



REGULAR BOARD MEETING AGENDA

Wednesday February 16, 2022

9:30am

Meeting Room
Green View FCSS Building

| | | | |
|-----|--------------------|---|---|
| #1 | CALL TO ORDER | | |
| #2 | ADOPTION OF AGENDA | | |
| #3 | MINUTES | 3.1 Regular Green View Family and Community Support Services Meeting minutes held January 19, 2022 to be adopted. | 1 |
| | | 3.2 Business Arising from the Minutes | |
| #4 | DELEGATION | 4.0 | |
| #5 | OLD BUSINESS | 5.0 | |
| #6 | NEW BUSINESS | 6.1 FCSS Manager Report | 4 |
| #7 | MEMBER REPORTS | 7.1 Chair/Member Reports | |
| #8 | CORRESPONDENCE | 8.0 | |
| #9 | CLOSED SESSION | 9.0 | |
| #10 | ADJOURNMENT | 10.0 | |

1

Minutes of a
REGULAR BOARD MEETING
GREEN VIEW FAMILY AND COMMUNITY SUPPORT SERVICES
 Green View Family and Community Support Services Building
 Valleyview, Alberta, on Wednesday, January 19, 2022

1: Chair Perron called the meeting to order at 9:58 am.
CALL TO ORDER

PRESENT

| | |
|--|----------------------|
| Chair, Member at Large, Greenview | Roxanne Perron |
| Board Member, Member at Large, Greenview | Tammy Day |
| Board Member, Greenview Councillor | Sally Rosson |
| Board Member, Member at Large, Greenview | Trina Parker-Carroll |
| Board Member, Town of Valleyview Mayor | Vern Lymburner |
| Board Member, Greenview Councillor | Duane Didow |

ATTENDING

| | |
|---------------------|-------------------|
| FCSS Manager | Lisa Hannaford |
| Recording Secretary | Corinne D’Onofrio |

ABSENT

#2:
AGENDA

2.0 GREEN VIEW FCSS AGENDA
MOTION: 22.01.01 Moved by: BOARD MEMBER, DUANE DIDOW
 That the January 19, 2022 agenda be adopted as presented.
 CARRIED

#3.1
REGULAR MEETING MINUTES

3.1 GREEN VIEW FCSS REGULAR BOARD MEETING MINUTES
MOTION: 22.01.02 Moved by: BOARD MEMBER, SALLY ROSSON
 That the Minutes of the Regular Green View FCSS Board Meeting held on Thursday, December 16, 2021 be adopted with the change:
 7.1 Member Reports- correction of spelling to Member Rosson
 CARRIED

#3.2 BUSINESS ARISING FROM MINUTES

3.2 BUSINESS ARISING FROM THE MINUTES

#4 DELEGATION

4.0 DELEGATION
 Delegate Heather Putio of Peace Wapiti School Division joined the Green View FCSS Board meeting by Zoom at 11:00 am.

Delegate Heather Putio of Peace Wapiti School Division exited the meeting at 11:55 am.

Chair Perron called the meeting to recess at 11:58 am.

Chair Perron reconvened the meeting at 12:06 pm.

MOTION: 22.01.03 Moved by: BOARD MEMBER , VERN LYMBURNER
That Green View Family and Community Support Services Board accept the presentation from the Peace Wapiti School Division, for information.

CARRIED

#5 OLD BUSINESS **5.0 OLD BUSINESS**

#6 NEW BUSINESS **6.0 NEW BUSINESS**

6.1 FCSS MANAGER REPORT

MOTION: 22.01.04 Moved by: BOARD MEMBER, DUANE DIDOW
That the Green View FCSS Board accept the January 2022 Manager's report as presented for information.

CARRIED

#7 MEMBER REPORTS **7.1 CHAIR/MEMBER REPORTS**

BOARD MEMBER PARKER- CARROLL

- No report at this time

BOARD MEMBER DAY

- No report at this time

CHAIR PERRON

- Spoke about the importance of mental health training in careers such as security and policing

BOARD MEMBER ROSSON

- Jordan Tootoo is a motivational speaker that spoke at the RMA about awareness of suicide prevention
- Sits on the Northern Lakes College committee and mentioned that numerous courses are available

BOARD MEMBER LYMBURNER

- Fibre optics have been provided to various locations in Valleyview including the medical clinics

BOARD MEMBER DIDOW

- FCSSAA Board meeting on Friday January 28th, 2022

**#8
CORRESPONDENCE**

8.0 CORRESPONDENCE

**#9 CLOSED
SESSION**

9.0 CLOSED SESSION

The next Green View FCSS Board Meeting will be tentatively scheduled for Wednesday, February 16, 2022 at 9:30am.

**#10
ADJOURNMENT**

10.0 ADJOURNMENT

MOTION: 22.01.05 Moved by: BOARD MEMBER, TRINA PARKER-CARROLL
That this meeting adjourns at 1:48 pm.

CARRIED

F.C.S.S. MANAGER

F.C.S.S. CHAIR

REQUEST FOR DECISION

SUBJECT: **Managers' Report**
SUBMISSION TO: GREEN VIEW FAMILY AND COMMUNITY SUPPORT SERVICES BOARD
MEETING DATE: February 16, 2022
DEPARTMENT: GREEN VIEW FAMILY AND COMMUNITY SUPPORT SERVICES

REVIEWED AND APPROVED FOR SUBMISSION
GM: _____
MANAGER: LDH
PRESENTER: LDH

RELEVANT LEGISLATION:
Green View FCSS Policy– N/A

RECOMMENDED ACTION:
MOTION: That Green View Family and Community Support Services Board accept the February 2022 Managers report as presented for information.

BACKGROUND/PROPOSAL:
Monthly Managers reports are provided to the Board for information.

BENEFITS OF THE RECOMMENDED ACTION:
The benefit of accepting the report is to update the Board on services provide by the Manager.

DISADVANTAGES OF THE RECOMMENDED ACTION:
There are no perceived disadvantages to accepting the report.

ALTERNATIVES CONSIDERED:
N/A

FINANCIAL IMPLICATION: N/A

STAFFING IMPLICATION: N/A

PUBLIC ENGAGEMENT LEVEL:

Greenview has adopted the IAP2 Framework for public consultation.

INCREASING LEVEL OF PUBLIC IMPACT

Inform

PUBLIC PARTICIPATION GOAL

Inform - To provide the public with balanced and objective information to assist them in understanding the problem, alternatives, opportunities and/or solutions.

PROMISE TO THE PUBLIC

Inform - We will keep you informed.

FOLLOW UP ACTIONS:

N/A

ATTACHMENT(S):

- February Managers report

February 16, 2022 Regular Green View FCSS Board Meeting

Managers' Report

Dear Board Members,

Administration has been occupied on various fronts since our last meeting in January. Much time will continue to be spent calculating 2021 statistics, gathering program summary and outcomes reports and reporting to the Board, Council, and the Province. A summary of programs delivered in 2021, including attendance and outcomes is included in this report.

Shortly after our last meeting, a potential scaling opportunity arose with the Calgary Center for Sexuality regarding request for applications to the WiseGuyz program. WiseGuyz is an evidence-informed program designed for young men to promote healthy relationships and prevent adolescent dating violence. The program provides a safe space for participants to reflect on the impact of harmful gender stereotypes and build essential skills that promote healthy sexuality and relationship development, while decreasing attitudes related to homophobia and gender-based violence. The program targets grade 9 boys (13–15-year old's) in schools, and youth 12-21 in community settings.

Although Green View FCSS does provide healthy relationships training and content in several of our existing programs, accessing this weeklong training and engaging in the wide scale dissemination of the program would increase our knowledge and ability to influence positive change. Having programming options strictly for boys has been a gap in our communities, so if the application is successful, and the Board approves the program, Green View FCSS could be part of the pioneering research that will help inform practice and learning in the field of gender-based programming, violence prevention and youth sexual and relationship health. Applicants will be notified before the end of February, and if Green View is successful, a Request for Decision will be presented to the Board at the March 16 meeting. Additional information on this program has been attached to the agenda.

