



REGULAR BOARD MEETING AGENDA

October 16, 2019

1:00pm

Meeting Room
Green View FCSS Building

#1	CALL TO ORDER		
#2	ADOPTION OF AGENDA		
#3	MINUTES	3.1 Regular Green View Family and Community Support Services Meeting minutes held September 18, 2019 to be adopted.	1
		3.2 Business Arising from the Minutes	
#4	DELEGATION	4.1 Peace Wapiti School Division	5
		4.2 John Howard Society	7
		4.3 PACE	9
		4.4 Mountain Metis Association	11
#5	OLD BUSINESS	5.0	
#6	NEW BUSINESS	6.1 FCSS Manager Report	13
		6.2 FCSS Coordinator, Adult	127
		6.3 FCSS Coordinator, Community Resource Center	132
		6.4 FCSS Coordinator, Support	139
		6.5 FCSS Coordinator, Youth	144
#7	MEMBER REPORTS	7.1 Chair/Member Reports	
#8	CORRESPONDENCE	8.0	
#9	IN CAMERA	9.0	
#10	ADJOURNMENT	10.0	

Minutes of a
REGULAR BOARD MEETING
GREEN VIEW FAMILY AND COMMUNITY SUPPORT SERVICES
 Green View Family and Community Support Services Building
 Valleyview, Alberta, on Wednesday, September 18, 2019

1:
CALL TO ORDER Chair Perron called the meeting to order at 9:32 am.

PRESENT	Chair, Member at Large, Greenview	Roxanne Perron
	Board Member, Town of Valleyview Councillor	Tanya Boman
	Vice Chair, Member at Large, Town of Valleyview	Teresa Plontke
	Board Member, Member at Large, Greenview	Trina Parker-Carroll
	Board Member, Greenview Councillor	Roxie Rutt
	Board Member, Greenview Councillor	Duane Didow

ATTENDING	FCSS Manager	Lisa Hannaford
	Recording Secretary	Corinne D'Onofrio

ABSENT	Board Member, Member at Large, Greenview	Tammy Day
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#2:
AGENDA

2.0 GREEN VIEW FCSS AGENDA

MOTION: 19.09.45 Moved by: BOARD MEMBER , TANYA BOMAN
 That the September 18, 2019 agenda be adopted with the changes:

- Green View FCSS 2020-2023 Draft Budget
- Red Tape Reduction letter to the Associate Ministry
- Updated Social Advocacy Tool Kit
- Reschedule Delegate from Peace Wapiti School Division to October meeting

CARRIED

**#3.1 REGULAR
 MEETING
 MINUTES**

3.1 GREEN VIEW FCSS REGULAR BOARD MEETING MINUTES

MOTION: 19.09.46 Moved by: BOARD MEMBER, ROXIE RUTT

That the Minutes of the Regular Green View FCSS Board Meeting held on Wednesday, June 19, 2019 be adopted as presented.

CARRIED

**#3.3
 BUSINESS
 ARISING FROM
 MINUTES**

3.2 BUSINESS ARISING FROM THE MINUTES:

- Poverty Reduction Simulation Training update

#4 DELEGATION

4.0 DELEGATION

4.1 PEACE WAPITI SCHOOL DIVISION

-Delegates from Peace Wapiti School Division rescheduled to October 16th Green View FCSS Board meeting

4.2 SUICIDE PREVENTION RESOURCE CENTER

Delegate Ainsley Miller from the Suicide Prevention Resource Center entered the Board Room at 9:54 am.

Delegate Ainsley Miller from the Suicide Prevention Resource Center entered the Board Room at 10:16 am.

#5 OLD BUSINESS

5.0 OLD BUSINESS

#6 NEW
BUSINESS

6.0 NEW BUSINESS

6.1 PEACE WAPITI SCHOOL DIVISION

-Delegates rescheduled to October 16th Green View FCSS Board meeting

6.2 SUICIDE PREVENTION RESOURCE CENTER

MOTION: 19.09.47 Moved by: BOARD MEMBER, TRINA PARKER-CARROLL

That Green View Family and Community Support Services Board accept the presentation from the Suicide Prevention Resource Center for information as presented.

CARRIED

6.3 FCSS MANAGER REPORT

MOTION: 19.09.48 Moved by: BOARD MEMBER, TRINA PARKER-CARROLL

That the Green View FCSS Board accept the September 2019 Manager's report as presented for information.

CARRIED

MOTION: 19.09.49 Moved by: BOARD MEMBER, DUANE DIDOW

That the Green View FCSS Board direct Administration to offer Home Support Services in the Hamlet of Grande Cache as per the Home Support policy.

CARRIED

MOTION: 19.09.50 Moved by: BOARD MEMBER, DUANE DIDOW

That the Green View FCSS Board accept the Green View FCSS 2020-2023 Draft Budget.

CARRIED

MOTION: 19.09.51 Moved by: BOARD MEMBER, ROXIE RUTT

That the Green View FCSS Board direct Administration to discontinue funding to Grande Yellowhead Public School Division for the school liaison position.

CARRIED

MOTION: 19.09.52 Moved by: BOARD MEMBER, DUANE DIDOW

That the Green View FCSS Board direct Administration to discontinue funding to Northlands School Division for the school liaison position.

CARRIED

Chair Perron called the meeting to recess at 11:44am.

Chair Perron called the meeting back to order at 11:51 am.

6.4 FCSS COORDINATOR, ADULT

MOTION: 19.09.53 Moved by: BOARD MEMBER, TANYA BOMAN

That the Green View FCSS Board accept the September 2019 Adult Coordinator's report as presented for information.

CARRIED

6.3 FCSS COORDINATOR, COMMUNITY RESOURCE CENTER

MOTION: 19.09.54 Moved by: VICE CHAIR, TERESA PLONTKE

That the Green View FCSS Board accept the September 2019 Community Resource Center Coordinator's report as presented for information.

CARRIED

6.4 FCSS COORDINATOR, SUPPORT

MOTION: 19.09.55 Moved by: BOARD MEMBER, ROXIE RUTT

That the Green View FCSS Board accept the September 2019 Support Coordinator's report as presented for information.

CARRIED

6.5 FCSS COORDINATOR, YOUTH

MOTION: 19.09.56 Moved by: VICE CHAIR, TERESA PLONTKE

That the Green View FCSS Board accept the September 2019 Youth Coordinator's report as presented for information.

CARRIED

#7 MEMBER REPORTS

7.1 CHAIR/MEMBER REPORTS

BOARD MEMBER PLONTKE

- No report at this time

BOARD MEMBER DIDOW

- reported that there is a need for daycare in Grande Cache

BOARD MEMBER BOMAN

- No report at this time

BOARD MEMBER PARKER-CARROLL

- the Minister of Children's Services attended the Parent Link September 16, 2019
- Parent Link is partnering with Green View FCSS to provide childmind during Intergenerational Healing

BOARD MEMBER RUTT

- attended the community meeting at Nose Creek and reported that it was very well attended

CHAIR PERRON

- attended the fundraiser at Red Willow Lodge for Grandparent's Day
- participating in the photography of a volunteer firefighter's fundraising calendar in High Prairie

#8
CORRESPONDENCE

8.0 CORRESPONDENCE

#9 IN CAMERA

9.0 IN CAMERA CONFIDENTIAL ITEM

#10
ADJOURNMENT

The next Green View FCSS Board Meeting will be tentatively scheduled for Wednesday, October 16, 2019 at 1:00pm.

10.0 ADJOURNMENT

MOTION: 19.09.57 Moved by: BOARD MEMBER , TANYA BOMAN
That this meeting adjourn at 12:20 pm.

CARRIED

F.C.S.S. MANAGER

F.C.S.S. CHAIR

REQUEST FOR DECISION

SUBJECT: **Delegation-Peace Wapiti School Division**

SUBMISSION TO: GREEN VIEW FAMILY AND COMMUNITY SUPPORT SERVICES BOARD
REVIEWED AND APPROVED FOR SUBMISSION

MEETING DATE: October 16, 2019
GM: MANAGER:LDH

DEPARTMENT: GREEN VIEW FAMILY AND COMMUNITY SUPPORT SERVICES
PRESENTER:LDH

RELEVANT LEGISLATION:
Green View FCSS Policy– N/A

RECOMMENDED ACTION:
MOTION: That Green View Family and Community Support Services Board accept the presentation from Peace Wapiti School Division as information as presented.

BACKGROUND/PROPOSAL:

Green View FCSS provides Peace Wapiti School Division \$45,000.00 annually to subsidize costs of the School Liaison positions in Grovedale and Ridgevalley.

Delegates from Peace Wapiti School Division will be presenting on the services provided by the School Liaison positions. On an annual basis, the Board receives delegations from school divisions who identify what the needs are in the schools, successes and challenges, and to receive an overview of how the funding provided by Green View FCSS is utilized.

BENEFITS OF THE RECOMMENDED ACTION:

1. The benefit of accepting the delegation is to update the Board on services provided by the School Liaison workers in Grovedale and Ridgevalley.

DISADVANTAGES OF THE RECOMMENDED ACTION:

There are no perceived disadvantages of accepting the presentation from Peace Wapiti School Division for information.

ALTERNATIVES CONSIDERED:

Alternative #1: The Green View Family and Community Support Services Board may choose not to accept the presentation for information. This alternative is not recommended for if the Board is aware of what services are being delivered and how the funds are being utilized; the Board will be well informed and better able to make funding decisions in the future.

FINANCIAL IMPLICATION:

Direct Costs: N/A

Ongoing / Future Costs: N/A

STAFFING IMPLICATION: N/A

PUBLIC ENGAGEMENT LEVEL:

INCREASING LEVEL OF PUBLIC IMPACT

Inform

PUBLIC PARTICIPATION GOAL

Inform - To provide the public with balanced and objective information to assist them in understanding the problem, alternatives, opportunities and/or solutions.

