



REGULAR BOARD MEETING AGENDA

Wednesday, June 16, 2021

9:30am

Meeting Room
Green View FCSS Building

#1	CALL TO ORDER		
#2	ADOPTION OF AGENDA		
#3	MINUTES		
		3.1 Regular Green View Family and Community Support Services Meeting minutes held April 21, 2021 to be adopted.	1
		3.2 Business Arising from the Minutes	
#4	DELEGATION	4.0	
#5	OLD BUSINESS	5.0	
#6	NEW BUSINESS	6.1 FCSS Manager Report	4
#7	MEMBER REPORTS	7.1 Chair/Member Reports	
#8	CORRESPONDENCE	8.0	
#9	CLOSED SESSION	9.0	
#10	ADJOURNMENT	10.0	

Minutes of a
REGULAR BOARD MEETING
GREEN VIEW FAMILY AND COMMUNITY SUPPORT SERVICES
 Green View Family and Community Support Services Building
 Valleyview, Alberta, on Wednesday, April 21, 2021

1: Chair Perron called the meeting to order at 9: 35 am.
CALL TO ORDER

PRESENT	Chair, Member at Large, Greenview (zoom)	Roxanne Perron
	Vice Chair, Member at Large, Town of Valleyview (zoom)	Teresa Plontke
	Board Member, Member at Large, Greenview	Tammy Day
	Board Member, Greenview Councillor (zoom)	Duane Didow
	Board Member, Greenview Councillor (zoom)	Roxie Chapman
	Board Member, Member at Large, Greenview (zoom)	Trina Parker-Carroll
	Board Member, Town of Valleyview Councillor (zoom)	Tanya Boman

ATTENDING	FCSS Manager	Lisa Hannaford
	Recording Secretary	Corinne D’Onofrio

ABSENT

#2:
AGENDA **2.0 GREEN VIEW FCSS AGENDA**
MOTION: 21.04.15 Moved by: BOARD MEMBER, ROXIE CHAPMAN
 That the April 21, 2021 agenda be adopted as presented.

CARRIED

#3.1 REGULAR MEETING MINUTES **3.1 GREEN VIEW FCSS REGULAR BOARD MEETING MINUTES**
MOTION: 21.04.16 Moved by: BOARD MEMBER, DUANE DIDOW
 That the Minutes of the Regular Green View FCSS Board Meeting held on Wednesday, March 17, 2021 be adopted as presented.

CARRIED

#3.2 BUSINESS ARISING FROM MINUTES **3.2 BUSINESS ARISING FROM THE MINUTES**

#4 DELEGATION **4.0 DELEGATION**

#5 OLD BUSINESS **5.0 OLD BUSINESS**

#6 NEW
BUSINESS

6.0 NEW BUSINESS

6.1 GREENVIEW FAMILY AND COMMUNITY SUPPORT SERVICES STRATEGIC PLAN 2021-2023

MOTION: 21.04.17 Moved by: VICE CHAIR, TERESA PLONTKE

That Green View Family and Community Support Services Board approve the 2021-2023 Strategic Plan.

CARRIED

6.2 FCSS MANAGER REPORT

MOTION: 21.04.18 Moved by: BOARD MEMBER, TAMMY DAY

That the Green View FCSS Board accepts amendments to Policy 5004.

CARRIED

#7
MEMBER
REPORTS

MOTION: 21.04.19 Moved by: BOARD MEMBER, TRINA PARKER-CARROLL

That the Green View FCSS Board accept the April 2021 Manager's report as presented for information.

CARRIED

7.1 CHAIR/MEMBER REPORTS

BOARD MEMBER PLONTKE

- No report at this time

BOARD MEMBER PARKER- CARROLL

- Spoke about changes to childcare costs in future due to Federal funding

BOARD MEMBER DAY

- No report at this time

BOARD MEMBER DIDOW

- Attended the FCSSAA regular board meeting
- May 5th is the Northwest Spring Regional Conference
- Survey results came in from the FCSSAA survey that was conducted

BOARD MEMBER CHAPMAN

- No report at this time

BOARD MEMBER BOMAN

- No report at this time

CHAIR PERRON

- learning how to navigate the systems to access services such as Food Bank and Income supports to assist community members
- Attended a library symposium by Zoom in regard to disaster services from the library's standpoint

#8
CORRESPONDENCE

8.0 CORRESPONDENCE

#9 CLOSED
SESSION

9.0 CLOSED SESSION

The next Green View FCSS Board Meeting will be tentatively scheduled for Wednesday, May 19, 2021 at 9:30am.

#10
ADJOURNMENT

10.0 ADJOURNMENT

MOTION: 21.04.20 Moved by: BOARD MEMBER, TRINA PARKER-CARROLL
That this meeting adjourns at 10:48 am.

CARRIED

F.C.S.S. MANAGER

F.C.S.S. CHAIR

REQUEST FOR DECISION

SUBJECT: **Managers' Report**

SUBMISSION TO: GREEN VIEW FAMILY AND COMMUNITY SUPPORT SERVICES BOARD
REVIEWED AND APPROVED FOR SUBMISSION

MEETING DATE: June 16, 2021
GM: MANAGER:LDH

DEPARTMENT: GREEN VIEW FAMILY AND COMMUNITY SUPPORT SERVICES
PRESENTER:LDH

RELEVANT LEGISLATION:
Green View FCSS Policy– N/A

RECOMMENDED ACTION:
MOTION: That Green View Family and Community Support Services Board accept the June 2021 Managers report as presented for information.

BACKGROUND/PROPOSAL:
Monthly Managers reports are provided to the Board for information.

BENEFITS OF THE RECOMMENDED ACTION:
The benefit of accepting the report is to update the Board on services provide by the Manager.

DISADVANTAGES OF THE RECOMMENDED ACTION:
There are no perceived disadvantages to accepting the report.

ALTERNATIVES CONSIDERED:
N/A

FINANCIAL IMPLICATION: N/A

STAFFING IMPLICATION: N/A

PUBLIC ENGAGEMENT LEVEL:

Greenview has adopted the IAP2 Framework for public consultation.

INCREASING LEVEL OF PUBLIC IMPACT

Inform

PUBLIC PARTICIPATION GOAL

Inform - To provide the public with balanced and objective information to assist them in understanding the problem, alternatives, opportunities and/or solutions.

PROMISE TO THE PUBLIC

Inform - We will keep you informed.

FOLLOW UP ACTIONS:

N/A

ATTACHMENT(S):

- June Managers report

Managers Report

Regular FCSS Board Meeting June 16, 2021

Administration has completed hosting webinar series for Youth and Adult Coordinators across the province. These 7 sessions were very well attended and recognized both regionally and provincially. The educational opportunities allowed professional development, sharing of programs and best practices, and was a medium to spotlight Green View FCSS.

Administration is offering a 4-part virtual series on youth and drug use. Topics for these weekly information sessions include Youth and Cannabis, Youth and Other Substances, Talking to Youth about Substance Use, and a final session with an addictions counselor which will offer parents an opportunity to engage live in a question-and-answer forum. The series runs from May 19-June 9, with the first session already receiving over 120 views. These virtual platforms have been recognized by FCSS offices in neighboring municipalities, who have asked to share the series with their residents.