Administration from the community services department have been collaborating on the revision of the community granting stream. The current granting system has grown exponentially over the last several years, and millions of dollars are granted out to various community groups. Administration is at the beginning of a three-year project to develop an efficient streamlined system that may include a grant portal. This initiative will take time, research, and council approval prior to launching.

Twenty people attended the February interagency meeting, all sharing their program offerings and networking. Many connections and referrals take place as a result of the meeting hosted by Green View FCSS. The Suicide Prevention Center was able gauge interest in delivery of a psychological first aid training in a pandemic for children, youth, and families. This session will take place of our Community Resource Center on February 21 and filled up within a week, thus another session has been booked for March 7. The Suicide Prevention Resource Center has also indicated they would be willing to travel to Valleyview to facilitate the Griffon and Phoenix youth groups. I have encouraged their Youth Coordinator to reach out to the school administration within Greenview to let them know this possibility

exists. Many referrals have been made to Money Mentors, an organization that helps individuals on a one on basis to consolidate loans and provide debt management. This resource is offered to and accessed by many of our clients, and a community information session will be hosted virtually on February 16 to provide further information to residents. Babies Best Start, based out of Grande Prairie but offering services to Valleyview and Grovedale, also has reached out to join the interagency list. This program has not been available in Valleyview for several years and will provide educational groups, nutritional support, and a variety of other services to families with newborns. The round circle was followed by a presentation from Sagesse on Clare's Law. Clare's Law came into effect on April 1, 2021 and provides a framework for disclosure of a person's history of violence to their intimate partners as well as opportunity to connect with social support services across Alberta.

The HEART committee (health, education, and action in relationships team) has begun preliminary work on the "Real Talk With Men" 2023 calendar. This calendar will highlight men of influence in our community and promote men's mental health and healthy masculinity. Calendars will be distributed to community members and be available at the Breakfast with the Guys on November 4th, 2022.

The FCSS 101 session originally planned for February 24 has been postponed until the after the Accountability Framework is complete and the slides are up to date to reflect current content.

Other noteworthy dates include the Northwest Spring Regional meeting, hosted by the County of Grande Prairie, scheduled for May 18 & 19th. Further details will be communicated when received.

The Directors Network will meet in person in Lethbridge May 4-6, administration will be in attendance.

The FCSSAA conference will be held in Edmonton November 16-18 please mark your calendars if you plan on attending.

Further details on specific programming completed by various Coordinators are attached to this report.

I look forward to seeing you on February 16 @ 9:30.

Warm regards,

Lisa



February 9, 2022

TO: Lisa Hannaford, Manager

FROM: Amber Hennig, Assistant Manager

SUBJECT: January 2022 Grande Cache office report

Assistant Manager Overview

Total of all individuals assisted in December: 553

**This number is the sum of clients assisted by each department (Community Resource Coordinator, Home Support Coordinator, Outreach Coordinator, and Youth Coordinator)*

January was a challenging month. The sharp incline of COVID positivity prompted schools to return to on-line learning. The Empathy Program (hosted at the library) had no participation as many families are in isolation or have concerns about contracting COVID. Mother Daughter Circle was delayed due to registered participants being ill. It was a discouraging month in some ways, but work continued, and citizens were still assisted. Details can be found in the Coordinators' reports.

We also experienced positives in January such as, Whispering Pines Lodge scheduling weekly Creative Grief and Loss sessions for the residents in February and requested the Just in Case Workshop for the residents. A meeting with representatives from every agency or organization that provides youth programming took place and with two goals in mind, collaboration and decreasing duplication over the summer months. It was a positive meeting, and the level of collaboration was one we have not seen in awhile.

The Assistant Manager has been attending the West Yellowhead Sexual Violence Committee meetings. The group brought together by various FCSS offices and the Hinton Friendship Centre has received funding to increase supports to those impacted by sexual violence, either new or historical. The Hinton Friendship Centre holds the contract and has managed to secure additional funding for counselling services in Grande Cache. Additionally, a Sexual Violence Coordinator has been hired who will be providing education and awareness as part of her role.

Community Resource Center Coordinator

| Information, assistance & referrals (phone calls & office visits) 2021 | JAN | FEB | MAR | APR | MAY | JUN | JUL | AUG | SEP | OCT | NOV | DEC | YEAR TOTAL |
|--|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------------|
| Alberta Supports | 8 | | | | | | | | | | | | 8 |
| AISH | 9 | | | | | | | | | | | | 9 |
| Seniors Supports | 4 | | | | | | | | | | | | 4 |
| Referrals | 30 | | | | | | | | | | | | 30 |
| Other | 385 | | | | | | | | | | | | 385 |
| Total Client Visits | 436 | | | | | | | | | | | | 436 |
| Residence Break Down: | | | | | | | | | | | | | |
| Grande Cache | 354 | | | | | | | | | | | | |
| Cooperatives & Enterprises | 43 | | | | | | | | | | | | |
| Other | 39 | | | | | | | | | | | | |
| Total | 436 | | | | | | | | | | | | |

*Other includes individuals who received information (i.e. FCSS services, community information etc.) or referrals.

The above chart does not reflect on-going client assistance through Green View FCSS services and/or programs. Those statistics are captured for each department throughout the monthly report.

Client statistics for programs administered the Community Resource Center Coordinator

| Program Name | JAN # of clients | FEB # of clients | MAR # of clients | APR # of clients | MAY # of clients | JUN # of clients | JUL # of clients | AUG # of clients | SEP # of clients | OCT # of clients | NOV # of clients | DEC # of clients |
|--|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|
| Aboriginal Community Activity Fee Assistance Program | 36 | | | | | | | | | | | |
| CVITP | 1 | | | | | | | | | | | |
| Eating for Your Well-Being | 0 | | | | | | | | | | | |
| Hope Exists in Lots of Places (H.E.L.P) | 3 | | | | | | | | | | | |
| Wheels for Meals | 1 | | | | | | | | | | | |
| Adopt a driveway | 0 | | | | | | | | | | | |
| Welcome Packages | 0 | | | | | | | | | | | |

The Community Resource Centre Coordinator has been actively preparing for the upcoming Community Volunteer Income Tax Program filing season, with a promotional campaign underway via Facebook. Posters are being created to be distributed at high-traffic areas around the community, as well as a table to be set up in Shoppers Park Mall to let the community know more about the program. Tax Preparation packages will be created in the coming weeks, allowing people to fill out their information to have their taxes prepared. Once again, the Community Resource Centre Coordinator will be offering "Auto-Fill My

Return” services for individuals and families who may have misplaced their T-Slips. This service allows for direct access through the CRA to acquire these missing T-Slips without an extended waiting period. The CVITP Program has begun to roll out their training programs, and the CRC Coordinator will be partaking in these throughout February.

The CRC Coordinator took part in a 2-day Mental Health First Aid course, offered virtually through the Suicide Prevention Resource Centre in Grande Prairie.

Aboriginal Community Fee Assistance Program reassessments are ongoing, with most clients meeting at least minimum requirements on their facility passes, with some families far exceeding these minimums.

Home Support Coordinator

| Program Name | JAN # of clients | FEB # of clients | MAR # of clients | APR # of clients | MAY # of clients | JUN # of clients | JUL # of clients | AUG # of clients | SEP # of clients | OCT # of clients | NOV # of clients | DEC # of clients |
|--|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|
| Creative Greif and Loss Support | 4 | | | | | | | | | | | |
| Home Support (Cooperatives & Enterprises) | 18 | | | | | | | | | | | |
| Home Support (Hamlet of Grande Cache) | 29 | | | | | | | | | | | |
| Meadows to Mountains Homelessness Prevention Project | 5 | | | | | | | | | | | |

Administration is currently working with 6 Meadows to Mountains Homelessness Prevention Project clients. While three of those clients starting work with us a month ago three new clients have come on board. Administration worked with an addictions counsellor from Grande Prairie and the local opiate outreach worker to build a plan of sobriety for the client. A critical component to avoid relapse was to get the client into new surroundings, he did not have a healthy environment to return to. A family member that can provide a drug free home was located in Hinton. The obstacle facing the client was to get him to the family member’s home. He has no income and no money. One agency provided transportation to Grande Cache where he then was placed in a cab and driven to Hinton. Our grant covered the transportation cost from Grande Cache to Hinton. It was a success, three weeks later we have heard he is still not using and looking for work.