PROMISE TO THE PUBLIC

Inform - We will keep you informed.

FOLLOW UP ACTIONS: N/A

ATTACHMENT(S):N/A

REQUEST FOR DECISION

SUBJECT: **Delegation-John Howard Society**

SUBMISSION TO: GREEN VIEW FAMILY AND
COMMUNITY SUPPORT SERVICES
BOARD

REVIEWED AND APPROVED FOR SUBMISSION

MEETING DATE: October 16, 2019

GM:

MANAGER:LDH

DEPARTMENT: GREEN VIEW FAMILY AND
COMMUNITY SUPPORT SERVICES

PRESENTER:LDH

RELEVANT LEGISLATION:

Green View FCSS Policy: N/A

RECOMMENDED ACTION:

MOTION: That Green View Family and Community Support Services Board accept the presentation from the John Howard Society for information.

BACKGROUND/PROPOSAL:

Penny Mickanuck, executive director of the John Howard Society of Grande Prairie, will provide an overview of the programs and service, as well as details on the Eureka program offered to Greenview residents.

BENEFITS OF THE RECOMMENDED ACTION:

1. The benefit of accepting the presentation is to update the Board on services provided by the John Howard Society

DISADVANTAGES OF THE RECOMMENDED ACTION:

1. There are no perceived disadvantages to accepting the presentation.

ALTERNATIVES CONSIDERED:

Alternative #1: The Green View Family and Community Support Services Board may choose not to accept the presentation for information. This alternative is not recommended for if the Board is aware of what services are being delivered and how the funds are being utilized; the Board will be well informed and better able to make funding decisions in the future.

FINANCIAL IMPLICATION:

Direct Costs: N/A

Ongoing / Future Costs: N/A

STAFFING IMPLICATION: N/A

PUBLIC ENGAGEMENT LEVEL:

Greenview has adopted the IAP2 Framework for public consultation.

INCREASING LEVEL OF PUBLIC IMPACT

Inform

PUBLIC PARTICIPATION GOAL

Inform - To provide the public with balanced and objective information to assist them in understanding the problem, alternatives, opportunities and/or solutions.

PROMISE TO THE PUBLIC

Inform - We will keep you informed.

FOLLOW UP ACTIONS: N/A

ATTACHMENT(S): N/A

REQUEST FOR DECISION

SUBJECT: **Delegation-PACE (Providing Assistance, Counselling & Information)**
SUBMISSION TO: GREEN VIEW FAMILY AND COMMUNITY SUPPORT SERVICES BOARD
MEETING DATE: October 16, 2019
DEPARTMENT: GREEN VIEW FAMILY AND COMMUNITY SUPPORT SERVICES

REVIEWED AND APPROVED FOR SUBMISSION
GM:
MANAGER:LDH
PRESENTER:LDH

RELEVANT LEGISLATION:
Green View FCSS Policy: N/A

RECOMMENDED ACTION:
MOTION: That Green View Family and Community Support Services Board accept the presentation from PACE (Providing Assistance, Counselling & Information) as information.

BACKGROUND/PROPOSAL:
Pace (Providing Assistance, Counselling & Information), based out of Grande Prairie, provides a range of crisis intervention support and counselling services dealing with sexual abuse, sexual assault, child abuse, and trauma. The organization also offers training designed for community members, professionals, students, first responders and frontline workers in our area.

BENEFITS OF THE RECOMMENDED ACTION:
1. The benefit of accepting the presentation is to update the Board on services provided by PACE (Providing Assistance, Counselling & Information).

DISADVANTAGES OF THE RECOMMENDED ACTION:
1. There are no perceived disadvantages to accepting the presentation.

ALTERNATIVES CONSIDERED:
Alternative #1: The Green View Family and Community Support Services Board may choose not to accept the presentation for information. This alternative is not recommended for if the Board is aware of what services are being delivered and how the funds are being utilized; the Board will be well informed and better able to make funding decisions in the future.

FINANCIAL IMPLICATION:
Direct Costs: N/A

Ongoing / Future Costs: N/A

STAFFING IMPLICATION: N/A

PUBLIC ENGAGEMENT LEVEL:

Greenview has adopted the IAP2 Framework for public consultation.

INCREASING LEVEL OF PUBLIC IMPACT

Inform

PUBLIC PARTICIPATION GOAL

Inform - To provide the public with balanced and objective information to assist them in understanding the problem, alternatives, opportunities and/or solutions.

PROMISE TO THE PUBLIC

Inform - We will keep you informed.

FOLLOW UP ACTIONS: N/A

ATTACHMENT(S): N/A

REQUEST FOR DECISION

SUBJECT: **Delegation-Mountain Metis Association**

SUBMISSION TO: GREEN VIEW FAMILY AND COMMUNITY SUPPORT SERVICES BOARD
REVIEWED AND APPROVED FOR SUBMISSION

MEETING DATE: October 16, 2019
GM: MANAGER:LDH

DEPARTMENT: GREEN VIEW FAMILY AND COMMUNITY SUPPORT SERVICES
PRESENTER:LDH

RELEVANT LEGISLATION:
Green View FCSS Policy– N/A

RECOMMENDED ACTION:
MOTION: That Green View Family and Community Support Services Board accept the Mountain Metis Association presentation for information.

BACKGROUND/PROPOSAL:

The Green View Family and Community Support Services Board has approved funding for the operation of Mountain Metis Summer Camps since 2016. Delegates will provide an overview of the Mountain Metis Association as well as specifics on the Summer Camp funded by Green View Family and Community Support Services.

BENEFITS OF THE RECOMMENDED ACTION:

The benefit of accepting the report is to update the Board on services provide by the Mountain Metis Association.

DISADVANTAGES OF THE RECOMMENDED ACTION:

There are no perceived disadvantages to accepting the presentation.

ALTERNATIVES CONSIDERED:

Alternative #1: The Green View Family and Community Support Services Board may choose not to accept the presentation for information. This alternative is not recommended for if the Board is aware of what services are being delivered and how the funds are being utilized; the Board will be well informed and better able to make funding decisions in the future.

FINANCIAL IMPLICATION: N/A

STAFFING IMPLICATION: N/A

PUBLIC ENGAGEMENT LEVEL:

Greenview has adopted the IAP2 Framework for public consultation.

INCREASING LEVEL OF PUBLIC IMPACT

Inform

PUBLIC PARTICIPATION GOAL

Choose an item.

PROMISE TO THE PUBLIC

Choose an item.

FOLLOW UP ACTIONS: N/A

ATTACHMENT(S):N/A

REQUEST FOR DECISION

SUBJECT: **Managers' Report**

SUBMISSION TO: GREEN VIEW FAMILY AND
COMMUNITY SUPPORT SERVICES
BOARD

REVIEWED AND APPROVED FOR SUBMISSION

MEETING DATE: October 16, 2019

GM:

MANAGER:LDH

DEPARTMENT: GREEN VIEW FAMILY AND
COMMUNITY SUPPORT SERVICES

PRESENTER:LDH

RELEVANT LEGISLATION:

Green View FCSS Policy– N/A

RECOMMENDED ACTION:

MOTION: That Green View Family and Community Support Services Board accept the October 2019 Managers report as presented for information.

BACKGROUND/PROPOSAL:

Monthly Managers reports are provided to the Board for information.

BENEFITS OF THE RECOMMENDED ACTION:

The benefit of accepting the report is to update the Board on services provide by the Manager.

DISADVANTAGES OF THE RECOMMENDED ACTION:

There are no perceived disadvantages to accepting the report.

ALTERNATIVES CONSIDERED:

N/A

FINANCIAL IMPLICATION: N/A

STAFFING IMPLICATION: N/A

PUBLIC ENGAGEMENT LEVEL:

Greenview has adopted the IAP2 Framework for public consultation.

INCREASING LEVEL OF PUBLIC IMPACT

Inform

PUBLIC PARTICIPATION GOAL

Inform - To provide the public with balanced and objective information to assist them in understanding the problem, alternatives, opportunities and/or solutions.

PROMISE TO THE PUBLIC

Inform - We will keep you informed.

FOLLOW UP ACTIONS:

N/A

ATTACHMENT(S):

- October Managers report



Managers Board Report – Regular FCSS Board Meeting October 16, 2019

Dear Board Members,

Green View FCSS hosted a 2-day foundational outcomes trainings session September 25, 26. All new FCSS staff from both locations, as well as school liaisons from Peace Wapiti school division benefited. The foundational training is key learning for all FCSS administration, as it is the baseline for measuring how preventative programs and services make a difference in terms of knowledge, skills, behaviors, attitudes and status.

October 3 Green View FCSS collaborated with the Greenview Multiplex to host the annual Older Adult information Day. This free informative day provides information on pensions, benefits, end of life planning, elder abuse and frauds, other programs and services offered at the community resource center as well as an overview of programming offered at the Multiplex. Administration from Grande Cache were present to learn and gain ideas as to how this event may be delivered to residents in and around Grande Cache. A similar information session in Grovedale is in the planning stages.

Several FCSS administration from both locations attended the level One VTRA (Violence Threat Risk Assessment Training), held in Valleyview October 1, 2. The purpose of this community based training is to prepare communities to assess risks of violence and thus have the tools to prevent violent acts such as school shootings and murders. Approximately 60 community members attended the training and representation included school staff, RCMP, bylaw officers, parole officers, victim's assistance, mental health, parent link, school counselors, child and family services etc. The MD of Greenview sponsored the level one VTRA training in its entirety. The level two training is required before a signed protocol can put in place, and is anticipated to be held in the spring of 2020.