The Community Resource Centers continue to assist approximately 90 residents per week in the Valleyview location, and 75 per week in Grande Cache. Supports are provided in a many areas including assistance to apply for provincial and federal benefits such as AISH applications (Assured Income for the Severely Handicapped), Canada Revenue, Employment Insurance; employment supports like resume writing and job searches, victim's assistance referrals, commissioning of documents, food bank inquires, and support to navigate a variety of government forms.

Administration will be offering Life Skills Day Camps this summer in July and August. Day camps will run from Tuesday to Thursday, and participants will have a choice of learning skills such as communication, public speaking, healthy relationships, conflict resolution, and financial literacy. Camp locations will include Valleyview, DeBolt, Grovedale, and Grande Cache.

The social work practicum student will complete her time in the office mid-June. The student has been a great asset to the team, bringing innovative ideas and fresh perspectives. The partnership we have with Northern Lakes College is very beneficial.

All team members will be taking the facilities management training over the summer. This training covers all emergency social services roles that may need to be filled in times of an emergency. Roles include Administrative Supervisor; Central Registration and Inquiry Supervisor; Clothing Coordinator; Emergency Social Services Coordinator; Food Services Coordinator; Lodging Coordinator; Personal Services Coordinator; Public Information Officer; Reception Centre Manager; Transportation Coordinator; Volunteer Services Coordinator; Companion Animal Care Centre Coordinator; Donation Services Coordinator; and guidelines for operating reception centers in a Covid-19 environment.

There is a new initiative from High River that recognizes the challenges of seeking help. This initiative is call "The Emotional Safe Spot Program" and entails a 5-day training for front line

workers. Once a minimum of two people in the agency are trained, the agency receives an emotional safe spot orange dot to display on their windows, allowing community members to easily identify that the agency is a safe spot. Courses include Front Line Skills for Social Services; De-escalating Potentially Violent Situations; Mental Health Awareness and Support; Wellness Strategies; Suicide Prevention, Intervention and Postvention. There is no cost to attend this Canadian Red Cross training.

Outcomes reports from PACE- Peace Area Counselling and Education have been submitted and are attached to this report. Green View FCSS did receive a refund from the agency as outlined in the letter included. Also included in this report are Coordinators reports and updates from Grande Cache.

I look forward to seeing you on June 16 @ 9:30.

Kind regards,

Lisa

Program summary report template (2018):

FCSS Program/Project Summary Report:				
Program/Project Name: Community Support Training			Date: March 17, 2021	
This program/project was delivered: a) Directly by the FCSS program OR <input checked="" type="checkbox"/> b) Indirectly by a community agency funded by the FCSS program				
Primary Target Population: Children/Youth Adults Seniors Families <input checked="" type="checkbox"/> Community				
# of Participants: 4			# completing measurement tool: 2	
Outcome(s):	Indicator(s) of Success:	Measure(s):	FCSS Measures Bank Number:	Alignment with The FCSS Outcome Model: Chart of Outcomes and Indicators:
1. Individuals are equipped to better support community members who are in crisis or have experienced trauma.	1. Individuals attending training report having a greater understanding of supporting & necessary knowledge to help address community members in crisis.	1. As a result of the Community Support Training Program I have a greater understanding of supporting community members in crisis. A Sc	PM1	Outcome: Community social issues are identified and addressed. Indicator: UNDERSTANDING OF COMMUNITY SOCIAL ISSUES: Understanding of existing/emerging social issues
		# completing measure: 2 # experiencing a positive change: 2		
		2. As a result of Community Support Training Series I have the necessary knowledge to help address this community social issue. A Sc	PM3	Outcome: Community social issues are identified and addressed.

		<p># completing measure: 2 # experiencing a positive change: 2</p>		<p>Indicator: <i>AGENCIES AND/OR COMMUNITY MEMBERS WORK TOGETHER IN PARTNERSHIP TO ADDRESS SOCIAL ISSUES IN THE COMMUNITY: Partnerships created to address priority social issues in the community</i></p>
	<p>2. Individuals attending training have confidence in their abilities to help community members in crisis.</p>	<p>1. <i>As a result of Community Support Training I have confidence in my ability to help community members in crisis.</i></p>	<p>Other (Created for this program)</p>	
		<p># completing measure: 2 # experiencing a positive change: 2</p>		

Additional Information:

Identify Measurement Tool(s) Used: Survey Interview Checklist Observation Focus Group

When Measurement Tool(s) Used: Pre-test/post-test : Both before and after your activities. Post-Only: After activities During your activities.

Other output information related to this program/project:**Volunteer involvement related to this program/project only: (if applicable)**

of volunteers: N/A # of volunteer hours: N/A

Stories - please share a story that describes the significant impact for the participants.

(Note: Include this story in the annual report for your program and/or submit to the FCSS Storybook. The province will be using the FCSS Storybook to gather stories.)

(Not distinguished between City, County, & Greenview)

"Enjoyed and learned from the presentation" - Comments from Community Support Training Participant

I learned: "A better understanding of abuse and violence" - Comments from Community Support Training Participant

I learned: "How to identify sexual assault in youth, becoming a teacher this is good to know" - Comments from Community Support Training Participant

"Facilitator was incredibly knowledgeable in the Crisis Intervention. Her experience within the field and stories she had shared was really great learning as well. everything flowed very well" - Comments from Community Support Training Participant

"Hi, I really enjoyed that workshop. That was very informative and useful for my current job. Thanks." - Comments from Community Support Training Participant

"I enjoyed the workshop but due to the ZOOM internet service in my area I missed half of the workshop. I have taken this before and I really benefited from the workshop. I really enjoyed listening to (facilitator) as she can explain things so clearly" - Comments from Community Support Training Participant

Continuous Quality Improvement:

After analyzing the information, should we continue with this program/project? Why or why not?

After analyzing information and piloting the online format it appears to be a program that is still very needed in our community! The COVID crisis has left many individual's without supports, long waiting lists for therapy, and our community in crisis. Our Community Support Training is so beneficial and important at this time, even more so than ever. If individuals in our community can receive training in the Community Support Training this will give the individuals they are connected with more supports and more informed personal to respond to situations. We need more professionally trained front line responders in our community. Community Support Training is also proving to be a huge success now that we are offering training online. Many individuals who could not afford to travel are now attending.

What improvements can we make to the program/project?

1. Will reassess to see if it's beneficial to expand some of the workshops to include more information or updated statistics.
2. Look at developing an evaluation to be given to the individuals who complete the 'Crisis Response Management' certificate to give us an overview of the series of training.
3. Continue to assess how online is working and whether we need to make changes to make the training more affective in this format.

What improvements can we make to the outcome measurement process?

- Continue to assess whether we are receiving evaluations from the online workshops and how we can receive more responses.