Creative Grief and Loss is having success. A story we would like to share is the journey a client experienced. Through her examination of the art created the client realized that her departed loved one continues to live on through the family. The art activities encouraged the client to identify traits of the deceased and how many of them she shares, and then seeing those same traits in her children. It is a beautiful process.

UPCOMING:

- Creative Greif and Loss sessions at Whispering Pines Lodge every Thursday
- Completion of COMPASS training
- Home Support Worker recruitment

Outreach Coordinator

Between text messages and phone calls the Outreach Coordinator is averaging 8 calls a day. Assistance provided during those communications with clients include arranging medication delivery, transportation for medical appointments and grocery shopping, and advocacy for those clients with no supports in town.

Just In Case was delivered January 13th with 6 participants. Each participant completed a survey and 100% of surveys completed report the workshop was beneficial and provided valuable information. Whispering Pines Lodge had requested the same workshop for residents of the lodge after they identified many residents are not prepared for the unexpected. That workshop took place on February 7th with 3 residents in attendance. Following the workshop the programs manager at the Lodge stated some of the residents were uncomfortable covering the subject matter in a group setting. She had asked if the Coordinator would consider setting aside a couple of days and conduct one-on-one workshops. This will take place in March in conjunction with offering residents who qualify completion of their income tax returns through the Community Volunteer Income Tax Program.

An example of the assistance provided to residents the Coordinator worked with an elderly client to transition her into the Lodge. The client, for medical reasons, is no longer able to live independently. Unfortunately, shortly before her moving date those medical issues required hospitalization. The client has no family in town so the Coordinator communicating with the client and her son who lives out of town assisted in ensuring her belongings were sorted and moved. Once her items had been moved into the Lodge the Coordinator took pictures to share with her son, as the client was still hospitalized. His response was, "Wow, it's looking really good already, I think she's going to be really happy when she gets back! Thanks again for all your help with this." Her son was correct. The client was extremely appreciative and her family is very aware that this would not have happened without assistance from Green View FCSS and all the support services that we provide in the community.

UPCOMING:

- Just In Case Workshop – one-on-ones with Whispering Pines Lodge Residents (March 2022)
- Co-facilitation of Safe Spaces
- Promotion of Community Volunteer Income Tax program – table at the mall (mid-February)

Youth Coordinator

Safe Spaces has seen 5 more youth join the group and is now meeting weekly. We are hopeful this group will start to connect, and the group will grow.

The Babysitting Course ran with maximum capacity on January 12 – 14, 2022. One of our most requested programs it continues to have positive outcomes. Increased confidence in skill and friendships are formed. The Youth Coordinator did make adjustments in delivery of the final test to accommodate a youth that struggles with tests. The mother of that youth was impressed that FCSS would accommodate the needs of her child.

All schools in Grande Cache moved to on-line learning in January in response to the increased positive COVID cases and staffing shortages. For this reason, no programming in schools took place. The Youth Coordinator recently met with a teacher from the middle school who has gained approval for FCSS to run SKILLS.

The Empathy Program wrapped up at the library was also impacted by the increased COVID case counts. The program is going to run again every Thursday afternoon in February, this time as part of a double header with the aquatics department at the Grande Cache Recreation Centre. Parents and children will join FCSS staff for 30 minutes and then be able to go swimming. At the time of this report 3 families have registered for the program. A total of 6 children and 3 parents.

Mother Daughter Circle faced similar challenges with attendance due to registrants testing positive for COVID. Due to the delay we are rescheduling the sessions for a later date (yet to be determined) when COVID is not so prevalent in the Grande Cache population.

A meeting took place with the Executive Director from Aseniwuche Winewak Nation exploring the possibility of a summer Life Skills day camp taking place at their camp and incorporating Indigenous life skills. Details will be shared when they are finalized.

A collaboration meeting arranged by the Bringing Empowered Students Together Success Coach took place on February 4th. The goal is to increase partnerships and collaboration and eliminate duplication of services. This first meeting provided each group opportunity to share their plans for summer. The next meeting explore the extent of coordination and partnerships. Details will be provided when more information is available.

UPCOMING:

- Safe Spaces (GSA) – (Thursdays)
- Empathy Program – double header at the Recreation Centre (starting February 3)
- Youth collaboration meeting – coordination of summer programming

To: Lisa Hannaford, Manager
 From: Coordinator, Adult
 Subject: February 2022 Coordinators Report

- **Learning Opportunities**

The Adult Coordinator attended Managing Time- Scheduling People, Paper, and Priorities which is part of the Supervisor Certificate Program. This course teaches techniques to get control of your time and organize your workday so you can effectively supervise employees and still get your other work done.

- **Home Support**

The Home Support program provides basic housekeeping, meal preparation, limited respite and transportation to medical appointments or other essential services. Currently there are 65 clients, 43 from the MD and 22 in Valleyview. We provided essential shopping for three clients. In January transportation for 5 medical appointments was provided.

In 2021 we had 82 people participate in the home support program. 33 live in the Town of Valleyview, 49 are MD residents. 100% of survey respondents say, the Home Support program has contributed to my ability to remain in my own home. 100% of respondents say, as a result of contact with Green View FCSS and my Home Support Worker I know more about how to access the community resources that I need.

- **Balance- Restorative Yoga**

Balance is a restorative yoga program. This program is a support (chair) based yoga designed to restore or improve flexibility, strength, and balance. Our target participants are experiencing a reduction in these assets due to injury, illness, surgery, or hospitalization.

Balance is being offered in DeBolt, it started on Jan 25th running once a week until April 19th. In Valleyview it is starting Feb 11th and running twice a week for 10 sessions.

- **Community Volunteer Income Tax Program (CVITP)**

The CVITP program utilizes volunteers to prepare income tax and benefit returns for people with modest income and simple tax situations. We are currently prepping for the next tax season which will start in March. We have 2 volunteers and 2 staff screened and training. In 2021 we completed 642 tax returns.

| Program Income Threshold | |
|--------------------------|---|
| Family Size | Total family income |
| 1 person | \$ 35,000.00 |
| 2 persons | \$ 45,000.00 |
| 3 persons | \$ 47,500.00 |
| 4 persons | \$ 50,000.00 |
| 5 persons | \$ 52,500.00 |
| More than 5 persons | \$52,500 plus \$2500 for each additional person |

| VV | MD | SL | 2021 | | | | | | | | |
|--------|------|---------|---------------|-----------------|-----------|--------------|---------------|---------------|-----------------|---------------|-----------------|
| 226 | 113 | 303 | | | | | | | | | |
| Senior | AISH | Low Inc | GST | CCB | #children | CWB | CAI | AB Benefit | GIS | REFUND | TOTAL |
| 208 | 57 | 377 | \$ 260,828.00 | \$ 1,157,460.00 | 165 | \$ 26,405.00 | \$ 328,633.00 | \$ 441,784.00 | \$ 1,091,802.00 | \$ 104,617.50 | \$ 3,411,529.50 |
| 642 | | | | | | | | | | | |

- Adult Support and Referral**

The Support and Referral Program supports clientele in many ways. Commonly clients are supported by finding appropriate programs or assisting with applications and or advocacy. Most of the time is spent assisting people with caregiver supports, estate paperwork, and advanced planning tasks such as doing Wills, Power of Attorney's, and Personal Directives. These can take multiple phone calls and meetings. In the month of January, we assisted 33 people with 51 different needs.