Breakfast With The Guys will be held on November 1st at 7:00 A.M. at the Burnside Performing Arts building. The purpose of this event evolved from the recognition that domestic violence is not, "a women's issue" It is a human issue, and ending violence against women requires the meaningful

Green View Family & Community Support Services
4707 – 50 Street, Box 1079
Valleyview, Alberta T0H 3N0

engagement of men. The goal is to provide males in the community with information and resources that will assist them in changing attitudes, and influence boys and men to make healthy relationship decisions that reduce the risk of violence. A brief presentation will also be provided by the Suicide Prevention Resource Center on the Tough Enough To Talk about It program, which provides information to men who may be at risk of suicide.

Administration has been in contact with the Hinton Adult Learning Society regarding the Poverty Simulation. The tentative date for this ½ simulation is the afternoon of January 15, following our regularly scheduled Board meeting.

Delegations from Peace Wapiti School division, PACE, John Howard and Mountain Metis association will deliver presentations to the Board regarding their grant applications. Seniors Outreach could not attend as they are working in Grande Cache on October 16. The Board can choose to have them present at a later date, or waive the presentation for this year. Included in this report is a summary of applications received, recommendations for approval, as well as reports from the Grande Cache office.

The FCSSAA conference, Resilient People Strong Communities, will take place at the Fantasyland Hotel November 27-November 29. All hotel rooms and conference registration has been completed for the Board.

I look forward to seeing you at 1:00 p.m. on October 16.

Lisa

To: Lisa Hannaford, Manager
From: Amber Hennig, Assistant Manager
Re: October 2019 monthly report

OVERVIEW

We saw the departure of one Home Support Coordinator in September and the hiring of a new Home Support Coordinator. The successful candidate has over 10 years experience working in prevention and intervention with families in the Indigenous community and worked with FCSS in the past. We are excited to have her working with our team and plan to tap into her knowledge as we move forward with youth offerings and homelessness prevention work.

The Meadows to Mountains Homelessness Prevention grant is currently finalizing budget negotiations with the Alberta Rural Development Network. This should be completed early October and an update will be provided in the next monthly report.

A focus established earlier this year was to form working relationships with the agencies, organizations, and groups in our community. We have interacted with individuals from these groups in the past, but to say we had working relationships would be a falsehood. Our “intentional networking” is garnering positive results. Increased collaboration and information sharing are creating informed decisions and potential for larger impact minus increased workload and additional spending. As you read the reports for each Coordinator you will notice and increase in outputs for our office.

The one-on-one support meetings with staff have been well received and it has been noted the information discussed is assisting with creating efficiencies during the week. It has also been observed by the Assistant Manager improved communication in the team.

STATISTICS

Year End Report 2019 (In Office Visits)	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT	OCT	NOV	DEC	YEAR TOTAL
Alberta Supports	31	85	59	56	23	29	44	31	82				440
Seniors Supports	1	4	8	7	9	5	9	3	9				55
Referrals	12	19	9	14	10	17	16	9	24				130
Other	93	146	147	122	101	162	106	78	163				1157
Total Client Visits	137	254	223	199	143	213	175	121	278	0	0	0	1782
Residence Break Down:													
Grande Cache							135	94	278				477
Cooperatives & Enterprises							40	27	30				97
New							41	19	77				137
Returning							134	102	206				442
Indigenous	44	91	77	62	31	46	57	40	57				505
Seniors	4	5	25	10	12	43	14	7	19				139

[illegible]

Aboriginal Community Activity Fee Assistance Program	0	0	0	0	0	0	2	1	1				3
Adopt-A-Driveway	3	0	1	0	0	0	0	0	0				4
Ages and Stages Training	0	0	0	0	0	0	0	0	0				0
Alberta Supports/AISH	31	85	59	56	23	29	44	31	31				358
Baby Box Program	0	0	0	0	1	0	0	0	0				1
Baby Sitter's/ Home Alone	0	0	0	0	0	2	2	0	0				4
Community Collaboration	31	69	50	44	32	43	44	36	79				349
Community Volunteer Income Tax Program (CVITP)	0	6	25	15	12	0	4	1	0				63
Eating for your Wellbeing (cookbooks)	0	1	0	0	0	0	1	2	0				4
Forms Assistance (General)	1	5	1	2	1	2	1	1	3				14
General Information	21	15	17	20	14	42	12	23	34				164
Home Support	2	0	1	0	0	0	9	2	9				14
Hope Exists in Lots of Places (HELP)	9	8	6	12	9	3	5	0	8				52
Meals on Wheels	0	5	2	2	0	1	2	2	6				14
Other Questions/Inquiries	38	54	50	39	38	124	40	16	46				399
Parenting Supports	0	0	1	1	0	0	0	0	0				2
Resource Library	0	0	0	0	0	1	0	1	0				2
Seniors Supports	1	4	8	7	9	5	9	4	9				47
Volunteering	0	1	0	0	0	0	0	0	0				1
Welcome Packages	0	1	2	1	4	0	0	1	0				9
	137	254	223	199	143	213	175	121	278				1743

1743

Gender

Male							84	19	98				201
Female							91	102	180				373
							175	121	278				574

The category "other" can represent clients coming into the Resource Center, calling for information, or referrals to various organizations. Examples of these organizations include, Native Counselling Services (NCS), Victim's Services, Parent Link Centre and Alberta Health Services.

Year End Report 2019 (Phone Calls)	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT	OCT	NOV	DEC	YEAR TOTAL
Alberta Supports	30	49	41	23	19	33	44	21	43				303
Seniors Supports	0	0	2	0	0	2	3	2	5				14
Referrals	4	4	4	6	12	3	6	4	8				51
Other	56	72	61	59	42	81	92	58	92				613
Total Client Visits	90	125	108	88	73	119	145	85	148	0	0	0	981

Community Social Issues Identified													
Yes							145	85	148				378
No													0

Aboriginal Community Activity Fee Assistance Program	1	0	0	0	1	0	2	1					5
Adopt-A-Driveway	0	0	0	0	0	0	0	0					0
Ages & Stages Developmental Screening	0	0	0	0	0	33	0	0					33
Alberta Supports/A/SH	30	49	41	23	19	0	44	43					270
Baby Box Program	0	0	1	1	0	0	0	0					2
Baby Sitter's/ Home Alone	0	0	0	0	0	1	2	0					3
Community Collaboration	31	43	32	30	11	38	38	43					290
Community Volunteer Income Tax Program (CVITP)	1	3	10	2	5	1	0	0					24
Eating for your Wellbeing (cookbooks)	0	0	0	1	0	0	0	0					1
Forms Assistance (General)	1	1	0	4	1	1	1	3					13
General Information	8	8	7	12	12	17	17	13					104
Home Support	1	8	0	1	0	10	25	11					71
Hope Exists in Lots of Places (HELP)	8	4	4	4	4	6	2	5					37
Meals on Wheels	2	5	3	2	2	2	1	8					29
Other Phone Calls	7	4	7	6	18	8	10	8					74
Parenting Supports	0	0	1	1	0	0	0	0					2
Seniors Supports	0	0	2	0	0	2	3	8					17
Volunteering	0	0	0	0	0	0	0	0					0
Welcome Packages	0	0	0	1	0	0	0	0					1
TOTALS	90	125	108	88	73	119	145	143	0	0	0	0	976

833

Gender

Male							19	12	48				67
Female							126	73	100				226
							145	85	148	0	0	0	293

COMMUNITY RESOURCE COORDINATOR

Increased client assistance has left little room for additional projects over the last few weeks. There has been an increase in Alberta Supports clients and complexity of client needs resulted in longer time per client assistance.

The CRC assisted in on boarding the new Home Support Coordinator and has been aiding other FCSS staff members with mentorship of software program shortcuts and information sharing.

HOME SUPPORT COORDINATOR

The new Home Support Coordinator started the second week of September and has been re-familiarizing herself with FCSS mandates and learning Green View FCSS process. The HSC will be working directly with Home Support Workers in the beginning to gain understanding of the client needs and introduce herself to the clients.

Next month more details will be provided regarding the program as the HSC moves forward with incorporating service for residents in the Hamlet of Grande Cache and completes assessments of existing clients.

OUTREACH COORDINATOR

No. of open files	11	No. of files closed	0
REASONS FOR FILE CLOSURES			
Family requested	0	Client requested	1
Client no longer requires service	0	Client passed away	0
ADDITIONAL NOTES REGARDING FILE CLOSURE/S			
DEMOGRAPHICS			
No. of Indigenous Clients	6	No. of non-Indigenous Clients	5
Clients per Location			
Muskeg	0	Susa Creek	1
Victor Lake	1	Grande Cache Lake	0
Wyandie East/West	0	Joachim	2
Grande Cache (hamlet)	0	Whispering Pines Lodge	4
Ages			
18 -29	0	30 – 50	0
51 – 60	2	61 – 70	3
71 – 80	3	80+	3

REFERRAL INFORMATION			
TO ACCESS Outreach Coordinator			
AHS Home Care	N/A	AWN (including TAWOW Centre)	N/A
Community member	N/A	Family member	N/A
Medical professional	N/A	Self-referral	Y
Big Horn Golden Age Club	N/A	Other (please specify)	N?A
REASON for referral to Outreach Coordinator			
Client experiencing isolation	Y	Transportation barriers	N/A
Pre/post hospitalization	N/A	Family concern	N/A
Forms assistance	Y	Connection to additional resources	Y
Physical disability	N/A	Indigenous cultural disconnect for residents in Whispering Pines Lodge	N/A
Services/agencies/organizations CLIENTS WERE REFERRED TO			
Referred to FCSS HELP			

The Outreach Coordinator has seen an increase in requests for assistance with transportation from clients. At this point time, examining the requests, it has become evident that some referring agencies have a misunderstanding of the service provided. In response to this increase the Coordinator will be having conversations with agencies over the next few weeks to clarify the service. Prior to those conversations the Assistant Manager will be consulting with the Manager to determine whether qualifying criteria should be changed to mitigate abuse.