Successes:

- We have added 3 new workshops to our training! Two are short workshops, which hopefully will make it easier for more to attend.
- Training is very effective at delivering valuable information to individuals for professional and personal development and growth.
- Information is very detailed and well-rounded and taking all of the training provides participants with a comprehensive foundation of knowledge.
- Workshops are facilitated by professional, skilled, and enthusiastic instructors with decades of training and experience, that adapt and expand the workshop to the group of individuals and current events.
- Many frontline workers also report that these workshops give them the knowledge and practical skills that they do not gain from their college or university education. There are still many participants accessing our workshops and reporting that the workshops have increased their knowledge and skills
- We piloted our training virtually and it was a huge success! Most of

Changes to be made (if any):

- Each program will need to be assessed as we provide them online to see if the content is working in that format. This will be on a continuous and individual basis.
- Continue to assess how we do hands on role plays virtually.
- There's some repetition of information amongst workshops for those who take all of them.
- Some workshops could be longer so they can include more information.

<p>our workshops will be offered virtually in 2021. However, there are a couple that are too sensitive to offer virtually.</p> <ul style="list-style-type: none"> - Offering workshops virtually allows for individuals to attend from long distances. 	
Completed by:	Date completed:
Denay Bjornson	March 17, 2021

FCSS Program/Project Summary Report:				
Program/Project Name: Sexual Violence Awareness Program			Date: March 17, 2021	
This program/project was delivered: a) Directly by the FCSS program OR <input checked="" type="checkbox"/> b) Indirectly by a community agency funded by the FCSS program				
Primary Target Population: <input checked="" type="checkbox"/> Children/Youth Adults Seniors Families Community				
# of Participants: 0		# completing measurement tool: 0		
Outcome(s):	Indicator(s) of Success:	Measure(s):	FCSS Measures Bank Number:	Alignment with The FCSS Outcome Model: Chart of Outcomes and Indicators:
1. Children/Youth's knowledge has increased regarding sexual violence.	1. Gr.4-6 students indicate an increased understanding of sexual abuse.	1. <i>As a result of the "Who Do You Tell?" Program I have a greater understanding of not ok touches to private parts.</i> Y A Sc	PM1	Outcome: <i>Community social issues are identified and addressed.</i>
		# completing measure: 0 # experiencing a positive change: 0		
	2. Gr.7-12 Students indicate an increased understanding of sexual violence.	2. <i>As a result of the Sexual Violence Presentation I have a greater understanding of sexual violence.</i> A Sc	PM1	
3. Teachers indicate that their Gr. K-6 students' knowledge of sexual violence has increased.		1. <i>As a result of the "Sexual Violence Awareness Program", my students have a greater understanding of Sexual Violence.</i> A Sc	PM1 (Modified to say "my students")	Outcome: <i>Community social issues are identified and addressed.</i>
		# completing measure: 0		

		# experiencing a positive change: 0		14
	4. Teachers indicate that their Gr.7-12 students' knowledge of sexual violence has increased.	1. <i>As a result of the "Sexual Violence Awareness Program", my students have a greater understanding of Sexual Violence.</i> A Sc	PM1 (Modified to say "my students")	Indicator: <i>UNDERSTANDING OF COMMUNITY SOCIAL ISSUES: Understanding of existing/emerging social issues</i>
		# completing measure: 0 # experiencing a positive change: 0		

Outcome(s):	Indicator(s) of Success:	Measure(s):	FCSS Measures Bank Number:	Alignment with The FCSS Outcome Model: Chart of Outcomes and Indicators:
2. Children recognize that they have support systems.	1. Children report knowing more adults that they can go to for support with sexual violence	1. <i>As a result of the Who Do You Tell Program I know more adults that I can go to when I need help.</i> Y A Sc	PM1: 8-12 years old	Outcome: <i>Children and youth develop positively.</i> Indicator: <i>Other adult relationships</i>
		# completing measure: 0 # experiencing a positive change: 0		
3. Parents & Teachers, who are in supporting roles of Children & Youth, have an increased knowledge regarding sexual violence and skills to talk with their students/children.	1. Teachers Gr.K-6 report that they have greater a greater understanding of sexual violence.	1. <i>As a result of the Sexual Violence Awareness Program I have a greater understanding of sexual violence.</i> A Sc	PM1	Outcome: <i>Community social issues are identified and addressed.</i> Indicator: <i>UNDERSTANDING OF COMMUNITY SOCIAL ISSUES: Understanding of existing/emerging social issues</i>
		# completing measure: 0 # experiencing a positive change: 0		
	2. Teachers Gr.7-12 report that they have greater a greater understanding of sexual violence.	1. <i>As a result of the Sexual Violence Awareness Program I have a greater understanding of sexual violence.</i> A Sc	PM1	
		# completing measure: 0 # experiencing a positive change: 0		
	3. Teachers Gr. K-6 report they have the necessary skills to speak about sexual violence with their children.	1. <i>As a result of the Sexual Violence Awareness Program I know more about how to talk with my student(s) about sensitive issues.</i> A Sc	PM3 (Modified to say "my student(s)" instead of "my child"	
		# completing measure: 0 # experiencing a positive change: 0		

				<i>members communicate effectively and positively</i>
4. Parents report they have greater understanding of sexual violence.	1. <i>As a result of the Sexual Violence Awareness Program I have a greater understanding of sexual violence.</i> A Sc	# completing measure: 0 # experiencing a positive change: 0	PM1	Outcome: <i>Community social issues are identified and addressed.</i> Indicator: <i>UNDERSTANDING OF COMMUNITY SOCIAL ISSUES: Understanding of existing/emerging social issues</i>
5. Parents report having the necessary skills to speak about sexual violence with their children.	1. <i>As a result of the Sexual Violence Awareness Program I know more about how to talk with my child about sensitive issues.</i> A Sc	# completing measure: 0 # experiencing a positive change: 0	PM3	Outcome: <i>Healthy functioning within families</i> Indicator: <i>POSITIVE FAMILY COMMUNICATION: Family members communicate effectively and positively</i>

Additional Information:

Identify Measurement Tool(s) Used: Survey Interview Checklist Observation Focus Group

When Measurement Tool(s) Used:
 Pre-test/post-test :
Both before and
after your activities.

 Post-Only:
After activities

 During your activities.
Other output information related to this program/project:**Volunteer involvement related to this program/project only: (if applicable)**
of volunteers: N/A **# of volunteer hours:** N/A
Stories - please share a story that describes the significant impact for the participants.

(Note: Include this story in the annual report for your program and/or submit to the FCSS Storybook. The province will be using the FCSS Storybook to gather stories.)

Not distinguished between City, County, Greenview, & North)

- "I have gained a better understanding of how to speak with students about sensitive topics that they may have questions about." – Gr. 7-12 Teacher said on an evaluation.
- "The section on age of consent is something that I will definitely use in my other classes as an awareness tool." – Gr. 7-12 Teacher said on an evaluation.
- "I gained how to deal with sexual violence if I need help I can also call someone for help." – Gr. 7-12 Student said on an evaluation.
- "I gained enough knowledge to feel comfortable about going to people about rape." – Gr. 7-12 Student said on an evaluation.
- "I think Pace is amazing at teaching us about sexual violence. I mean, there is always room for improvement, but I think Pace has done an exceptionally well done job." – Gr. 7-12 Student said on an evaluation.

Continuous Quality Improvement:

After analyzing the information, should we continue with this program/project? Why or why not?