In 2021 we assisted 439 people with 657 different needs.

| January 2022 | Residence | | | 33 |
|--------------------------------|------------------|-----------|-------------|--|
| Support Needs | MD | VV | SLCN | Explanation/ Example |
| Admin Assist | | 1 | 1 | Faxing, Photocopying, Scanning or Typing for someone |
| Advanced Planning | | 2 | 1 | Personal Directives, Guardianship, Funeral Planning |
| Advocacy/ Mediation | | 1 | | With anyone, Family, Businesses, Government |
| Aging in Place | | | | Utilizing resources, preplanning to remain |
| Alberta Benefits | 2 | 4 | | Alberta Supports, Blue Cross, Alberta Health, AISH |
| Caregiver Supports | | | | Info on programs, strategies, referrals to other |
| Commissioner/ Notary | 1 | 3 | 1 | |
| CRA Inquiry | | 2 | 4 | any Income Tax inquiries, not filing |
| Elder Abuse | | | | Queries and Advise |
| Estate Planning/ Handling | | | | Power of Attorney, Wills, Paperwork after a funeral |
| Federal Benefits | 1 | 1 | | GST, Canada Child Tax Benefit, Guaranteed Income |
| Federal Pensions | | 2 | | CPP, CPP Disability, OAS |
| Home Support/ Wheels for Meals | 6 | 5 | | Queries, home visits |
| Information | 3 | 2 | 2 | other misc inquiries |
| Legal | | 1 | | Queries, Paperwork, |
| Maintenance Enforcement Prog | | | | Queries, form assistance |
| Other FCSS Prog | | | | Referral to another program or worker within FCSS |
| Referral to other Agency | 2 | 1 | | |
| Supportive Listening | | 2 | | |
| Technology Assistance | | | | cell phone, internet, CRA accounts, email- etc |
| Monthly Total | 15 | 27 | 9 | 51 |

| 2021 | Residence | | |
|--------------------------------|------------------|------------|--------------|
| Support Needs | MD | VV | SL IR |
| Admin Assist | 15 | 18 | 11 |
| Advanced Planning | 3 | 7 | 0 |
| Advocacy/ Mediation | 8 | 3 | 5 |
| Aging in Place | 3 | 4 | 0 |
| Alberta Benefits | 20 | 36 | 1 |
| Caregiver Supports | 1 | 7 | 0 |
| Commissioner/ Notary | 26 | 26 | 27 |
| CRA Inquiry | 27 | 31 | 26 |
| Elder Abuse | 0 | 1 | 0 |
| Estate Planning/ Handling | 13 | 9 | 2 |
| Federal Benefits | 11 | 20 | 3 |
| Federal Pensions | 5 | 7 | 0 |
| Home Support/ Wheels for Meals | 66 | 37 | 0 |
| Information | 61 | 27 | 11 |
| Legal | 0 | 1 | 0 |
| Maintenance Enforcement Prog | 0 | 0 | 0 |
| Other FCSS Prog | 4 | 3 | 0 |
| Referral to other Agency | 10 | 12 | 2 |
| Supportive Listening | 19 | 19 | 1 |
| Technology Assistance | 7 | 1 | 0 |
| Monthly Total | 299 | 269 | 89 |

Michelle Hagen
Adult Coordinator



February 7, 2022

TO: Lisa Hannaford, Manager

FROM: Corinne D'Onofrio, Community Resource Center Coordinator/ Breanne Major, Support Coordinator

SUBJECT: February Coordinator report

Stats Report for January 2022:

Green View FCSS Community Resource Center assisted a total of 418 client visits in the month of January 2022.

The breakdown can be seen below.

| Year End Report 2020 | JAN | FEB | MAR | APR | MAY | JUNE | JULY | AUG | SEPT | OCT | NOV | DEC | Year TOTAL |
|------------------------------|------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|------------|
| Income Support | 42 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Employment Supports | 70 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Other Clients | 306 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total Clients Visits | 418 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Residence Break Down: | | | | | | | | | | | | | |
| MD | 103 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Sturgeon Lake | 90 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Town | 225 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| New | 5 | | 0 | 0 | 0 | 0 | 0 | | 0 | 0 | 0 | 0 | |
| Returning | 413 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total Clients Visits | 418 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

The next 3 charts show the breakdown of services provided between the Town of Valleyview, Greenview, and Sturgeon Lake Cree Nation.

The table below shows the breakdown of services provided for the Greenview residents.

| Year End Report 2022 | JAN | FEB | MAR | APR | MAY | JUNE | JULY | AUG | SEPT | OCT | NOV | DEC | TOTAL |
|--|------------|-----|-----|-----|-----|------|------|-----|------|-----|-----|-----|------------|
| Income Support clients | 7 | | | | | | | | | | | | 7 |
| Employment Supports | 17 | | | | | | | | | | | | 17 |
| Other Clients | 79 | | | | | | | | | | | | 79 |
| Total Clients Visits | 103 | | | | | | | | | | | | 103 |
| Residence Break Down: | | | | | | | | | | | | | |
| MD | 103 | | | | | | | | | | | | 103 |
| New | 1 | | | | | | | | | | | | 1 |
| Returning | 102 | | | | | | | | | | | | 102 |
| Total Clients | 103 | | | | | | | | | | | | 103 |
| Information and Referral Indicators | | | | | | | | | | | | | |
| As a result of Green View FCSS Information and Referral program, I know more about how to access the community resources I need. | | | | | | | | | | | | | |
| YES | 103 | | | | | | | | | | | | 103 |
| NO | 0 | | | | | | | | | | | | 0 |
| Community Social Issues Identified | | | | | | | | | | | | | |
| CFS | 1 | | | | | | | | | | | | 1 |
| Food Bank | 3 | | | | | | | | | | | | 3 |
| Mental health | 1 | | | | | | | | | | | | 1 |
| Canadian Child Tax Benefits | 0 | | | | | | | | | | | | 0 |
| AISH | 0 | | | | | | | | | | | | 0 |
| Income Support | 7 | | | | | | | | | | | | 7 |
| Alberta Adult/Child Health Benefit | 1 | | | | | | | | | | | | 1 |
| Housing/ Heart River Housing | 0 | | | | | | | | | | | | 0 |
| Service Canada | 3 | | | | | | | | | | | | 3 |
| Seniors Information | 6 | | | | | | | | | | | | 6 |
| Canada Revenue Agency | 2 | | | | | | | | | | | | 0 |
| Employment Supports | 17 | | | | | | | | | | | | 17 |
| WCB (Worker's Compensation Board) | 0 | | | | | | | | | | | | 0 |
| Technology Assistance | 22 | | | | | | | | | | | | 22 |
| Childcare subsidy program inquires | 0 | | | | | | | | | | | | 0 |
| Legal (faxes, forms, calls) | 6 | | | | | | | | | | | | 6 |
| Legal (faxes, forms, calls) | 0 | | | | | | | | | | | | 0 |
| Other questions/inquires | 10 | | | | | | | | | | | | 10 |

The category "other" can represent clients coming into the Resource Center, calling for information, or referrals to various agencies and organizations.

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The table below shows the breakdown of services provided for the Town of Valleyview residents.

| Year End Report 2022 | JAN | FEB | MAR | APR | MAY | JUNE | JULY | AUG | SEPT | OCT | NOV | DEC | TOTAL |
|--|------------|-----|-----|-----|-----|------|------|-----|------|-----|-----|-----|------------|
| Income Support clients | 33 | | | | | | | | | | | | 33 |
| Employment Supports | 36 | | | | | | | | | | | | 36 |
| Other Clients | 156 | | | | | | | | | | | | 156 |
| Total Clients Visits | 225 | | | | | | | | | | | | 225 |
| Residence Break Down: | | | | | | | | | | | | | |
| Town of Valleyview | 225 | | | | | | | | | | | | 225 |
| New | 3 | | | | | | | | | | | | 3 |
| Returning | 222 | | | | | | | | | | | | 222 |
| Total Clients Visits | 225 | | | | | | | | | | | | 225 |
| Information and Referral Indicators | | | | | | | | | | | | | |
| As a rest of Green View FCSS Information and Referral program, I know more about how to access the | | | | | | | | | | | | | |
| YES | 225 | | | | | | | | | | | | 225 |
| NO | 0 | | | | | | | | | | | | 0 |
| Community Social Issues Identified | | | | | | | | | | | | | |
| CFS | 2 | | | | | | | | | | | | 2 |
| Food Bank | 17 | | | | | | | | | | | | 17 |
| Mental Health | 1 | | | | | | | | | | | | 1 |
| Canadian Child Tax Benefits | 3 | | | | | | | | | | | | 3 |
| AISH | 8 | | | | | | | | | | | | 8 |
| Income Support | 33 | | | | | | | | | | | | 33 |
| Alberta Adult/Child Health Benefit | 3 | | | | | | | | | | | | 3 |
| Housing/ Heart River Housing | 4 | | | | | | | | | | | | 4 |
| Service Canada | 8 | | | | | | | | | | | | 8 |
| Seniors Information | 0 | | | | | | | | | | | | 0 |
| Canada Revenue Agency | 13 | | | | | | | | | | | | 0 |
| Employment Supports | 36 | | | | | | | | | | | | 36 |
| WCB(Workers Compensation Board) | 0 | | | | | | | | | | | | 0 |
| Technology Assistance | 50 | | | | | | | | | | | | 50 |
| Childcare subsidy | 0 | | | | | | | | | | | | 0 |
| program inquires | 11 | | | | | | | | | | | | 11 |
| Legal (faxes, forms, calls) | 5 | | | | | | | | | | | | 5 |
| Other questions/inquires | 20 | | | | | | | | | | | | 20 |