The Coordinator has also spent time attending various offerings through Aseniwuche Winewak Nation and the Big Horn Golden Age Club. Through her participation she has been building relationships resulting in increased inquiries and offers to partner of future activities at Whispering Pines Lodge.

Currently the Assistant Manager and Outreach Coordinator are working on a 2020 plan for her work in Whispering Pines related to cultural inclusion. Once finished the information will be shared with the Programs personal at Whispering Pines. Detailed information will be included in the next report.

YOUTH COORDINATOR

Through networking with Grande Yellowhead Public School Division we were informed the Success Coach with the BEST program has now been mandated to offer programs for students during school breaks, including the summer months. The Success Coach and her Supervisor approached FCSS to explore possibilities of partnership. A meeting will take place in October and more information will be provided next month.

The positive relationships the Youth Coordinator has with faculty at Susa Creek school has opened doors for direct program delivery in the school. The two programs slated for October and November are; Hands Are Not for Hitting and Home Alone. More programs will be offered in the school throughout the 2019/20 school year. The exact programs are yet to be determined.

Recognizing that several youth offerings in the community either duplicate and/or overlap the Coordinator invited agencies together and explored interest in a Youth Interagency. The response was impressive seeing 14 representatives attend the first meeting. A second organizational meeting has taken place. She is waiting for feedback from those not in attendance at the second meeting and a Terms of Reference will be presented in November and a decision on the level of youth involvement the collective feels are appropriate. The intent of the Youth Interagency is to increase communication thereby decreasing duplication.

TRENDS

- Not notable trends to report

UPCOMING

- Peer learning in Valleyview for Community Resource and Outreach Coordinator
- Seniors Benefits learning session
- Food Bank, Community Outreach Program Enhancement, Early Childhood Coalition, and Interagency meetings
- Monthly meeting in Grande Cache with the Manager

Respectfully submitted by,

Amber Hennig



GREEN VIEW FCSS 2020 PROPOSED GRANT REQUESTS

	ORGANIZATION	2020 OPERATING request	PURPOSE	PREVIOUS (TWO) GRANTS	FINANCIAL REPORTING RECEIVED	ADMINISTRATIVE RECOMMENDATION
1	Seniors Outreach	\$30,000.00	operating	2019-\$25,000.00 2018-\$25,000.00	yes	Administration recommends that the request for funding be considered
2	PACE (Providing Assistance, Counselling, and Education)	\$17,000.00	Community Support Training and Sexual Violence awareness program	2019-\$17,000.00 2018-\$17,000.00	yes	Administration recommends that the request for funding be considered
3	The John Howard Society of Grande Prairie	\$9,320.00	Eureka Program	2019-\$7,260.00 2018-\$11,000.00	yes	Administration recommends that the request for funding be considered.
4	Suicide Prevention Resource Centre	\$17,000.00	Tough Enough to Talk About it (\$8,500.00) and Breakfast Club (\$8,500.00)	2019- \$14,000.00 2018- \$14,000.00	yes	Administration recommends that the request for funding be considered.
5	Mountain Metis Association	\$16,000.00	Hide-Away- Summer Camp	2019-\$16,000.00 2018-\$13,435.37	yes	Administration recommends that the request for funding be considered.

Total 2020 grant requests=\$89,320.00 Total 2019 budget=\$90,000.00

Other requests (under \$2500.00) include Red Willow Lodge Seniors Week BBQ-\$800.00 & Leaders of Tomorrow \$400.00

7	Bridge to Care	\$2,500.00	“expand and support existing and future care opportunities”		no	Replied to agency (July 19) that more information will be required in the application. (IE-financial information; proposed operating budget.ect Have not heard back.
---	----------------	------------	---	--	----	---

Total 2019 grant requests equal \$82,260.00. Additional requests are made throughout the year by various organizations (i.e. Red Willow Lodge BBQ (seniors week); other community presentations etc.)

GREEN VIEW FCSS GRANTS PROGRAM

Guidelines and Eligibility Criteria

Grants are accepted by the Green View FCSS Board between July 1st and August 31st of each year.

Eligibility

To qualify for support under this program, the proposed project shall be preventive in nature in order to:

- ➔ Enhance, strengthen and stabilize family and community life;
- ➔ Improve the ability of persons to identify and act on their own social needs;
- ➔ Help avert family or community social breakdown;
- ➔ If early symptoms of a social breakdown appear; help prevent the development of a crisis that may require major intervention or rehabilitative measures; or
- ➔ Promote, encourage and facilitate voluntarism and the use of volunteers.

Ineligibility

Projects are not eligible for support if they:

- ➔ Primarily provide for the recreation needs or leisure time pursuits of individuals;
- ➔ Are primarily rehabilitative in nature;
- ➔ Offer direct financial assistance to sustain individuals or families; or
- ➔ Duplicate existing services in the community.

Reporting Requirements

In addition to a final expense report; grant recipients are required to submit an outcomes report that shall consist but not be limited to the following:

- a) Project objectives and outcomes achieved
- b) Number of volunteer hours
- c) Detailed accounting of grant funds
- d) Applicable statistics

Expenses and outcomes reports must be submitted to Green View FCSS annually or within 30 days of the completion of the program/project. Failure to submit the appropriate documentation may lead to the organization being ineligible to apply for future grant funding. The Outcomes Report format can be found in the Green View FCSS page, next to this application package.

Successful grant applicants will be required to only utilize the grant funding for the purposes intended unless authorized in writing by the Green View FCSS Board.



GREEN VIEW FCSS GRANT APPLICATION

ORGANIZATION INFORMATION

Name of Organization

Address of Organization

Contact Name

Phone Number

Purpose of Organization

Is your organization non-profit? **yes** **no** Does your organization have a charitable status? **yes** **no**

Applicant's Information

Name

Position

Address

Phone Number (H)

(W)

(C)

E-mail address

Signature

Date

Please attach additional documentation that supports your application and include work description or details, other funds source, event or program timeline, estimates, a detailed budget, expected results and benefits to the Municipality in relation to this project.

By signing this application, I/we concur with the following statements:

- * The grant application is complete and includes all supporting documentation, including most recent financial statements based on legislative requirements of our organization, balance sheet, current bank balances and current year detailed operating budget.
- * The grant shall be used for only those purposes for which the application was made. If the original grant application or purposes for which the grant requested have been modified by the Green View FCSS board; the grant will be used for those varied purposes only.
- * The organization will provide a written outcomes report to the Green View FCSS office, along with an expense report, within 30 days of completion of the grant.
- * The organization agrees to submit to an evaluation of the project related to the grant.
- * The organization will return any unused portion of the grant funds to Green View FCSS or to request approval from the FCSS Board to use the funds for an optional project.

GRANT INFORMATION

Total Amount Requested

Please note for all grant applications over \$2,500, the applicant must make a presentation to the FCSS Board.

Proposed Project



How will this project be preventative in nature?

Who will be served by the project/ program and how many people do you expect will attend this event (if relevant)?



How will this program benefit the community?

How will you recognize the contribution from Green View FCSS to your organization and in the community?

How will this program be measured for success?

ADDITIONAL INFORMATION

Have you previously applied for a grant from the Green View FCSS grants program? **yes** **no**

List the year, amount and purpose of the last two grants your organization has received from the Green View FCSS Grants Program:

1. Grant Amount	Year grant was received		
Purpose of Grant	Did you provide an expense report?	yes	no

2. Grant Amount	Year grant was received		
Purpose of Grant	Did you provide an expense report?	yes	no

yes **no**

Have you applied for grant funds from sources **other** than the Green View FCSS grants program? **yes** **no**

Have you received grant funds from sources other than the Green View FCSS grants program? **yes** **no**

If yes, please describe when, who, purpose and amount.



IMPORTANT: Save a copy of your application before you print or submit it. This form will reset after printing and/or submitting your application.

PLEASE ATTACH EXPENSE REPORT WITH YOUR APPLICATION

ANNUAL PROJECT OUTCOMES REPORT

Agency Name

Project Name

Primary Target Population

Provincial Strategic Direction Alignment (referenced in section 2.1(1)(b) of the FCSS Regulation)

Please select the one Provincial FCSS Strategic Direction that comes from the five regulatory statements (referenced in section 2.1(1)(b) of the Provincial FCSS Regulation) which best fits with this project.

Help to develop independence, strengthen coping skills and become more resistant to crisis

Help to develop an awareness of social needs.

Help to develop interpersonal and group skills, which enhance constructive relationships among people.

Help people and communities to assume responsibility for decisions and actions, which affect them.

Help to sustain people as active participants in the community.

Green View Family and Community Support Services Priority Outcome Please select the one FCSS Priority

Outcome your project outcome most contributes to:

Social Inclusion

Building Community Potential

PROJECT OUTCOME STATEMENT

Indicator of Success #1

Question/Measure #1

Number of participants

completing measure:

experiencing a positive change:

Question/Measure #2 (if more than one)

Number of participants

completing measure:

experiencing a positive change:

Indicator of Success #2

Question/Measure #1

Number of participants

completing measure:

experiencing a positive change:

Question/Measure #2 (if more than one)

Number of participants

completing measure:

experiencing a positive change:



ADDITIONAL INFORMATION

Identify measurement tool used

If other, please describe

When was measurement tool used?

Output information related to this program

Number of participants served?

Adults

Children/youth

Families

Seniors

Number of volunteer hours related to this project only? (if applicable)

Stories *(please share a story that describes the significant impact for a participant or participants.)*



CONTINUOUS QUALITY IMPROVEMENT

After analyzing the data, would you like to continue with this project? Why or why not?