In analyzing this information there appears to be an extremely high need for this program. COVID provided extreme challenges for our program in 2021. Due to the sensitivity of the information we did not want to offer virtual presentations until we were sure that we had a plan in place to fully support staff and students. In 2021 we are piloting our online option. When schools are in normal operation we are constantly booking up, and unable to present to all the schools who want the program. Also, COVID has had huge impacts on children and youth and our community.

Education around sexual violence is extremely important now more than ever as more children are online and online sexual exploitation has nearly doubled in 2020 and students are left with less natural support and coping mechanisms do to isolation. Gillard. T., Hall. J. (Nov 2, 2020). ALERT seeing more child exploitation, drug cases during pandemic. Everything Grande Prairie. Grande Prairie, Alberta. Everything Grande Prairie. <https://everythinggp.com/2020/11/02/alert-seeing-more-child-exploitation-drug-cases-during-pandemic/>

What improvements can we make to the program/project?

- It would be beneficial to have more recent & up-to-date Canadian/Alberta statistics.
- Add more slides and visuals for our online presentations to help students learn since we are not writing on a whiteboard.
- Continue to find ways to successfully provide the program with impact and changes from COVID

What improvements can we make to the outcome measurement process?

- Change questions to fit new provincial questions set out by FCSS
- Seek out ways to have evaluations filled out and returned for online presentations
- Continue to find ways to help the Gr. 2-3 understand and fill out their evaluations

Successes:

- We have been working hard to create online presentations and figure out how our program will look due to COVID.
- At the end of April 2020, in the midst of the first shutdown due to COVID-19 Public Education at Pace created a pamphlet on "Recognizing, Reporting, and Responding to Child Abuse from a Distance" and sent it out to (including but not excluded to) Principals, agencies in the community, Pace staff to send to their contacts to help provide information to and support the caregivers of children and youth.
- We wanted to ensure the teachers, staff, and students were left

Changes to be made (if any):

- Continue to include and research more up-to date statistics and events.
- Continue to make changes as we pilot our programs with the COVID changes.

supported. Therefore, we developed a procedure to work closely with each teacher to ensure they are prepared before we present to their class.

- We have created a video on the parent and staff meeting information in hopes that we can reach more parents and staff and have another option if we are not allowed to provide in person sessions.
- We have also been working on the following new presentations. These are especially important due to the increase in online includes exploitation. These presentations include:
 - Creeping Yourself Safe (Gr. 7-12): This presentation complements The Sexual Violence Presentation or it can stand alone. Creeping Yourself Safe speaks to grades 7-12 about sexual exploitation which includes definitions of Sexual Exploitation, Human Trafficking, Sexual Grooming and Love Bombing, the three R's – risk factors, red flags, resources and what healthy youth relationships look like. This is a 60-80-minute presentation.
 - Who's Creeping Your Kids (Adult Presentation): This presentation is for adults who work with children/youth as well as for caregivers and parents. Who's Creeping Your Kids definitions of Sexual Exploitation, Human Trafficking, Sexual Grooming / Love Bombing, three R's – risk factors, red flags, and resources, we also discuss how it is actually happening with our city and surrounding small communities, and it addresses how we can work as a community to help keep our children and youth safe.

- Sexual Right are Human Rights – Elder Project: The purpose of this presentation is to talk to caregivers or supports of mature individuals - elderly, and adult individuals with disabilities who have past and or current sexual abuse, or trauma. And how to deal with a situation if a disclosure or abuse were to occur. This presentation will reach caregivers of an population that has until this point received little information on the subject of Sexual Violence, and is a very vulnerable population. This presentation can also be presented in the summer months when there is no school.

Completed by:	Date completed:
Denay Bjornson	March 17, 2021

Funded Agency Year End Report for Sexual Violence Awareness Program - Pace

Successes/Highlights:

- Despite all the challenges that our program faced we have been working hard to create online presentations and figure out how our program will look due to COVID.
- At the end of April 2020, in the midst of the first shutdown due to COVID-19 Public Education at Pace created a pamphlet on “Recognizing, Reporting, and Responding to Child Abuse from a Distance” and sent it out to (including but not excluded to) Principals, agencies in the community, Pace staff to send to their contacts to help provide information to and support the caregivers of children and youth.
- We wanted to ensure the teachers, staff, and students were left supported. Therefore, we developed a procedure to work closely with each teacher to ensure they are prepared before we present to their class.
- We have created a video on the parent and staff meeting information in hopes that we can reach more parents and staff and have another option if we are not allowed to provide in person sessions.
- We have also been working on the following new presentations. These are especially important due to the increase in online includes exploitation. These presentations include:
 - Creeping Yourself Safe (Gr. 7-12): This presentation complements The Sexual Violence Presentation or it can stand alone. Creeping Yourself Safe speaks to grades 7-12 about sexual exploitation which includes definitions of Sexual Exploitation, Human Trafficking, Sexual Grooming and Love Bombing, the three R’s – risk factors, red flags, resources and what healthy youth relationships look like. This is a 60-80-minute presentation.
 - Who’s Creeping Your Kids (Adult Presentation): This presentation is for adults who work with children/youth as well as for caregivers and parents. Who’s Creeping Your Kids definitions of Sexual Exploitation, Human Trafficking, Sexual Grooming / Love Bombing, three R’s – risk factors, red flags, and resources, we also discuss how it is actually happening with our city and surrounding small communities, and it addresses how we can work as a community to help keep our children and youth safe.
 - Sexual Rights are Human Rights – Elder Project: The purpose of this presentation is to talk to caregivers or supports of mature individuals - elderly, and adult individuals with disabilities who

have past and or current sexual abuse, or trauma. And how to deal with a situation if a disclosure or abuse were to occur. This presentation will reach caregivers of a population that has until this point received little information on the subject of Sexual Violence, and is a very vulnerable population. This presentation can also be presented in the summer months when there is no school.

What was the contributing factor (s) that made the program a success?

While this past year has been challenging for the Sexual Violence Awareness Program the ability to adapt and work together to make a plan has contributed to the success. While we were not able to reach many students in 2020 we worked hard behind the scenes to prepare for 2021. We gained an understanding of what schools need from us to still offer the programs and ensure everyone is safe. So to conclude while it may not look like 2020 was a success for us we feel very prepared to pilot the changes and make 201 a success!

What Trends/Issues are you seeing in the community?

Teachers and parents have identified children and youth experiencing Childhood Sexual Violence. This is evident in the children and youth making disclosures to their supports such as teachers and parents. Some children are unaware that what they are experience is abuse or what to do about the situation they are experiencing.

If children are going to disclose about abuse, they often choose to disclose to a trusted adult. As sexual education is often not addressed in the home trusted adults including teachers are often a natural support for children.

Trusted adults and teachers have learned through disclosures by their students. If an adult or teacher does not have the understanding or awareness to respond appropriately to the disclosure it can have long term affects on how the child copes with the abuse and the disclosure.