The table below shows the breakdown of services provided to Sturgeon Lake Cree Nation residents.

| Year End Report 2022 | JAN | FEB | MAR | APR | MAY | JUNE | JULY | AUG | SEPT | OCT | NOV | DEC | TOTAL |
|--|-----------|-----|-----|-----|-----|------|------|-----|------|-----|-----|-----|-----------|
| Income Support clients | 2 | | | | | | | | | | | | 2 |
| Employment Supports | 17 | | | | | | | | | | | | 17 |
| Other Clients | 71 | | | | | | | | | | | | 71 |
| Total Clients Visits | 90 | | | | | | | | | | | | 90 |
| Residence Break Down: | | | | | | | | | | | | | |
| Sturgeon Lake Cree Nation | 90 | | | | | | | | | | | | 90 |
| New | 1 | | | | | | | | | | | | 1 |
| Returning | 89 | | | | | | | | | | | | 89 |
| Total Clients Visits | 90 | | | | | | | | | | | | 90 |
| Information and Referral Indicators | | | | | | | | | | | | | |
| As a result of Green View FCSS Information and Referral program, I know more about how to access the community resources I need. | | | | | | | | | | | | | |
| YES | 90 | | | | | | | | | | | | 90 |
| NO | 0 | | | | | | | | | | | | 0 |
| Community Social Issues Identified | | | | | | | | | | | | | |
| CFS | 1 | | | | | | | | | | | | 1 |
| Food Bank | 2 | | | | | | | | | | | | 2 |
| Mental Health | 0 | | | | | | | | | | | | 0 |
| Canadian Child Tax Benefits | 0 | | | | | | | | | | | | 0 |
| AISH | 7 | | | | | | | | | | | | 7 |
| Income Support | 2 | | | | | | | | | | | | 2 |
| Alberta Adult/Child Health Benefit | 0 | | | | | | | | | | | | 0 |
| Housing/ Heart River Housing | 1 | | | | | | | | | | | | 1 |
| Service Canada | 3 | | | | | | | | | | | | 3 |
| Seniors Information | 0 | | | | | | | | | | | | 0 |
| Canada Revenue Agency | 12 | | | | | | | | | | | | 0 |
| Employment Supports | 17 | | | | | | | | | | | | 17 |
| WCB(Workers Compensation Board) | 0 | | | | | | | | | | | | 0 |
| Technology Assistance | 27 | | | | | | | | | | | | 27 |
| Childcare subsidy | 0 | | | | | | | | | | | | 0 |
| program inquires | 0 | | | | | | | | | | | | 0 |
| Legal (faxes, forms, calls) | 14 | | | | | | | | | | | | 14 |
| Other questions/inquires | 12 | | | | | | | | | | | | 12 |

Employment support numbers tripled in January from the previous month. 70 individuals updated and created resumes, and received support faxing, emailing and completing online applications. Numerous clients called inquiring about job possibilities within the community and also came in person to the Resource Center to view the job board and use the client computers to complete job searches.

Income support client numbers rose from 32 in December to 42 in January. Clients accessed the Resource Center to inquire about Alberta Supports and Income Support, to use the phone to call AB Supports and also to connect with existing workers regarding their files. Due to the struggle to get connected to Income Support by phone with extremely busy phone lines, clients received assistance to

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complete the online application, and then submit supporting documents by email. Clients also received support faxing, and submitting their monthly reports on line.

14 clients accessed the Resource Center for assistance with Service Canada needs. Clients continue to come to the Resource Center for assistance with new applications, bi weekly reporting and phone calls to Service Canada.

Individuals continue to access the Resource Center for support to access their vaccination passports and to print and laminate them. 43 cards were either reprinted with updated information or printed for the first time and laminated for community members in January. Many clients comment that they are very grateful that Green View FCSS is able to do this for them and surprised there is no cost.

22 clients accessed the Community Resource Center regarding the Food Bank. These included calls and visits for new applications, existing clients providing new documentation, clients rescheduling their pick ups, and the occasional client needing an emergency bag.

17 clients phoned or made an in person inquiry about various programs including Balance, CVITP, and the Empathy program.

The CRC Coordinator has been communicating with Linda Mak from Money Mentors and has established that Green View FCSS will be hosting Linda Mak to present on Budgeting and Debt Consolidation on Zoom on February 16th at 2:30pm. This will be advertised through Facebook and the Interagency email list. The CRC Coordinator has also been doing a few more referrals to the Mountains to Meadows Homelessness Prevention Grant. Green View FCSS was able to assist a struggling local family with their utility bills to help ease some of the financial struggles they were facing. Currently, we are working with a family going through hardships that may require some rental assistance and possibly a utility bill. Applications for this program can be timely and require full disclosure from the clients regarding their bills and sources of income, existing debts and be willing to make a personal plan to access other supports that may assist them to become financially stable.

The CRC Coordinator recently took part in a complimentary webinar by David Irvine called Turn Yourself Into a Leader By Bringing Your Authentic Self to 2022.

The Support Coordinator currently is preparing for tax season in March, and will be completing a 4hr session on Trauma Informed Care in the form of a webinar in early February.

Respectfully submitted,

Corinne D'Onofrio and Breanne Major



TO: Lisa Hannaford

FROM: Amanda Roy, Youth Program Coordinator

SUBJECT: February Youth Coordinator's Report

February Programming

Harry Gray Elementary School

- KIDO – a five-week program where the students will learn about bullying, domestic violence, consent, healthy relationships, self-harm and online safety.

Oscar Adolphson Primary School

- I Can Handle Anger – a 6-week program where grade 2 students will learn how to handle their anger in a socially acceptable way and how to deal with difficult emotions.
- Hands are Not for Hitting – a 4 week program where Grade 1 students will learn how to use their bodies appropriately when they have difficult emotions.

Ridgevalley School

- The grade 8 class will participate in the SKILLS program. Content will include healthy relationships, how to resist peer pressure to become sexually involved before they are ready or able to cope with the consequences. A presentation from Northreach Centre in Grande Prairie on STIs and contraception, dating violence and the effects of pornography on the brain.
- I Can Handle Anger – a 6-week program where grade 2 students will learn how to handle their anger in a socially acceptable way and how to deal with difficult emotions.
- Hands are Not for Hitting – a 4 week program where Grade 1 students will learn how to use their bodies appropriately when they have difficult emotions.
- Mind Up! – Grade 3's will participate in a 5-week program on ways to cultivate a positive attitude and building healthy relationships. Modules will include Choosing Optimism, Perspective Taking and Appreciating Happy Experiences.

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GSA - Gay Straight Alliance

This afterschool program allows 2+LGBTQ, two spirited, lesbian, gay, bisexual, transgender, queer and questioning youth a safe place to meet and form new friendships with like minded youth. This program runs every Wednesday from 3:30-5:30 at the Valleyview Public Library. Currently the GSA has seven regular attendees.