What improvements could you make to the project?

What improvements could you make to the outcome measurement process?

Successes:

Changes to be made:

Completed by:

Signature: _____

Date:

Name: _____

Important: After completing this report; save a copy with a different name for your files.

GRANDE PRAIRIE & AREA COUNCIL ON AGING

Financial Statements

December 31, 2018

(Unaudited - See Notice To Reader)

"This is a True Copy of the Audited
Financial Statement presented at the Annual
General Meeting on

MAY 23 2019 "

Approved / Reviewed by

Rose M Sinclair

Rose Sinclair, Treasurer





NOTICE TO READER

On the basis of information provided by management, we have compiled the statement of financial position of Grande Prairie & Area Council on Aging as at December 31, 2018 and the statements of changes in net assets, revenues and expenditures and cash flow for the year then ended.

We have not performed an audit or a review engagement in respect of these financial statements and, accordingly, we express no assurance thereon.

Readers are cautioned that these statements may not be appropriate for their purposes.

Fletcher Mudryk LLP

Grande Prairie, Alberta
February 25, 2019

Chartered Professional Accountants

Statement of Financial Position

December 31, 2018

(Unaudited - See Notice To Reader)

	2018	2017
ASSETS		
CURRENT		
Cash	\$ 166,570	\$ 167,207
Accounts receivable	1,679	878
Security deposits	3,079	3,079
	171,328	171,164
PROPERTY, PLANT AND EQUIPMENT (Note 1)	49,797	46,844
	\$ 221,125	\$ 218,008
LIABILITIES		
CURRENT		
Accounts payable and accrued liabilities	\$ 2,415	\$ 5,152
NET ASSETS		
UNRESTRICTED FUND	168,913	166,012
EQUITY IN PROPERTY, PLANT AND EQUIPMENT	49,797	46,844
	218,710	212,856
	\$ 221,125	\$ 218,008



Statement of Changes in Net Assets
Year Ended December 31, 2018

(Unaudited - See Notice To Reader)

	Unrestricted Fund	Equity in Property, Plant and Equipment	2018	2017
NET ASSETS - BEGINNING OF YEAR	\$ 166,012	\$ 46,844	\$ 212,856	\$ 212,934
Excess (deficiency) of revenues over expenditures	5,854	-	5,854	(78)
Funds used for property, plant and equipment	(2,953)	2,953	-	-
NET ASSETS - END OF YEAR	\$ 168,913	\$ 49,797	\$ 218,710	\$ 212,856



Statement of Revenues and Expenditures

Year Ended December 31, 2018

(Unaudited - See Notice To Reader)

	2018	2017
REVENUES		
Cars for Christmas	\$ -	\$ 10,000
Gaming	10,000	-
Casino	36,416	-
Interest	87	169
Meals on Wheels - General (Schedule 1)	47,962	45,485
Meals on Wheels - Client (Schedule 2)	14,181	24,691
Senior's Outreach (Schedule 3)	292,214	282,735
	<u>400,860</u>	<u>363,080</u>
EXPENDITURES		
Casino	17	-
Rental	39,046	31,464
Meals on Wheels - General (Schedule 1)	52,278	42,245
Meals on Wheels - Client (Schedule 2)	14,230	24,994
Senior's Outreach (Schedule 3)	289,435	264,455
	<u>395,006</u>	<u>363,158</u>
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	<u>\$ 5,854</u>	<u>\$ (78)</u>



Statement of Cash Flow
Year Ended December 31, 2018
(Unaudited - See Notice To Reader)

	2018	2017
OPERATING ACTIVITIES		
Excess (deficiency) of revenues over expenditures	\$ 5,854	\$ (78)
Changes in non-cash working capital:		
Accounts receivable	(801)	(387)
Security deposits	-	(3,079)
Accounts payable and accrued liabilities	(2,737)	1,898
	(3,538)	(1,568)
Cash from (used by) operating activities	2,316	(1,646)
INVESTING ACTIVITY		
Purchase of property, plant and equipment	(2,953)	(4,813)
DECREASE IN CASH	(637)	(6,459)
CASH - BEGINNING OF YEAR	167,207	173,666
CASH - END OF YEAR	\$ 166,570	\$ 167,207



Notes to Financial Statements

Year Ended December 31, 2018

(Unaudited - See Notice To Reader)

1. PROPERTY, PLANT AND EQUIPMENT

	Cost	Accumulated amortization	2018 Net book value	2017 Net book value
Equipment	\$ 49,797	\$ -	\$ 49,797	\$ 46,844



Statement of Revenues and Expenditures - Meals on Wheels - General (Schedule 1)

Year Ended December 31, 2018

(Unaudited - See Notice To Reader)

	2018	2017
REVENUES		
Donations	\$ 1,000	\$ 10
FCSS - City of Grande Prairie	36,587	35,350
United Way	10,375	10,125
	<u>47,962</u>	<u>45,485</u>
EXPENDITURES		
Administrative	15,000	12,000
Advertising and promotion	2,183	133
Insurance	857	1,088
Interest and bank charges	107	-
Janitorial	750	638
Meal subsidies	175	350
Memberships	378	330
Office	4,365	1,801
Professional fees	1,937	2,163
Salaries and wages	23,029	21,505
Telephone	3,381	2,112
Workshops	116	125
	<u>52,278</u>	<u>42,245</u>
(DEFICIENCY) EXCESS FROM OPERATIONS	<u>\$ (4,316)</u>	<u>\$ 3,240</u>



GRANDE PRAIRIE & AREA COUNCIL ON AGING

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Statement of Revenues and Expenditures - Meals on Wheels - Client

(Schedule 2)

Year Ended December 31, 2018

(Unaudited - See Notice To Reader)

	2018	2017
REVENUES		
Meal sales	\$ 14,181	\$ 24,451
Donations	-	240
	<u>14,181</u>	<u>24,691</u>
EXPENDITURES		
Cost of meals	14,230	24,980
Interest	-	14
	<u>14,230</u>	<u>24,994</u>
DEFICIENCY FROM OPERATIONS	<u>\$ (49)</u>	<u>\$ (303)</u>



GRANDE PRAIRIE & AREA COUNCIL ON AGING
Statement of Revenues and Expenditures - Senior's Outreach

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(Schedule 3)

Year Ended December 31, 2018

(Unaudited - See Notice To Reader)

	2018	2017
REVENUES		
Administration	\$ 18,000	\$ 12,000
Community Foundation	2,825	2,000
Donations	42,610	36,813
FCSS - City of Grande Prairie	156,279	148,838
FCSS - County of Grande Prairie	20,000	25,000
FCSS - MD of Greenview	25,000	31,875
Rotary Club	-	1,959
Service club donations	-	3,000
United Way	27,500	21,250
	<u>292,214</u>	<u>282,735</u>
EXPENDITURES		
Advertising	859	3,995
Insurance	1,530	1,019
Interest and bank charges	42	158
Janitorial	4,777	3,600
Memberships	200	60
Office	9,652	8,341
Professional fees	2,562	2,150
Salaries, wages and benefits	256,425	234,738
Telephone	5,754	4,295
Volunteer	1,564	3,713
Workshops	6,070	2,386
	<u>289,435</u>	<u>264,455</u>
EXCESS FROM OPERATIONS	<u>\$ 2,779</u>	<u>\$ 18,280</u>



GREEN VIEW FCSS GRANTS PROGRAM

Guidelines and Eligibility Criteria

Grants are accepted by the Green View FCSS Board between July 1st and August 31st of each year.

Eligibility

To qualify for support under this program, the proposed project shall be preventive in nature in order to:

- ➔ Enhance, strengthen and stabilize family and community life;
- ➔ Improve the ability of persons to identify and act on their own social needs;
- ➔ Help avert family or community social breakdown;
- ➔ If early symptoms of a social breakdown appear; help prevent the development of a crisis that may require major intervention or rehabilitative measures; or
- ➔ Promote, encourage and facilitate voluntarism and the use of volunteers.

Ineligibility

Projects are not eligible for support if they:

- ➔ Primarily provide for the recreation needs or leisure time pursuits of individuals;
- ➔ Are primarily rehabilitative in nature;
- ➔ Offer direct financial assistance to sustain individuals or families; or
- ➔ Duplicate existing services in the community.

Reporting Requirements

In addition to a final expense report; grant recipients are required to submit an outcomes report that shall consist but not be limited to the following:

- a) Project objectives and outcomes achieved
- b) Number of volunteer hours
- c) Detailed accounting of grant funds
- d) Applicable statistics

Expenses and outcomes reports must be submitted to Green View FCSS annually or within 30 days of the completion of the program/project. Failure to submit the appropriate documentation may lead to the organization being ineligible to apply for future grant funding. The Outcomes Report format can be found in the Green View FCSS page, next to this application package.

Successful grant applicants will be required to only utilize the grant funding for the purposes intended unless authorized in writing by the Green View FCSS Board.



GREEN VIEW FCSS GRANT APPLICATION

ORGANIZATION INFORMATION

Name of Organization

Address of Organization

Contact Name

Phone Number

Purpose of Organization

Is your organization non-profit? **yes** **no** Does your organization have a charitable status? **yes** **no**

Applicant's Information

Name

Position

Address

Phone Number (H) (W) (C) E-mail address

Signature

Date

Please attach additional documentation that supports your application and include work description or details, other funds source, event or program timeline, estimates, a detailed budget, expected results and benefits to the Municipality in relation to this project.