This lack of understanding/awareness, and information and support causes issues including but not excluding:

- Some children do not understand that what they are experiencing is actually abuse
- Some children lack the confidence or safety to disclose their sexual abuse
- Some children do not have the language needed to disclose
- Some children/youth do not feel they have permission to talk openly about their abuse

- Some parents and teachers do not understand their role or their legal obligations to report after a disclosure to sexual abuse
- Some parents and teachers lack the skills to respond effectively to disclosures of sexual abuse

Child online exploitation has nearly doubled in the 2020 in Grande Prairie and area:

In March 2020 alone, the ICE Unit took in 243 online child exploitation files — more than double the unit's monthly average of 110 over the previous two years. That upward trend continued in April and May as Albertans were encouraged to stay home to stop the spread of COVID-19.

In 2019/20, the ICE unit recovered more than 976,000 photos or videos related to child pornography, nearly three times what it retrieved the year previous.

Gillard. T., Hall. J. (Nov 2, 2020). ALERT seeing more child exploitation, drug cases during pandemic. *Everything Grande Prairie*. Grande Prairie, Alberta. Everything Grande Prairie.

<https://everythinggp.com/2020/11/02/alert-seeing-more-child-exploitation-drug-cases-during-pandemic/>

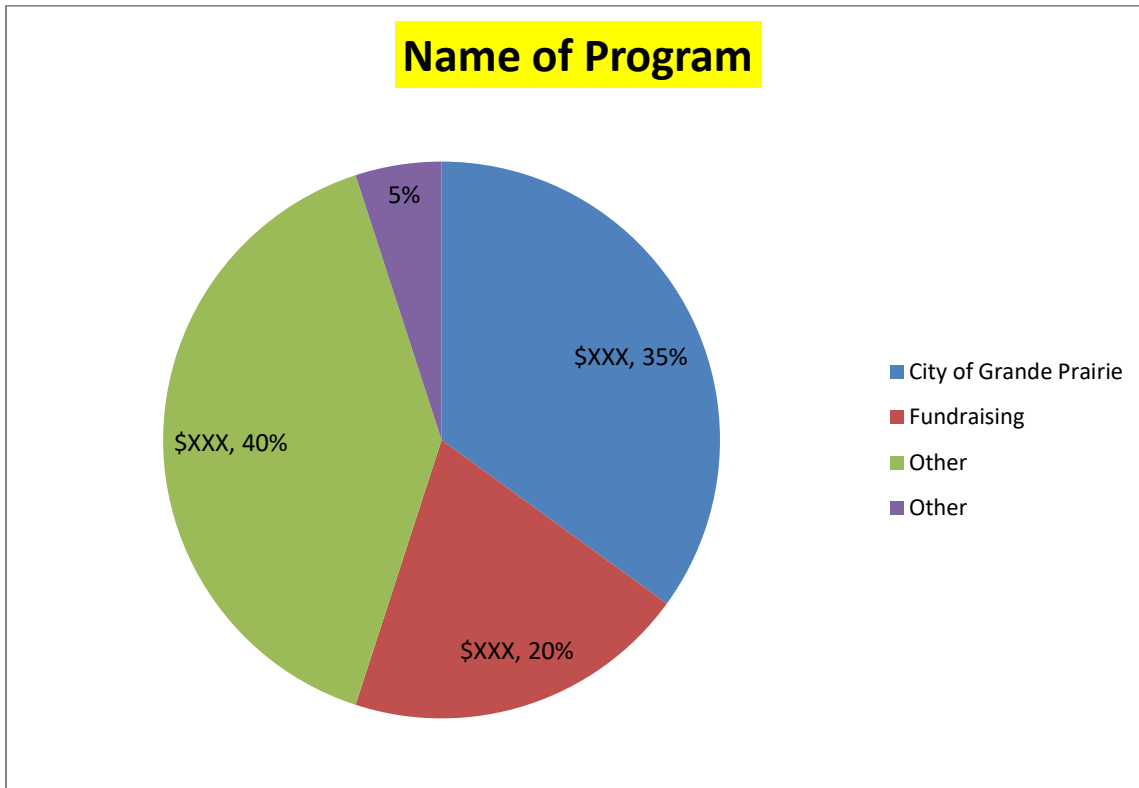
Community Support Training.

Further work completed in 2020.

Completed the modification of Communication Skills and Crisis Intervention (7 hour): Intimate Partner Violence (7 hour), Professional Boundaries (3 hour): Grief and Loss(3Hour): Children and Trauma(3hour) Cost of Empathy: Care giver trauma (7hour) Who's creeping your kids: internet safety (2 hours); Recognizing and responding to Child Sexual Violence (2 hours) to be completed on line. Piloted all Presentations and modified delivery prior to second presentation. Set up the ability to have participant feed back through Survey monkey.

To update the pie chart, scroll over the chart, right click, click on "edit data" and enter your current numbers in the Excel spread sheet. The chart will update automatically.

Where does your funding come from? Highlight your total budget and City funded amount.





Lisa Hannaford

Manager, FCSS

lisa.hannaford@mdgreenview.ab.ca

Dear Lisa,

Please find enclosed moneys returned from Pace Community Support, Sexual Assault, and Trauma Centre. In 2020, \$13,451.91 was expensed in Sexual Assault Awareness, and the Community Training Program leaving a \$ 3,548.09 surplus. In 2021 our Community support training program has completed 17 workshops to date online and the Sexual Assault Awareness program has completed 18 school presentations to 215 students & 25 adults. We anticipate that our programs will resume in schools in the fall. The Community support training will continue to do in person and online training.

Sincerely,

A handwritten signature in black ink, appearing to read "Jacquie Aitken". The signature is written in a cursive, flowing style.

Jacquie Aitken

Pace Executive Director



May 12, 2021

TO: Lisa Hannaford, Manager

FROM: Amber Hennig, Assistant Manager

SUBJECT: June 2021 Grande Cache Office Monthly Report

Assistant Manager Overview

Total of all individuals assisted in February: 268

**This number is the sum of clients assisted by each department (Community Resource Coordinator, Home Support Coordinator, Outreach Coordinator, and Youth Coordinator)*

The Rural Development Network (nee. Alberta Rural Development Network) Homelessness Estimation community reports are now available, they can be found at the following link:

<https://www.ruraldevelopment.ca/publications/2020-rural-housing-and-service-needs-estimation-project>

The Assistant Manager attended the virtual Canadian Rural and Remote Housing and Homelessness Symposium in May. The sessions were informative and provided information and resources that will be shared with Aseniwuche Winwak Nation's opioid outreach program as they work towards establishing temporary housing. Additionally, attendance of the sessions confirmed the FCSS work conducted under the Meadows to Mountains grant is on point. The assistance, process, and aspects being addressed with clients to prevent homelessness are comprehensive and do not require changes.

Upcoming:

- Attending (virtually) the Hinton Domestic Violence Committee meeting
- Co-facilitation of Mother Daughter Circle

Community Resource Center Coordinator

Information, assistance & referrals (phone calls & office visits) 2020	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC	YEAR TOTAL
Alberta Supports	0	9	1	0	4								14
AISH	0	10	6	1	8								25
Seniors Supports	4	4	0	0	0								8
Referrals	12	20	22	12	14								80
Other	123	220	197	172	140								852
Total Client Visits	139	263	226	185	166								979
Residence Break Down:													
Grande Cache	92	191	157	142	122								704
Cooperatives & Enterprises	15	28	50	33	17								143
Other	32	44	19	10	27								132
Total	139	263	226	185	166								979

*Other includes individuals who received information (i.e. FCSS services, community information etc.) or referrals.