Green View FCSS Resource Centre

- The Empathy Program - This program provides stories, songs and activities that enhance empathetic development for children ages 3-5.

Hillside High School

- Girls Circle – Grade 8 girls will participate in a six-week program promoting resiliency and connection among their peers, positive mindset and positive self-talk.

Outcomes

| Program | # of Completed Surveys | Outcomes |
|----------------|-------------------------------|---|
| Body Talk | 24 | 100% of students know more about how their bodies change during puberty after attending Body Talk. |
| | | 71% of students feel more comfortable talking about puberty with those close to them after attending Body Talk. |

Upcoming March Programming

Harry Gray Elementary School

- Body Talk – Grade 6 students will participate in a 4-week program learning about, anatomy, puberty, hygiene and menstruation and healthy relationships.
- Why Try - Grade 5 students will partake in a 6-week program teaching them that although making good decisions in life is hard it is worth it for them to earn more opportunity, freedom and self respect.

Other

- Youth Program Coordinator attended Interagency Meeting and presented information on the programs provided in the community with a spotlight on the Empathy Program.
- Youth Programmer will attend Psychological First Aid training on February 22. This training will help participants to understand the most supportive things to say and do and will provide information about:
 - Identifying and responding to common stress reactions for children and youth
 - Understanding how to identify and address safety concerns for children, youth, and families
 - Identifying and providing practical support for children, youth, and families
 - Strategies to help stabilize intense emotions for children of all ages

Respectfully Submitted,

Amanda Roy

Green View Family & Community Support Services
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Valleyview, Alberta
T0H 3N0

| 2021 | Individuals Served | Families Served | Partnership Program Participant | Partnership Program | Volunteers | Volunteer Hours | Resident M.D. | Resident Town | SLCN | |
|---------------------------|--------------------|-----------------|---------------------------------|---------------------|------------|-----------------|---------------|---------------|------|--|
| Home Support | 82 | | | | | | 49 | 33 | 0 | 100% of respondents report that the Home Support program has contributed to their ability to remain in their own home. |
| Summer Day Camps | 44 | | | | | | 22 | 10 | 2 | 82% of youth attending summer day camps reported to have a more self confidence and are more open to trying new things. |
| Just in Case Workshop | 13 | | | | | | 8 | 5 | 0 | 100% of respondents reported that as a result of JICFW "I feel better about my ability to plan ahead". |
| finding our voices | 3 | | | | 1 | 40 | 1 | 2 | | |
| Wheels for Meals | 7 | | | | | | | 7 | | 100% |
| CVITP | 639 | | | | | | 113 | 224 | 302 | 100% of participants reported receiving help and support from the Green View Community Volunteer Income Tax Program. |
| CVITP volunteers | 2 | | | | 2 | 60 | 1 | 1 | | 100% of the volunteers reported that volunteering for the CVITP program has helped them feel important to my community. |
| Information and Referral | 5102 | | | | | | 2677 | 1303 | 1122 | 100 % of clients reported that" Because of Green Views Information & Referral program I know more about how to access the community resources I need" |
| Seniors Week | 31 | | | | | | 11 | 19 | 1 | 99% of participants reported that the Green View FCSS's Seniors Week has helped them feel a sense of belonging to the community. |
| Body Talk | 87 | | | | | | 50 | 21 | 16 | 98% of participants reported that after taking the Green View FCSS'S Body Talk program they know more about bodily changes they will experience during puberty |
| I Can Handle Anger | 21 | | | | | | 14 | 5 | 2 | 100% of participants reported that since taking the program they are better at using my words to tell people how they are feeling. |
| Mind-Up! | 57 | | | | | | 15 | 25 | 8 | 91% of participants reported that since taking the Mind-Up! Program that they are better at making good decisions. |
| Hands are Not for Hitting | 18 | | | | | | 10 | 8 | | 94% of respondents indicate that as a result of the program I am better able to control my temper |
| Home Alone | 32 | | | | | | 16 | 10 | 6 | 97% state as a result of Home Alone, I feel confident to stay home alone. |

| | | | | | | | | | | |
|------------------------------------|--------------|----------|----------|----------|----------|------------|-------------|-------------|-------------|--|
| Girls Circle | 5 | | | | | | 3 | 2 | | 94 % report, as a result, I have more friends I can trust. |
| KIDO | 29 | | | | | | 9 | 9 | 10 | 91% of participants reported that since taking the KIDO program they better understand the risk of social networking. |
| Interagency | 30 | | | | | | 20 | 10 | | |
| School Liaison Workers | 2 | | | | | | 2 | | | |
| Grants to individual organizations | 8 | | | | | | 6 | 2 | | |
| CRC Clients | 4389 | | | | | | 987 | 2329 | 1073 | 100% stated, as a result of S & R I know more about how to access the community resources I need. |
| Why Try? | 20 | | | | | | 5 | 9 | 6 | 90% or participants reported that since taking Why Try they are more likely to do what they believe is right, even when it is challenging. |
| Baby Book Bags | 60 | | | | | | 30 | 30 | | 100% state, "as a result of Baby bags, I know more about why it is important to read to my child every day" |
| SKILLS | 37 | | | | | | 7 | 24 | 6 | 97% of participants report that since taking SKILLS they better understand the consequences of being sexually involved with someone. |
| Kids Have stress too | 22 | | | | | | 12 | 10 | | 94% stated that as a result of the program I am better at controlling my temper. |
| Babysitting Courses | 16 | | | | | | 6 | 8 | 2 | |
| Welcome baskets | 16 | | | | | | 2 | 14 | | |
| 2021 Total-VV | 10772 | 0 | 0 | 0 | 3 | 100 | 4076 | 4120 | 2556 | |

| Grande Cache programs | | | | | Volunte ers | Volunteer Hours | Hamlet of GC | Cooperatives & Enterprises | M.D of Greenview | |
|------------------------------|------|--|--|--|----------------|--------------------|--------------|-------------------------------|---------------------|--|
| CRC Clients | 2389 | | | | | | | | 2389 | 100 % reported, "as a result of the I &R program I know more bout how to access the community resources I need." |

| | | | | | | | | | |
|------------------------------------|-----|--|--|--|--|--|----|-----|--|
| Community Connections | 220 | | | | | | | 220 | 90% of participants have reported that after the FCSS Community Connections night they are more aware of what is happening in their community. |
| Aboriginal Community Activity Fee | 78 | | | | | | 53 | 25 | 100% of participants reported that since the Aboriginal Community Activity Fee program they now know some healthy strategies to manage stress. |
| Hands are not for hitting | 6 | | | | | | | 6 | 6 from Susa Creek |
| Hope exists in lots of places | 76 | | | | | | 68 | 8 | 100% of participants reported that since the program they feel good about their ability to overcome life's challenges. |
| Grief and Loss | 25 | | | | | | 21 | 4 | 100% of participants reported that after the Grief Loss program they use healthy strategies to manage stress. |
| Miyo Wichihitowin (Good Relations) | 64 | | | | | | 56 | 8 | 100% of participants reported that after the Miyo Wichihitowin program they know more about Indigenous culture. |
| Home alone | 8 | | | | | | 8 | | 100% state as a result of Home Alone, I feel confident to stay home alone. |
| I can handle anger | 11 | | | | | | | | 100 % report I am good at taking care of problems without hitting , throwing a tantrum or using hurtful words. |
| Body Talk | 8 | | | | | | | | All in COOPS-Susa Creek School could not collect outcomes due to Covid-19. |
| Life Skills | 11 | | | | | | 7 | 4 | 100% of participants reported that they are more aware of the importance of making informed decisions. |
| Wheels for meals | 1 | | | | | | 1 | | |
| Babysitting course | 5 | | | | | | 5 | | 100% of participants reported as a result of BB course I make good decisions while babysitting |
| Home Support | 50 | | | | | | 32 | 18 | 100% of participants reported that the Home Support program has contributed to their ability to stay in their own home. |
| Eating For Your Well Being | 5 | | | | | | | | |
| Just in case FILE Workshop | 21 | | | | | | | | All from hamlet 100% report, as a result of the JICFW, I feel better about my ability to plan ahead. |

| | | | | | | | | | |
|-----------------------------|--------------|--|--|--|-----------|--------------|------------|-----------|---|
| CVITP | 84 | | | | | | | 84 | 100% of participants reported that since the CVITP program they know how to get by on their monthly income. |
| Interagency | 30 | | | | | | | | |
| Books For Babies | 1 | | | | | 1 | | | |
| Outreach Program | 30 | | | | 9 | 54.5 | | | 100 % states a result of the OP I feel a greater sense of independence |
| 2020 Total GC | 3123 | | | | 9 | 54.5 | 252 | 69 | 2697 |
| Total combined users | 13895 | | | | 12 | 154.5 | | | |



Request for Applications - Centre for Sexuality's WiseGuyz Training Institute March 21st - 25th, 2022

The Centre for Sexuality is pleased to welcome applications for the WiseGuyz Training Institute for organizations who would like to provide the WiseGuyz program in their own community. Applications will be accepted from non-profit organizations and community-based agencies, schools, and institutions supported by provincial and territorial governments (e.g., regional health authorities, public health units).