By signing this application, I/we concur with the following statements:

- * The grant application is complete and includes all supporting documentation, including most recent financial statements based on legislative requirements of our organization, balance sheet, current bank balances and current year detailed operating budget.
- * The grant shall be used for only those purposes for which the application was made. If the original grant application or purposes for which the grant requested have been modified by the Green View FCSS board; the grant will be used for those varied purposes only.
- * The organization will provide a written outcomes report to the Green View FCSS office, along with an expense report, within 30 days of completion of the grant.
- * The organization agrees to submit to an evaluation of the project related to the grant.
- * The organization will return any unused portion of the grant funds to Green View FCSS or to request approval from the FCSS Board to use the funds for an optional project.

GRANT INFORMATION

Total Amount Requested

Please note for all grant applications over \$2,500, the applicant must make a presentation to the FCSS Board.

Proposed Project

How will this project be preventative in nature?

Who will be served by the project/ program and how many people do you expect will attend this event (if relevant)?

How will this program benefit the community?

How will you recognize the contribution from Green View FCSS to your organization and in the community?

How will this program be measured for success?

ADDITIONAL INFORMATION

Have you previously applied for a grant from the Green View FCSS grants program? **yes** **no**

List the year, amount and purpose of the last two grants your organization has received from the Green View FCSS Grants Program:

1. Grant Amount	Year grant was received		
	Did you provide an expense report?	yes	no
Purpose of Grant			

2. Grant Amount	Year grant was received		
	Did you provide an expense report?	yes	no
Purpose of Grant			

yes **no**

Have you applied for grant funds from sources **other** than the Green View FCSS grants program? **yes** **no**

Have you received grant funds from sources other than the Green View FCSS grants program? **yes** **no**

If yes, please describe when, who, purpose and amount.

IMPORTANT: Save a copy of your application before you print or submit it. This form will reset after printing and/or submitting your application.

PLEASE ATTACH EXPENSE REPORT WITH YOUR APPLICATION

Agency Contact Information

Full Legal Organization Name	P.A.C.E. Providing Assistance, Counselling, and Education on Sexual Assault and Sexual Abuse– Legal Name Pace Community Support, Sexual Assault, and Trauma Centre – Operational Name
Website	www.pacecentre.com
Street Address	10031 103 Avenue
City	Grande Prairie
Province	Alberta
Postal Code	T8V 1B9
Mailing Address (if different)	
Executive Director Name	Jacquie Aitken
Email Address	executivedirector@pacecentre.com
Phone Number	780-539-6692 780 518 6593Cell
Agency's BN/Registration Number	50269186
Is your Charitable Number in Good Standing?	Yes
BOARD INFO	
Name of Board Chair	Delbert Lubeck
Phone #, Email Address	780 978 0419 dlubeck@telus.net
How many Board Members are required by your bylaws?	8 to 12
Is this a full complement of board members according to your bylaws?	Yes

Purpose of the Organization:

PACE as a non-profit organization has provided a range of services to the North. Services have evolved and changed over the past 38 years. As of 2019 PACE provides the following services: Sexual Violence Treatment Program, Community Support Training, Sexual Violence Awareness program, Women's Support Group, Safe Visitation/Caring Dads, Family Support Program and is the Sponsoring Agency for the Caribou Child and Youth Centre and The STOP Team.

Aim Statement:

We strive to develop an organization with skills, knowledge and resources in dealing with crisis, post-traumatic stress, sexual abuse, child abuse, domestic violence and suicide. Also, to influence and educate communities to respond to individuals and victims with compassion and respect.

Proposed Project

The Community Support Training program offers workshops to equip community members with the knowledge and skills to better address the social issues that surround them in their workplace and daily lives. Training includes Crisis Intervention, communication skills, responding to individuals dealing with sexual assault, sexual abuse, physical abuse, battering, mental health concerns, suicide etc.

The Sexual Violence Awareness Program increases community members' awareness surrounding the dynamics of sexual violence and builds their internal and external resources to foster resiliency. PACE has been providing sexual violence awareness programming in the northwest region since 1985. It began with equipping teachers with the "Care Kit" so they could pass on prevention information to their students. Once the funding for this program was removed, PACE began providing general awareness presentations about sexual violence to the community.

When it became apparent that teachers from our region were inconsistent in offering sexual violence awareness programs to their students, PACE adopted the "Who do you tell?" Program from CCASA (Calgary Communities Against Sexual Abuse) in 2008. The "Who Do You Tell?" Program fit well with PACE because it empowered elementary students (Gr. K-6) with knowledge about sexual abuse and gave them permission to disclose past or present incidences of abuse. Since 2009, PACE has facilitated the "Who Do You Tell?" Program to over 17,000 children in Grande Prairie and its county, receiving positive reviews from parents, teachers, students, and local principals. Over the years, PACE also found that schools were asking for Junior High and High School presentations. As a result, PACE developed a "Sexual Violence" presentation for grades 7-12 which involved education and, like the "Who Do You Tell?" Program gave teens the permission to disclose. This program is currently being revised to integrate grooming on the INTERNET and police and pace presentations to parents. Community Support Training will train adults from the Greenview communities to provide crisis intervention, support, and referral.

Who will be served by the project/ program and how many people do you expect will attend this event (if relevant)?

The Sexual violence awareness program will provide information, support and referral to Students, Teachers, and Parents. through out the M.D. of Greenview. Last year 550 children were Provided services; 4 schools received presentations; 67 adults participated in training.

How will this project be preventative in nature?

Having individuals in the community who can provide compassion and support to individual in crisis will enhance an individual's ability to cope and return to stability in the community; Thus being helpful for the individual and their friends and family.

The school programing designed to identify sexual and physical abuse of children will allow disclosures thus ensuring the abuse stops and treatment can be provided to the victim, non offending family members and giving the opportunity for an individual who is offending to get treatment and help. This fits with the provincial prevention outcomes

- 1. help people develop independence, strengthen coping skills and become more resistant to crisis**
- 2. help people to develop an awareness of social needs.**

How will this program benefit the community?

New research has identified that Adverse Childhood Experiences have lifelong consequences for and individual. Child sexual abuse, child physical abuse, and a child exposed to domestic violence are 3 of the 8 events tied to both mental and physical illness for the individual.

The ability to prevent long term exposure to factors affecting the health of the individual and community is the way we may stop abuse going from one generation to another.

How will you recognize the contribution from Green View FCSS to your organization and in the community?

The M.D. of Greenview will be identified as a partner/ funder for all training and awareness programs offered by Pace.

How will this program be measured for success?

Participants will be provided questions to determine the level of understanding of information provided and knowledge of community resources.

This will be reported back to both schools participating and Greenview FCSS.

2018 Grant \$17000

Community Support Training

And the Sexual Violence Awareness Programs in Schools

2017 Grant \$17000

Community Support Training

And the Sexual Violence Awareness Programs in Schools

MD Greenview - Community Social Development Family and Community Support Services

2018 Funded Agency Annual Project Outcomes Report

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Agency Name:	Pace: Community Support, Sexual Assault & Trauma Centre
Project Name:	Community Support Training

Primary Target Population: *(select population served and account for # of unique clients/participants served)*

Population Served:	<input type="checkbox"/> Children/Youth	<input type="checkbox"/> Seniors	<input type="checkbox"/> Families	<input checked="" type="checkbox"/> Adults	<input type="checkbox"/> Community
Actual # of unique clients/participants:	# _____	# _____	# _____	#12	# _____

Provincial FCSS Strategic Direction Alignment:
Please select the one Provincial FCSS Strategic Direction that comes from the five regulatory statements (referenced in section 2.1(1)(b) of the FCSS Regulation) and is related to this project.

SD1	<input type="checkbox"/> Help to develop independence, strengthen coping skills and become more resistant to crisis
SD2	<input type="checkbox"/> Help to develop an awareness of social needs.
SD3	<input checked="" type="checkbox"/> Help to develop interpersonal and group skills, which enhance constructive relationships among people.
SD4	Help people and communities to assume responsibility for decisions and actions, which affect them.
SD5	<input type="checkbox"/> Help to sustain people as active participants in the community.

MD of Greenview - Community CSD Family and Community Support Services Priority Outcome

Social Inclusion <input type="checkbox"/> Adult Personal Capacity <input type="checkbox"/> Family Cohesion <input type="checkbox"/> Enhanced Diversity <input type="checkbox"/> Positive Child and Youth Development	Building Community Potential <input type="checkbox"/> Social Awareness and Engagement <input type="checkbox"/> Community Partnership <input checked="" type="checkbox"/> Agency Capacity Building
---	---

Completing Measurement Tool: <i>(please account for the number of unique clients/participants completing the data collection tool; this number may be different than the number served)</i>				58
				#12
Project Outcome(s): <i>(local project outcome)</i>	Project Indicator(s) of Success: <i>(local project indicator supporting outcome based on what you know from measures used)</i>	Provincial Outcome & Provincial Indicator Alignment: <i>(see attachment)</i>	Measures Bank Measure Number:	Measure(s): <i>(Measure is the question used from the FCSS Measures Bank)</i>
1. Individuals are equipped to better support community members who are in crisis or have experienced trauma.	1. Individuals attending training report having a greater understanding of supporting & necessary knowledge to help address community members in crisis.	Community social issues are identified and addressed. <i>Understanding of Community social issues.</i>	PM1 (Intended as Post but used as a Pre-Post)	1. As a result of Community Support Training I have a greater understanding of supporting community members in crisis.
				# completing measure: 12 # experiencing a positive change: 12
	2. Individuals attending training have confidence in their abilities to help community members in crisis.	Community social issues are identified and addressed. <i>Agencies/community members work together in partnership to address social issues in the community.</i>	PM3	2. As a result of Community Support Training Series I have the necessary knowledge to help address this community social issue.
				# completing measure: 12 # experiencing a positive change: 12
		N/A	Other (Created for this program)	1. As a result of Community Support Training I have confidence in my ability to help community members in crisis.
				# completing measure: 12 # experiencing a positive change: 12

Additional Information				59
Identify Measurement Tool(s) Used:				
<input checked="" type="checkbox"/> Survey	<input type="checkbox"/> Observation	<input type="checkbox"/> Interview	<input type="checkbox"/> Focus Groups	
When Measurement Tool(s) Used:				
Pre-test/post-test: both before and after your activities	Post-Only : <input checked="" type="checkbox"/> After Activities Participants would take post test every time they came. The average of all of their post-tests was the measure of positive (or not positive) change.		<input type="checkbox"/> During your activities	
Other output information: <i>(please report on outputs that only apply to this funded project)</i>				
Volunteer involvement related to this project only: # of volunteers: _____ # of volunteer hours: _____		other <i>(please describe and account)</i> # of <u>hours of time facilitating workshops</u> : 57 # of <u>non-unique individual participants</u> : 30 # of <u>Workshops done in Greenview</u> : 0 # of _____ : _____ # of _____ : _____		
# of sessions: _____ # of Trainings: _____ # of workshops: 2				

Stories - please share a story that describes the *significant impact* for the client/participants.