The above chart does not reflect on-going client assistance through Green View FCSS services and/or programs. Those statistics are captured for each department throughout the monthly report.

Client statistics for programs administered the Community Resource Center Coordinator

Program Name	JAN # of clients	FEB # of clients	MAR # of clients	APR # of clients	MAY # of clients	JUN # of clients	JUL # of clients	AUG # of clients	SEP # of clients	OCT # of clients	NOV # of clients	DEC # of clients
Aboriginal Community Activity Fee Assistance Program	29	29	33	17	17							
CVITP	0	8	28	20	4							
Eating for Your Well-Being	0	0	0	0	0							
Hope Exists in Lots of Places (H.E.L.P)	2	3	4	2	3							
Wheels for Meals	1	1	1	1	1							
Adopt a driveway	0	0	0	0	0							
Welcome Packages	0	0	0	0	0							

Save the Date has gone out for Community Connections in September 2021. This annual event is planned to proceed provided any current COVID restrictions allow. To date 7 organizations have reserved tables, historically the event hosts an average of 45 organizations, agencies, and community groups.

A total for 61 tax returns with over \$164 000.00 coming back into Grande Cache. Tax filing continues to be offered for anybody who may have missed the deadline.

Home Support Coordinator

Program Name	JAN # of clients	FEB # of clients	MAR # of clients	APR # of clients	MAY # of clients	JUN # of clients	JUL # of clients	AUG # of clients	SEP # of clients	OCT # of clients	NOV # of clients	DEC # of clients
Home Support (Cooperatives & Enterprises)	14	14	14	14	14							
Home Support (Hamlet of Grande Cache)	19	19	17	16	18							
Meadows to Mountains Homelessness Prevention Project	2	1	2	1	3							

The three clients currently working with the HSC under the Meadows to Mountains grant have been challenging. Addictions and mental health severely impact each clients' capacity to navigate and connect with supports, additional time has been spent with these clients and more time spent on advocating to medical professionals and AISH.

Upcoming:

- Interviews for a part time Home Support Worker
- Site inspections (home support client homes)

Outreach Coordinator

Clients by location	JAN # of clients	FEB # of clients	MAR # of clients	APR # of clients	MAY # of clients	JUN # of clients	JUL # of clients	AUG # of clients	SEP # of clients	OCT # of clients	NOV # of clients	DEC # of clients
Cooperatives & Enterprises	8	8	8	7	7							
Hamlet of Grande Cache	12	12	7	8	8							
Whispering Pines	3	3	7	6	6							
TOTAL NUMBER OF CLIENTS	23	23	22	21	21							

The Grande Cache Municipal Library, Whispering Pines Lodge, and the OC had success with their cognitive functioning story times and will now happen monthly. When restrictions change, the activity will open to other residents in this area and still be hosted in the Lodge.

A local student psychotherapist has partnered with the OC in delivery of a coffee chat time for seniors. This is a limited engagement with one taking place in May and two more to follow. The open-ended chat time provides opportunity for the psychotherapist to discuss mental health concerns with seniors and provide tips on dealing with anxiety, depression, and isolation.

Upcoming:

- Seniors' Week Scavenger hunt.
- Planning of Older Adult Information Day for fall 2021.

Youth Coordinator

Programs started in April were paused due to COVID restrictions, the Youth Coordinator took this time to fine tune upcoming Life Skills summer camps and assist during staff shortages in the office. Covering front end administration duties while the CRC was in COVID isolation.

We were hopeful to deliver programs at Susa Creek School outside this spring until the end of the 2020/21 school year, unfortunately due to Northlands School Division COVID guidelines we are not able to deliver classes. The school was not interested in virtual delivery of programs.

The Assistant Manager and Youth Coordinator met with Mountain Metis Association camp coordinator. FCSS staff will be delivering sessions in the mornings of the camp with a focus on healthy relationships and building social skill competencies with the youth.

Upcoming:

- Why Try – resumes when restrictions allow – 6 children are registered.
- Miyo Wichotowin – resumes when restrictions allow – 7 children are registered.
- Mother Daughter Circles – resumes when restrictions all – 4 mother daughter pairs registered.
- Home Alone
- Babysitters Course
- Life Skills summer camps – registration open mid-June.
- Mountain Metis Association youth camp August 10-13 (program delivery in the mornings).

To: Lisa Hannaford, Manager
From: Coordinator, Adult
Subject: June 2021 Coordinators Report

- **Learning Opportunities**

The Adult Coordinator is booked to take an Emergency Social Services course called Facility Management in June. The Home Support Staff will also be attending this course as part of their ESS training.

- **Program Coordination**

The Adult Coordinator is coordinating with the Home Support supervisor in Grande Cache to ensure Health and Safety procedures are the same in both locations. Additionally, to standardize the Home Support Program forms and manuals.

- **Seniors Programming Zoom**

A second Senior Programmers Zoom was held in May. Senior Programmers from around the province shared many of their successful programs that they are facilitating, allowing others to pick up new ideas. Resources were shared and programmer networks were increased.

- **Adult Support and Referral**

The Support and Referral Program supports clientele in many ways. Commonly clients are supported by finding appropriate programs or assisting with applications and or advocacy. Sometimes we assist people with accessing online applications that they are unable to access such as CRA access, EI applications, Gun Licensing, Maintenance Enforcement accounts. In May, 23 people with 43 different needs were assisted.

May 2021	Residence			23
Support Needs	MD	VV	SL IR	Explanation/ Example
Admin Assist	1	1		Faxing, Photocopying, Scanning or Typing for someone
Advanced Planning		1		Personal Directives, Guardianship, Funeral Planning
Advocacy/ Mediation				With anyone, Family, Businesses, Government
Aging in Place		1		Utilizing resources, preplanning to remain
Alberta Benefits		3		Alberta Supports, Blue Cross, Alberta Health, AISH
Caregiver Supports				Info on programs, strategies, referrals to other
Commissioner/ Notary		2	1	
CRA Inquiry	3	1	5	any Income Tax inquiries, not filing
Elder Abuse				Queries and Advise
Estate Planning/ Handling	1		1	Power of Attorney, Wills, Paperwork after a funeral
Federal Benefits				GST, Canada Child Tax Benefit, Guaranteed Income
Federal Pensions		1		CPP, CPP Disability, OAS
Home Support/ Wheels for Meals	4			Queries, home visits
Information	4	1	2	
Legal				Queries, Paperwork,
Maintenance Enforcement Prog				Queries, form assistance
Other FCSS Prog				Referral to another program or worker within FCSS
Referral to other Agency	1	2		
Supportive Listening	2	4		
Technology Assistance	1			cell phone, internet, CRA accounts, email- etc
Monthly Total	17	17	9	43

- **Home Support**

The Home Support program provides basic housekeeping, meal preparation, limited respite and transportation to medical appointments or other essential services. Currently there are 66 clients, 39 from the MD and 27 in Valleyview. In the month of May the Home Support Workers attended client's homes 183 times.