The WiseGuyz Training Institute will take place from March 21st to March 25th, 2022. Schools, or applicants delivering the program in school, are expected to implement a minimum of one program for the Fall 2022 school year and a second program for the Fall 2023 school year. There will be a virtual Q&A session held on January 21, 2022, at 11:00am MT, where interested applicants can gain further information and clarification. Please email wsteen@centreforsexuality.ca to register and receive the zoom link. For community-based programs not partnering with a school, it is expected that the organization will implement a minimum of one program per year starting anytime after April 2022, once facilitator training has been completed.

In addition, selected organizations will join our community of practice comprised of other sites implementing the WiseGuyz program; participate in training related to core components of the WiseGuyz program, including facilitation; and support the evaluation and iterative improvement of the WiseGuyz program by completing fidelity tools, administering youth surveys, and participating in facilitator surveys.

WiseGuyz is an evidence-informed program designed for young men to promote healthy relationships and prevent adolescent dating violence. The program provides a safe space for participants to reflect on the impacts of harmful gender stereotypes and build essential skills that promote healthy sexuality and healthy relationship development, while decreasing attitudes related to homophobia and gender-based violence.

The Centre has been providing the program in Calgary and area since 2010, and has found WiseGuyz outcomes to be significant for participants. We want communities across Canada to have the opportunity to implement WiseGuyz locally with training support from the Centre and a community of practice to connect with other WiseGuyz sites and enhance collective learning.

This unique opportunity will provide a cohort of 3 – 5 organizations with training and support to effectively implement the WiseGuyz program.

About the Centre for Sexuality

Centre for Sexuality's mission is to teach, train and advocate to support healthy bodies, healthy relationships and healthy communities. Our vision is sexual wellbeing for all. As an equity focused organization, our core organizational values are feminism, social justice, prevention, and collaboration. Centre for Sexuality is a prevention focused non-profit organization that provides evidence-informed sexual health promotion programming and services to individuals, organizations, and communities locally, regionally, provincially, and at times nationally and internationally.



As agents of positive social change, we support and defend sexual health rights for all and work alongside communities to elevate the voices of those who experience barriers to achieving healthy relationships and sexual well-being. Centre for Sexuality uses a socio-ecological approach that understands behaviour results from a complex interaction between personal, interpersonal, and environmental factors. We contribute to building capacities of individuals to be sexually healthy across their lifetimes, and we support systems and institutions to create environments that promote healthy bodies, healthy relationships, and healthy communities and that prevent negative sexual health outcomes.

About the Training Institute

In 2018, the Centre for Sexuality hosted the first WiseGuyz Training Institute. We provided a week of training to organizations on the theoretical context that guides the program; we worked through the curriculum; and we had the Centre's WiseGuyz facilitators offer experiential insight as the individuals who deliver the program and work with program participants. Two organizations have now successfully implemented WiseGuyz in their own communities.

With funding support provided by the Government of Canada, Women and Gender Equality (WAGE), the Centre will continue to scale the WiseGuyz program. We are seeking 3-5 sites to implement and evaluate delivery of the program in the 2022-2023 and 2023-2024 school years. Organizations with year-round programming can implement WiseGuyz at any time of the year.

We will host successful applicants for one week of training, March 21st – 25th, 2022. More details are below. There will be additional calls for proposals late Spring 2022 for program implementation beginning in the Fall of 2022, and in late Spring of 2023 for program implementation beginning in the Fall of 2023.

About the WiseGuyz Program

WiseGuyz is an innovative promising practice program designed and delivered by the Centre for Sexuality, a nationally recognized, community-based non-profit organization delivering evidence-informed prevention and health promotion programs and services that support healthy bodies, healthy relationships, and healthy communities.

The program targets grade 9 boys (13 – 15 years old) in schools, and youth 12 – 21 in community settings. The program has 4 sequential modules.

Module 1: Healthy Relationships

Participants learn about emotions and the role they play in our lives. They learn conflict resolutions skills and develop their understanding of their personal values and how to communicate them. Participants build their skills to engage in healthy relationships.

Module 2: Sexual Health

Participants become more aware of their own sexuality and the changes during puberty. They examine how to make healthy choices related to their sexuality and explore how to be in respectful and consensual relationships. Participants receive sexual health information and learn about relevant community and health resources.

**Module 3: Gender and the Media**

Participants explore and critique gender stereotypes and engage in discussions after watching documentaries, advertisements and tv shows. Through these they develop media literacy skills. Participants also explore gender and sexual diversity and the importance of being an ally.

Module 4: Social justice, Violence Prevention and Advocacy

Participants discuss concepts of equity and justice on a broader social scale. They explore how stereotypes and prejudices can impact people's opportunities. Participants discuss ways in which they can stand up for the rights of those experiencing oppression, including being an active bystander in their daily lives, to advocacy and engagement with broader social issues.

The Impact of WiseGuyz

Centre for Sexuality has been engaged in internal evaluation of the WiseGuyz program since 2013. In 2016, we brought on partners at the University of Calgary's HOPELab as external evaluators. In the past 9 years, we have collected WiseGuyz quantitative and qualitative data from over 600 adolescent boys across Alberta in both school- and community-based settings. We have also collected qualitative data from numerous community and school adult partners. Learn more about the research [here](#).

Through these evaluations we have learned the impact of the program. Here are some highlights. WiseGuyz participants have reported:

- Improved communication and conflict resolution skills
- Improved mental health
- Increased knowledge about their own sexual health and sexuality
- Improved ability to engage in healthier relationships
- Decreased homophobic attitudes
- Improved critical thinking about unhealthy forms of masculinity
- Increased active and positive bystander intervention in response to peer violence.
- WiseGuyz graduates expressed that they are better able to engage in healthy relationships, feel more comfortable making social connections, and coping with negative emotions.
- WiseGuyz participants demonstrated significant improvements in positive mental health and friendship closeness. The improvements in positive mental health align with WiseGuyz program content, including building coping skills, emotional expression, exploring norms about masculinity, and identifying social support systems.
- Researchers found improvements in friendship closeness were driven by changes in intimate disclosure and emotional support, which align with the program's focus on deconstructing male gender role norms that might prevent emotional closeness with male peers.

For more information about the research and impact of WiseGuyz:

<https://www.youtube.com/watch?v=6M8mzO7FQ4I>

WiseGuyz and the Prevention of Violence

Ecological and feminist approaches to violence prevention point to the importance of targeting factors beyond the individual, to address root causes of violence. A large body of literature demonstrates the connection between traditional masculine role norms and violence perpetration, including in adolescent dating relationships (McCauley et al., 2013; Reed et al., 2011; Reidy et al., 2015; Reyes



et al., 2016; Flood, 2019). These norms also facilitate the continuation of violence through their impact on men's willingness to serve as bystanders and allies (Casey & Ohler, 2010; Leone et al., 2016).

Yet, violence prevention research in the past decade has almost exclusively focused on gender-neutral approaches – approaches that do not engage with how social gender norms are intertwined with experiences of violence – leading to recent calls for “gender-transformative” youth violence prevention programming (Miller, 2018). Engaging men and boys in prevention is also a key strategy in Canada's GBV response (Status of Women Canada, 2017). Thus, Canadian programs that take a gender-transformative approach to violence prevention are critically needed.