60

(a story that is related to a particular client/participant success/positive change and supports this project outcome(s))

(Not distinguished between City, County, & Greenview)

- A Community Support Training Participant said on an evaluation: "I learned important safe ways to approach and/or start conversations with those suffering from sensitive topics".
- A Community Support Training Participant said on an evaluation that one of the strengths of the workshops was: "having instructors who are well-educated and experience on the subject".
- A Community Support Training Participant said on an evaluation that one of the strengths of the workshops was: "stories on how to deal with realistic situations were very helpful in understanding how to apply new techniques".
- A Community Support Training Participant said on an evaluation: "I really enjoyed this course and how it helps you understand crisis better and provides support to teach you".
- A Community Support Training Participant said on an evaluation that the learning skill they gained was: "Everything! Excellent training! Will help so much working with high risk youth & their families & changing their thinking & actions".
- A participant came over to Pace to tell facilitators about how after she took mental health first aid, it gave her confidence to deal with someone who had mental health issues. And therefore, she was able to sit down and support them.

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Continuous Quality Improvement

Please tell us about two significant findings/things that you have learned about this project after analyzing the data collected.

1. Some repetition of information amongst workshops for those who take all of them.
2. Some workshops could include more hands on or role plays.
3. Some workshops could be longer so they can include more information.

Please tell us about any changes that will be made to this project as a result of the data analysis.

1. Have considered reducing some of the repetition, however at this time will not reduce it. We recognize that not everyone takes all of the workshops and that repetition can be helpful in the learning process.
2. Add more role plays to some workshops and continue to adapt to what each group needs.
3. Will reassess to see if it's beneficial to expand some of the workshops to include more information.

What improvements can be made to the outcome measurement process?

- Looking at experimenting with inputting data onto Outcome Tracker online.
- Look at changing questions and/or way we gather data to gain a greater sense of how the workshops have impacted how the participants and their ability to help others.

Please tell us about any other successes/challenges your program has experienced:

(could be related to program, staffing, system, awareness etc)

Successes

- Have created and used a short form of survey for participants if they have to fill out multiple surveys for a workshop.
- Training is very effective at delivering valuable information to individuals for professional and personal development and growth.
- Information is very detailed and well-rounded and taking all of the training provides participants with a comprehensive foundation of knowledge.
- Workshops are facilitated by professional, skilled, and enthusiastic instructors with decades of training and experience, that adapt and expand the workshop to the group of individuals and current events.
- Training now accounts for credits for College of Social Workers and for Alberta College of Paramedics.
- We have revised and updated Community Support Training information for new website and Trade Show/Office brochures.
- We have added 3 new workshops to our training series.
- With our partnership with Grande Prairie Regional College we now offer a "Certificate in Crisis Response Management" when individuals take the required amount of the CST training.

Challenges

- Workshops being as long as they are makes it a challenge for community members and those who work outside of the helping profession to come.
- Training room size is limited and can be too small for the number of participants who attend. Currently the maximum amount of participants it can hold is 24.
- The compacted training can make it challenging for the college students who attend all of the training.
- For the free Red Cross workshops it can be challenging to get commitment to attend from those who sign up. And this year it was challenging to get Red Cross out because of their staff changes.
- Sometimes advertising can be a challenge, will continue to work on finding more ways to advertise the workshops.
- We have had some challenges getting the Certificate with GPRC figured out, however things are starting to go more smoothly now.

Completed by: Denay Bjornson

Date completed: March 26th 2019

Reported to: (eg. – Staff, Clients, Community, Board, Council, Municipality, Province)

Date reported:

MD of Greenview - Community Social Development Family and Community Support Services⁶²

2018 Funded Agency Annual Project Outcomes Report

Agency Name: Pace: Community Support, Sexual Assault & Trauma Centre

Project Name: Sexual Violence Awareness Program

Primary Target Population: *(select population served and account for # of unique clients/participants served)*

Population Served:	<input checked="" type="checkbox"/> Children/Youth	<input type="checkbox"/> Seniors	<input type="checkbox"/> Families	<input type="checkbox"/> Adults	<input type="checkbox"/> Community
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Actual # of unique clients/participants:	#550	# _____	# _____	# _____	# _____
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Provincial FCSS Strategic Direction Alignment:

Please select the one Provincial FCSS Strategic Direction that comes from the five regulatory statements (referenced in section 2.1(1)(b) of the FCSS Regulation) and is related to this project.

SD1 ☒ Help to develop independence, strengthen coping skills and become more resistant to crisis

SD2 ☐ Help to develop an awareness of social needs.

SD3 ☐ Help to develop interpersonal and group skills, which enhance constructive relationships among people.

SD4 ☐ Help people and communities to assume responsibility for decisions and actions, which affect them.

SD5 ☐ Help to sustain people as active participants in the community.

MD of Greenview - Community CSD Family and Community Support Services Priority Outcome

Social Inclusion

- ☐ Adult Personal Capacity
- ☐ Family Cohesion
- ☐ Enhanced Diversity
- ☒ Positive Child and Youth Development

Building Community Potential

- ☐ Social Awareness and Engagement
- ☐ Community Partnership
- ☐ Agency Capacity Building

Completing Measurement Tool: <i>(please account for the number of unique clients/participants completing the data collection tool; this number may be different than the number served)</i>				63
				#445
Project Outcome(s): <i>(local project outcome)</i>	Project Indicator(s) of Success: <i>(local project indicator supporting outcome based on what you know from measures used)</i>	Provincial Outcome & Provincial Indicator Alignment: <i>(see attachment)</i>	Measures Bank Measure Number:	Measure(s): <i>(Measure is the question used from the FCSS Measures Bank)</i>
1. Children/Youth's knowledge has increased regarding sexual violence.	1. Gr. 2-6 students indicate an increased understanding of sexual abuse.	Community Social Issues are identified and addressed. <i>Understanding of Community Social Issues</i>	PM1	As a result of the "Who Do You Tell?" Program I have a greater understanding of not ok touches to private parts.
				# completing measure: 152 # experiencing a positive change: 132
	2. Gr.7-12 Students indicate an increased understanding of sexual violence.		PM1	As a result of the Sexual Violence Presentation I have a greater understanding of sexual violence.
				# completing measure: 135 # experiencing a positive change: 126
	3. Teachers indicate that their Gr. K-6 students' knowledge of sexual violence has increased.		PM1 (Modified to say "my students")	As a result of the "Sexual Violence Awareness Program", my students have a greater understanding of Sexual Violence.
				# completing measure: 15 Staff on behalf of their 231 students # experiencing a positive change: 14 Staff on behalf of their 216 students
	4. Teachers indicate that their Gr.7-12 students' knowledge of sexual violence has increased.		PM1 (Modified to say "my students")	As a result of the "Sexual Violence Awareness Program", my students have a greater understanding of Sexual Violence.
				# completing measure: 10 Staff on behalf of their 122 students # experiencing a positive change: 10 Staff on behalf of their 122 students

Project Outcome(s):	Project Indicator(s) of Success:	Provincial Outcome & Provincial Indicator Alignment:	Measures Bank Measure Number:	Measure(s):
2. Children recognize that they have support systems.	1. Children report knowing more adults that they can go to for support with sexual violence.	Other Adult Relationships <i>Support</i>	PM1: 8-12 years old	1. <i>As a result of the Who Do You Tell Program I know more adults that I can go to when I need help.</i>
				# completing measure: 255 # experiencing a positive change: 242
3. Parents & Teachers, who are in supporting roles of Children & Youth, have an increased knowledge regarding sexual violence and skills to talk with their students/children.	1. Teachers Gr.K-6 report that they have greater a greater understanding of sexual violence.	Understanding of Community Social Issues	PM1	1. <i>As a result of the Sexual Violence Awareness Program I have a greater understanding of sexual violence.</i>
				# completing measure: 15 # experiencing a positive change: 15
	2. Teachers Gr.7-12 report that they have greater a greater understanding of sexual violence.			1. <i>As a result of the Sexual Violence Awareness Program I have a greater understanding of sexual violence.</i>
				# completing measure: 10 # experiencing a positive change: 10
	3. Teachers Gr. K-6 report they have the necessary skills to speak about sexual violence with their student(s).	Positive Family Communication	PM3 (Modified to say “my student(s)” instead of “my child”	1. <i>As a result of the Sexual Violence Awareness Program I know more about how to talk with my student(s) about sensitive issues.</i>
				# completing measure: 15 # experiencing a positive change: 15
	4. Teachers Gr. 7-12 report they have the necessary skills to speak about sexual violence with their student(s).			As a result of the Sexual Violence Awareness Program I know more about how to talk with my student(s) about sensitive issues.
				# completing measure: 8 # experiencing a positive change: 8