- **Seniors Week Scavenger Hunt- Valleyview and Grande Cache**

A scavenger hunt is planned for Seniors' week with the intention of having the seniors feel a sense of belonging to their community. We felt that with the seniors being shuttered into the homes and seniors' facilities, having an event that they can participate in from their home will make them feel included. The posters promoting the event have been posted, and on June 7th the scavenger hunt list will be made available online and at many local locations for seniors to get. Arrangements have been made to include those living in the supportive living facilities as well. The items on the list are things that many seniors may have in their homes or even in the facilities where they reside. Seniors participate by finding as many of the listed items as possible during seniors' week. Then they are to call their local FCSS office to get their name entered for a draw. A draw will be made at each of the offices on June 16th. The prize baskets will be made after the draw so it can be personalized for the individual, they will include a memory picture book and a memory building puzzle book.

- **Tech to Go**

Tech to Go is a new program ready to run in Valleyview, Grovedale and Grande Cache. We have just recently received the iPads, one for each of the areas identified. The foundation of the program is for clients to be able to utilize provided technology to lessen loneliness and isolation. The home support workers have identified some clients that may benefit from the program and are working on getting them to try it.

- **Community Volunteer Income Tax Program (CVITP)**

The CVITP program utilizes volunteers to prepare income tax and benefit returns for people with modest income and simple tax situations. Although the clinic days with volunteers are completed, the staff are still completing returns for the community. In May we have filed 68 returns.

Program Income Threshold	
Family Size	Total family income
1 person	\$ 35,000.00
2 persons	\$ 45,000.00
3 persons	\$ 47,500.00
4 persons	\$ 50,000.00
5 persons	\$ 52,500.00
More than 5 persons	\$52,500 plus \$2500 for each additional person

VV	MD	SL										2021
Senior	AISH	Low Inc	GST	CCB	#children	CWB	CAI	AB Benefit	GIS	REFUND	TOTAL	
210	90	227										
200	55	272	\$ 216,208.00	\$ 979,490.00	140	\$ 25,048.00	\$ 274,569.00	\$ 418,135.00	\$1,062,769.00	\$ 73,894.00	\$ 3,050,113.00	
527												

Michelle Hagen
Adult Coordinator



June 2, 2021

TO: Lisa Hannaford, Manager

FROM: Corinne D'Onofrio, Community Resource Center Coordinator/ Breanne Major, Support Coordinator

SUBJECT: June Coordinator report

Stats Report for May 2021:

Green View FCSS Community Resource Center assisted a total of 408 client visits in the month of May 2021.

The breakdown can be seen below.

Year End Report 2020	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT	OCT	NOV	DEC	Year TOTAL
Income Support	12	12	23	20	10								
Employment Supports	38	22	39	48	44								
Other Clients	226	252	596	418	354								
Total Clients Visits	276	286	658	486	408								
Residence Break Down:													
MD	69	76	158	83	101								
Sturgeon Lake	64	52	158	103	81								
Town	143	158	342	300	226								
New	10	3	9	11	8								
Returning	266	283	649	475	400								
Total Clients Visits	276	286	658	486	408								

The next 3 charts show the breakdown of services provided between the Town of Valleyview, Greenview, and Sturgeon Lake Cree Nation.

The table below shows the breakdown of services provided for the Greenview residents.

Year End Report 2021	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT	OCT	NOV	DEC	TOTAL
Income Support clients	3	4	2	2	6								17
Employment Supports	15	2	11	9	8								45
Other Clients	51	70	145	72	87								425
Total Clients Visits	69	76	158	83	101								487
Residence Break Down:													
MD	69	76	158	83	101								487
New	3	0	4	3	3								13
Returning	66	76	154	80	98								474
Total Clients	69	76	158	83	101								487
Information and Referral Indicators													
As a result of Green View FCSS Information and Referral program, I know more about how to access the community resources I need.													
YES	69	76	158	83	101								487
NO	0	0	0	0	0								0
Community Social Issues Identified													
CFS	0	0	0	0	0								0
Food Bank	3	4	2	2	2								13
Mental health	1	0	2	0	1								4
Canadian Child Tax Benefits	0	0	0	0	0								0
AISH	2	5	15	4	14								40
Income Support	3	4	2	2	6								17
Alberta Adult/Child Health Benefit	1	0	0	3	0								4
Housing/ Heart River Housing	0	1	1	0	3								5
Service Canada	9	7	6	1	12								35
Seniors Information	3	11	22	2	4								42
Canada Revenue Agency	9	21 (18 CVITP)	73 (65 CVITP)	29 (25 CVITP)	17 (9 CVITP)								103 (83 CVITP)
Employment Supports	15	2	11	9	8								45
WCB (Worker's Compensation Board)	0	0	0	1	0								1
Technology Assistance	2	7	5	6	13								33
Childcare subsidy program inquires	0	0	0	0	0								0
Legal (faxes, forms, calls)	2	0	5	2	1								10
Legal (faxes, forms, calls)	4	9	9	7	7								36
Other questions/inquires	11	17	18	18	13								77

The category "other" can represent clients coming into the Resource Center, calling for information, or referrals to various agencies and organizations. In May, coordinators provided technical support to clients on the computer to complete their Canadian Census online. Due to COVID, surveys could be completed over the phone, online or a request could be made to have it mailed to the individual. Due to the lengthy wait times on the phone, many clients came to the Resource Center for assistance to complete these surveys on the computer.

The table below shows the breakdown of services provided for the Town of Valleyview residents.

Year End Report 2021	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT	OCT	NOV	DEC	TOTAL
Income Support clients	6	7	16	14	1								44
Employment Supports	12	13	18	22	27								92
Other Clients	125	138	308	264	98								933
Total Clients Visits	143	158	342	300	226								1169
Residence Break Down:													
Town of Valleyview	143	158	342	300	226								1169
New	6	2	5	7	5								25
Returning	137	156	337	293	221								1144
Total Clients Visits	143	158	342	300	226								1169
Information and Referral Indicators													
As a result of Green View FCSS Information and Referral program, I know more about how to access the													
YES	143	158	342	300	226								1169
NO	0	0	0	0	0								0
Community Social Issues Identified													
CFS	0	1	0	1	1								3
Food Bank	10	11	10	6	8								45
Mental Health	1	1	4	4	1								11
Canadian Child Tax Benefits	0	1	1	0	1								3
AISH	6	4	13	20	11								54
Income Support	6	7	16	14	1								44
Alberta Adult/Child Health Benefit	3	2	3	3	3								14
Housing/ Heart River Housing	5	6	9	20	11								51
Service Canada	10	11	13	7	5								46
Seniors Information	4	1	7	1	7								20
Canada Revenue Agency	11	28(18CVITP)	172(140CVITP)	110(79CVITP)	32(23CVITP)								321(237CVITP)
Employment Supports	12	13	18	22	27								92
WCB(Workers Compensation Board)	0	1	0	0	0								1
Technology Assistance	3	13	32	17	21								86
Childcare subsidy program inquires	0	0	0	0	0								0
Legal (faxes, forms, calls)	1	2	8	4	2								17
Legal (faxes, forms, calls)	1	20	33	25	17								96
Other questions/inquires	36	13	21	32	40								142

Green View Family & Community Support Services
4707 – 50 Street, Box 1079
Valleyview, Alberta T0H 3N0

The table below shows the breakdown of services provided to Sturgeon Lake Cree Nation residents.