WiseGuyz was designed to fill this gap and draws on current knowledge about “what works” to prevent dating violence with Canadian youth (e.g., Status of Women Canada, n. d.; Wolfe et al., 2009), as well as recommended best practices for violence prevention with young men. Berkowitz, 2004; Crooks et al., 2007). Understanding that gender intersects with other inequalities/oppressions to create distinct experiences of violence (Imkaan, 2019), the WiseGuyz scaling project addresses the need to: take an intersectional approach to root causes of gender-based violence; engage boys/men who have different identity factors in gender norms change and collective action; address homo/bi/transphobia in gender norms change efforts; and to work with diverse stakeholders to scale effective community-based, primary prevention, and gender transformative initiatives to diverse communities, settings, and geographies, including rural and remote.

Benefits of Being a WiseGuyz Scaling Site

Key benefits include:

- Be part of the wide scale dissemination of our innovative WiseGuyz program, and participate in its progression to become the first Canadian “evidence-based” teen-dating violence program for boys that specifically engage with gender and masculinities;
- Receive training, materials, and support at no cost as this project is funded by WAGE;
- Participate and contribute to pioneering research that will help inform practice and learning in the field of gender-based programming, violence prevention, and youth sexual and relationship health;
- Potential funding opportunities through community, municipal, provincial, and national funders who are familiar with C4S and the demonstrated impact of WiseGuyz; and
- Opportunity to participate in a training process that enhances facilitator knowledge and skills to engage with youth within the fields of gender based programming and sexual and relationship health and education.

Applicant Requirements

1. Eligible applicants include non-profit organizations, community-based agencies, schools, and institutions supported by provincial and territorial governments (e.g., regional health authorities, public health units).
2. Selected applicants will participate in a multi-day WiseGuyz Training Institute in a cohort of other organizations. Instructional costs and materials, and food during training, is included.

Travel, accommodation, and incidental expenses are the responsibility of the selected organization.



Applicants must be available to attend the **WiseGuyz Training Institute March 21st – 25th, 2022**. Organizations may send up to two staff to the Institute, one must include the staff person who will be your WiseGuyz Lead Facilitator.

Organizations must designate at least one staff person as a WiseGuyz Lead Facilitator who will deliver the program in their school and/or community partner sites. The Lead Facilitator(s) will attend the Training Institute and online booster sessions in full and will deliver the WiseGuyz program. Only the Lead Facilitator(s) may deliver the WiseGuyz program and only after having attended all mandatory training sessions.

It is strongly encouraged that WiseGuyz scaling sites implement a co-facilitation model and/or train two WiseGuyz Lead Facilitators. Other WiseGuyz co-facilitators, who are not fully trained, may support Lead Facilitator(s) providing technical support, as well as additional facilitation and logistic support for online and/or in-person delivery, but may not facilitate the program alone. If a co-facilitator is not fully trained, they are not permitted to deliver the WiseGuyz program without a Lead Facilitator present.

Organizations cannot implement the WiseGuyz program without full participation in the WiseGuyz Training Institute and at least one designated Lead Facilitator.

3. Selected organizations must be willing and able to implement and maintain the WiseGuyz curriculum with fidelity. Organizations that are currently delivering programs specific to young men or dating violence prevention programs are welcome to apply; however, the current opportunity is specific to delivery and evaluation of the WiseGuyz program. While fidelity to the curriculum is essential, C4S will work closely with sites to make appropriate adaptations for their local context (e.g., cultural, or community-specific adaptations).
4. Selected applicants who have are a school, or will be implementing in a school, are expected to implement one program for the Fall 2022 school year and one additional program for the Fall 2023 school year. Those community organizations not partnering with a school are expected to deliver a minimum of one program per year starting any time after April 2022, once facilitator training has been completed.
5. Selected Lead Facilitators must be experienced facilitators and demonstrate willingness and capacity to participate in intervention research activities (e.g., interviews, pre- and post-delivery surveys), fidelity assessment and maintenance activities, as well as knowledge mobilization efforts (e.g., sharing lessons learned with other organizations).
6. Applicants must be located within Canada.
7. Selected Applicants must agree to sign a licensing agreement and pay an annual fee for the continued use of the WiseGuyz program after the initial two years of this project.
8. Applicants should have a demonstrated commitment to gender equity, trauma-and violence-informed approaches, health equity, sexual and reproductive rights, cultural safety, evidence-based decision making, and harm reduction.
9. Applicants should have a demonstrated capacity to engage youth throughout the project; as such, we are looking for applicants who have a demonstrated understanding of promising practices in youth engagement.



10. Applicants should be committed to delivering and evaluating the curriculum over a minimum of two years (preference will be given to organizations who are committed to continued program implementation and evaluation past 2023-2024 school year).
11. We require 1-2 letters of support for this application from the settings (i.e., school and/or community-based settings) where you intend to deliver the program. For example, if you intend to deliver the program within a school setting, we require a letter of support from the principal or superintendent. If you intend to deliver programming within a community-based setting, we will require a letter of support from the organization's CEO confirming commitment to the implementation requirements. If, as part of your application, you intend to deliver the WiseGuyz program in both a school and a community setting, we ask that you please submit a letter of support from both prospective partners. The letter must state the anticipated start date of the first program. Refer to Appendix A for a template letter of support that you can send to your prospective school and/or community partners.

Program Evaluation

To demonstrate the effectiveness of the WiseGuyz program through a mixed-methods outcome evaluation, and iteratively improve the program and our WiseGuyz scaling process, we will assess:

- Program effectiveness – change in participant 1) adherence to traditional masculine gender role norms; 2) teen dating violence attitudes and perpetration; 3) adherence to homophobic attitudes; 4) help-seeking behaviours; and 5) and bystander behaviour.
- Implementation fidelity – facilitator and scaling site adherence to implementation of the WiseGuyz program and curriculum as intended.
- Quality and effectiveness of scaling supports – to support quality improvement, assessment of tools, training, coaching, and mentoring activities.
- Stakeholder experiences – quality and experience for program participants, facilitators, and organizational partners.

Application Process

There are two steps to the application process:

1. Submitting a completed Application Form (see fillable form below)
2. Zoom interview (short-listed agencies will be contacted and invited to be interviewed)

Applications Forms are due by 5:00PM MST on February 8, 2022. Applications received after 5:00PM MST will not be reviewed. There will be a virtual Q&A session held on January 21, 2022, at 11:00am MT, where interested applicants can gain more information and clarification.

Applications can be submitted by emailing the completed RFP Application Form and other required documents to wsteen@centreforsexuality.ca.

Please note that email attachments cannot be larger than 10Mb total.



Testimonials

" Being a part of the first intake of the WiseGuyz scaling program has dramatically impacted our organization and our community. From the training process to the continued facilitation support, the Centre for Sexuality has not only helped our organization successfully deliver WiseGuyz to grade 9 boys for the last 4 years, but they have enabled us to make new connections with likeminded organizations throughout the province.

The WiseGuyz curriculum offers a variety of activities to engage boys in transformative learning and really meets boys where they are at in relation to the topics discussed. Our organization feels privileged that we have had the opportunity to bring the WiseGuyz program to our rural community, for the health and well-being of our boys, men and those they develop relationships with". **Becky Viste, Community Supports Coordinator, Hanna Learning Centre**

"WiseGuyz makes a big impact. Schools I work with are grateful that students get to have a relatable, positive role model to facilitate a comprehensive sexual health education. Staff notice positive changes in participants' behaviour as the year progresses.

Students have told me that the space we co-create every week is not only a good way to learn, but it's also good for their mental health as they navigate school, relationships and life. As I've facilitated the program, I've also grown in my own communication and relationship skills, deepening my own understanding of myself every year I facilitate. The WiseGuyz curriculum is everything I wish someone taught me and my friends when we were growing up". **Jeremiah Levine – WiseGuyz Public Educator, Sexual Assault Centre of Edmonton**