Year End Report 2021	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT	OCT	NOV	DEC	TOTAL
Income Support clients	3	1	5	4	3								16
Employment Supports	11	7	10	17	9								54
Other Clients	50	44	143	82	69								388
Total Clients Visits	64	52	158	103	81								458
Residence Break Down:													
Sturgeon Lake Cree Nation	64	52	158	103	81								458
New	1	1	0	1	0								3
Returning	63	51	158	102	81								455
Total Clients Visits	64	52	158	103	81								458
Information and Referral Indicators													
As a result of Green View FCSS Information and Referral program, I know more about how to access the community resources I need.													
YES	64	52	158	103	81								458
NO	0	0	0	0	0								0
Community Social Issues Identified													
CFS	1	0	0	0	2								3
Food Bank	0	1	1	4	0								6
Mental Health	0	0	2	0	1								3
Canadian Child Tax Benefits	0	0	2	0	0								2
AISH	0	1	2	2	1								6
Income Support	2	1	3	4	3								13
Alberta Adult/Child Health Benefit	0	1	0	0	1								2
Housing/ Heart River Housing	0	0	3	0	1								4
Service Canada	2	2	4	2	11								21
Seniors Information	0	2	5	0	0								7
Canada Revenue Agency	20	27 (12 CVITP)	121 (113 CVITP)	67(50CVITP)	32(23CVITP)								235(175 CVITP)
Employment Supports	11	7	10	17	9								54
WCB(Workers Compensation Board)	0	0	0	0	1								1
Technology Assistance	1	3	16	5	6								31
Childcare subsidy program inquires	0	0	0	0	0								0
Legal (faxes, forms, calls)	0	1	2	0	0								3
Legal (faxes, forms, calls)	4	6	10	9	7								36
Other questions/inquires	12	2	10	12	9								45

Employment support numbers continue to be consistent over the last couple of months. 44 client visits to the Community Resource Center received support to update, print, fax and email resumes. Clients also viewed the job board and received assistance with online applications.

In May there were 10 visits to the Resource Center regarding Income Support where clients may have been referred to AB Supports or assisted directly with their requests.

As the Income Tax deadline passed, clients that had not yet filed their taxes phoned and dropped off forms to complete their 2020 Income Taxes. Income Tax is required to be filed for CRB (Canadian Recovery Benefit) purposes, as well as to continue receiving Income Support, AISH, and Heart River

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Housing. Yearly income verification is required to be sent to agencies such as Heart River Housing by means of an individuals Income Taxes or their assessments to determine if they are still eligible for the program. In April 206 CRA related inquiries occurred, and 154 of them were regarding the Community Volunteer Income Tax program. In May those numbers decreased to 81 CRA inquires, 55 of which were related to the Community Volunteer Income Tax program.

Service Canada needs decreased in the month of April. However visits/ inquiries rose again from 10 in April to 28 in May. Many of these were new Employment Insurance applications and assistance with bi-weekly reporting.

AISH support continues to be accessed regularly in the form of one on one appointments to complete applications, email and fax clients workers, and to interpret AISH requests sent to clients by mail. 26 visits in April and 26 visists in May were related to new or ongoing AISH applications.

The CRC Coordinator completed the practical portion of First Aid on April 12th, and My Alberta Emergency Registration System (MAERS) training on April 15th. The CRC Coordinator participated in PACE's Sexual Abuse and Intimate Partner Violence workshop on May 20th by Zoom, completed the NACTATR training series and a brief workshop on Adobe Spark. The CRC Coordinator will also be participating in ESS Facilities Management Course on June 3rd.

The Support Coordinator will participate in the ESS Facilities Management Course on June 11rd and has completed Effective Minute Taking through the Grande Prairie Regional College and the NACTATR training series. In April and May, the Support Coordinator assisted in filing Income Taxes for the CVITP program and commissioned numerous legal documents for clients as well as assisting with other client needs daily.

Respectfully submitted,

Corinne D'Onofrio and Breanne Major



TO: Lisa Hannaford

FROM: Amanda Roy, Youth Coordinator

SUBJECT: June Youth Coordinator's Report

Continuing Online Programming in June 2021

Ridgevalley School

- I Can Handle Anger – a 6-week program where grade 2 students will learn how to handle their anger in a socially acceptable way and how to deal with difficult emotions.
- Hands are Not for Hitting – a 4 week program where Grade 1 students will learn how to use their bodies appropriately when they have difficult emotions.
- Mind Up – grade 3's will participate in a 6-week program on way to cultivate a positive attitude and building healthy relationships. Modules will include Choosing Optimism, Perspective Taking and Appreciating Happy Experiences.
- Body Talk – grades 5 & 6 will participate in a 4-week program learning about, anatomy, reproductive systems, puberty, hygiene, consent and menstruation.

Programs Completed in May 2021

Program	# of Completed Surveys	Outcomes
KIDO	7	57% of students say that KIDO has increased their knowledge on how to stand up for themselves and others.
Skills	9	78% of students know where to find help and support for domestic abuse.

It has been an increasing struggle to facilitate programming within the schools. Attendance for classes has been sporadic and unpredictable making gathering of outcomes difficult and not always accurate. Teacher feedback – "The implementation of course was difficult because students were in school, then at home and then back at school and the instructor was on zoom. The instructor did an excellent job of keeping students engaged and presenting information in difficult circumstances."

Green View Family & Community Support Services
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T0H 3N0

Upcoming Programming July 2021

Life Skills Day Camp

- In this camp, youth will learn important skills for adult life. Conflict resolution, communications skills, financial literacy and public speaking skills will be gained through group activities and lessons. Cost for the 3-day camp will be \$40.00.

Schedule

Location	Date	Time	Age
Valleyview	July 6-8	9:30-4:00	11-18 yrs.
Debolt	July 13-15	9:30-4:00	11-18 yrs.
Grovedale	July 20-22	10:00-4:00	11-18 yrs.
Valleyview	August 10-12	9:30-4:00	11-18 yrs.
Grovedale	August 17-19	10:00-4:00	11-18 yrs.

Maximum of 10 registrants

Babysitting Course - to run July 16 at the FCSS Resource Centre.

Continuing Online Courses

- Brain Story Certification 90% completed. This course has been a wealth of knowledge for learning about how childhood experiences affect lifelong health and brain development. It provides insight as to why some children act the way they do and how we can help them learn and develop into healthy adults and help with addictions and mental health issues that often arise from adverse childhood experiences.

Other:

- On May 11, the Youth Program Coordinator attended a Teen Mentoring Webinar, which included a presentation on the Indigenous Youth Mentoring Program (IYMP) and breakout sessions on Building Indigenous Teen Mentoring opportunities.
- Youth Program Coordinator attended a one-day online conference, Break the Cycle on May 31. The conference focused on discussions of identity, gender and violence prevention. Also the impact of negative gender roles and how they shape our children and our society.
- Youth Program Coordinator will be attending an all day Emergency Social Services (ESS) Facility Management Course on June 11.

Respectfully Submitted,

Amanda Roy

Green View Family & Community Support Services
Box 1079
Valleyview, Alberta
T0H 3N0