	5. Parents report they have greater understanding of sexual violence.	Understanding of Community Social Issues	PM1	As a result of the Sexual Violence Awareness Program I have a greater understanding of sexual violence.
				# completing measure: 30 # experiencing a positive change: 29
	6. Parents report having the necessary skills to speak about sexual violence with their children.	Positive Family Communication	PM3	As a result of the Sexual Violence Awareness Program I know more about how to talk with my child about sensitive issues.
				# completing measure: 26 # experiencing a positive change: 24

Additional Information			
Identify Measurement Tool(s) Used:			
<input checked="" type="checkbox"/> Survey	<input type="checkbox"/> Observation	<input type="checkbox"/> Interview	<input type="checkbox"/> Focus Groups
When Measurement Tool(s) Used:			
<input type="checkbox"/> Pre-test/post-test: both before and after your activities	<input checked="" type="checkbox"/> Post-Only : After Activities	<input type="checkbox"/> During your activities	
Other output information: (please report on outputs that only apply to this funded project)			
Volunteer involvement related to this project only: # of volunteers: _____ # of volunteer hours: _____			

of sessions: _____

of Trainings: _____

of workshops: _____

other (*please describe and account*)

66

of schools in Greenvew that received presentations 4; 3

Elementary/Jr High: Penson, Ridgevalley, and Harry Gray (Gr. K-9),
and 1 High School: Hillside High School (CALM Classes).

of parent information sessions: 3 (19Adults attended total)

of staff information sessions : 3 (48 Adults attended total)

of classes that received 2 Who Do You Tell Presentation: 24

of staff sitting in on Who Do You Tell Presentations: 27

of classes that received 2 Sexual Violence Presentations: 9

of classes that received 1 Sexual Violence Presentation: 4

of staff sitting in on Sexual Violence Presentations: 17

of children/youth students interviewed: 102

Average time spent per child on individual time: 5.74 Minutes

of cases reported to Western Cree Tribal Council: 2

of cases reported to child & family services and RCMP: 11

Stories - please share a story that describes the *significant impact* for the client/participants.

67

(a story that is related to a particular client/participant success/positive change and supports this project outcome(s))

- A Gr. 7-12 Student wrote on an evaluation that the learning skill they gained is: "I have been approached several times in unwanted situations and I can now deal with these situations."
- A Gr. 7-12 Student wrote on an evaluation: "I thought this presentation was helpful and can use in my life."
- A Gr. 7-12 Teacher wrote on an evaluation that the strength of the presentation was: "Concise to the point, age appropriate, invited feedback in a safe/appropriate manner."
- A Gr. 7-12 Teacher wrote on an evaluation that the learning skill they gained was: "Knowledge about what is sexual assault/abuse and how to cope/recognize it."
- A Gr. K-6 Teacher wrote on an evaluation: "A strength of the program is providing clarity for who is truly responsible, that it's never a child's fault. Thanks for being so caring and sensitive and yet honest of the facts."
- A Gr. K-6 Teacher wrote on an evaluation: "Opens up room to talk with my own kids - kindergarten child told me it scared her to talk about those things, gr 2 child told me she's concerned that the seamstress for dance who touches her privates when sizing her for dance clothes."
- A Parent wrote on an evaluation: "I have appreciated this program over several years and appreciate the support."
- A Parent wrote on an evaluation: "Great program for both parents and students."
- A School contact wrote on an evaluation: "Facilitator's rapport with students and expertise with subject matter is greatly appreciated. Her presentation on sexual violence is professional and reaches high school students well. We are very happy to continue using PACE for this type of programming."
- A School contact wrote on an evaluation: "The teachers I talked to said it was very worth while and would have PACE in again to present to their class. Some said it was awesome. I appreciated that you called and set it up for the presentations. We would entertain every two years instead of three."
- After a presentation, during individual time a facilitator had received a suicide disclosure with a Gr. 7-12 student. When the facilitator went back to the school to teach a different class a few months later the counselor said that they are very happy that the student spoke with the facilitator as the student is getting counseling and is doing a lot better now.

Continuous Quality Improvement

Please tell us about two significant findings/things that you have learned about this project after analyzing the data collected.

1. It would be beneficial to have more recent & up-to-date statistics and events.
2. Gr.7-12 Students really enjoyed the YouTube videos shown and would like more to be incorporated.
3. Gr. 7-12 Students and some teachers suggest more interactive activities.

Please tell us about any changes that will be made to this project as a result of the data analysis.

1. Continue to include and research more up-to date statistics and events

2. Look at adding another YouTube video
3. Look at how we can make the presentation more interactive without adding more time.

What improvements can be made to the outcome measurement process?

- Reduce questions on the evaluation forms that we don't need.
- Add a question to the evaluations that asks some thing along the lines of: "What was the most helpful?"
- Continue to find ways to help the Gr. 2-3 understand and fill out their evaluations.

Please tell us about any other successes/challenges your program has experienced:

(could be related to program, staffing, system, awareness etc)

Successes

- High Schools continue to ask us to come in and present to their CALM classes, as well as this year to some of their Jr High students.
- We now require principals to sign an agreement before coming into the school. This is beneficial as it clarifies expectations and roles and creates more transparency around our individual time.
- We added a short answer to the Gr. 7-12 short evaluation form.
- We added smiley faces to Gr. 2-3 evaluations to help them with the questions and simplified the code for Gr. 2-6 evaluations.
- We have been implementing CCASA's changes for the Who Do You Tell Program (Gr. K-6), which includes a puppet show or new video; which we created with the help of local actors/actresses and supports.
- Added two new videos as requested by students to The Sexual Violence Presentation (Gr. 7-12).
- We have added a short question to the parent evaluation to start gathering more comments and feedback from parents.
- We have now added information on how pornography in our society has an affect on youth etc. to the Sexual Violence Presentation. It has been received very well.
- With our growing staff we have now added more procedures around quality assurance, which ensures that all the facilitators stay accountable and the program is delivered to the highest standard.

Challenges

- Parents are not receiving enough education on the topic. Parent information sessions are offered to parents however attendance is quite low.
- Since school principals decide whether the program is offered, there are some principals who choose not to have the program or are so busy they struggle to respond. Therefore, sometimes it is challenging to bring the program into schools who haven't had the program and/or haven't received it in a few years.
- The use of a Consent Form to meet ethical standards sometimes results in children being less likely to attend presentations. It also requires more work on the teachers' part to collect the consent forms.
- Due to the unpredictable funding it can be challenging to keep staff. Therefore, sometimes a lot of time is spent training, and not as much in the schools because the high turnover and lost time.
- There are often more requests for the presentations than we can meet with the current amount of staff we are funded for.
- CCASA has added evaluations for Gr. 2-3, which proves to be challenging to help the students fill them out and takes time out of the presentation.
- Since there hasn't been any study as strong as the Badley Report it makes it challenging to include more up to date statistics that are as strong.
- Often we receive feedback that teachers want more activities in the presentation, but due to CCASA's licensing we cannot change the Who Do You Tell Program, and will the limited time we have in each class it proves to be challenging to add more to the Sexual Violence Presentation.

Completed by:	Denay Bjornson	Date completed:	March 26th 2019	69
Reported to: <i>(eg. – Staff, Clients, Community, Board, Council, Municipality, Province)</i>		Date reported:		

Budget	
Community Support Training	
Sexual Abuse Awareness	
Revenue	
City of Grande Prairie	67800
County of Grande Prairie	16000
MD of Greenview	17000
Workshops	31336
Fee for Service	4700
TOTAL	136836
Expenses	
Wages	56496
Benefits	5600
Advertising	5000
Rent	7500
Insurance	1000
Office Supplies	24000
Telephone	1800
Bookkeeping	1250
Association dues/acc	2590
Workshop Expenses	24000
Consultation Fees	3000
Staff Recruitment/Training	1600
Travel/Subsistence	3000
	136836
Request From	
M.D. Greenview	17000

PACE Board of Directors

71

2019-2020

POSITION	NAME	PHONE NUMBER	EMAIL
President	Lubeck, Delbert	780-538-1296 (res) 780-978-0419 (cell)	dlubeck@telus.net
Vice President	Korpan, Connie	780-539-2032 (bus) 780-402-2486 (res)	ckorpan@gprc.ab.ca
Secretary	Hall, Judith	780-538-2660 (res) 780-538-2833 (wrk) 780-518-1903 (cell)	stressm@telusplanet.net
Treasurer	Fitzgerald, J.Dennis	780-539-3869 (bus) 780-814-7422 (res) 780-512-1237 (cell)	jdfitzge@agt.net
Director	Walker, Bill	780-532-8213 (res) 780-933-6041 (cell)	walkerconnections@gmail.com
Director	Haakstad, Gail	780-539-4483 (res) 780-539-5771 (bus) 780-512-3420 (cell)	gailhaakstad@royalpage.ca
Director	Rideout, Adele	780-978-3466	calmingenergy@gmail.com
Director	Towler, Greg	780-831-2342(work)	gregory.towler@rcmp-grc.gc.ca
Director	Rutt, Roxie	780-558-9640 (work)	Roxie.rutt@mdgreenvview.ab.ca
Director	Fehr, Jason	780-832-7785	Jason.fehr@gmail.com

GREEN VIEW FCSS GRANTS PROGRAM

Guidelines and Eligibility Criteria

Grants are accepted by the Green View FCSS Board between July 1st and August 31st of each year.

Eligibility

To qualify for support under this program, the proposed project shall be preventive in nature in order to:

- Enhance, strengthen and stabilize family and community life;
- Improve the ability of persons to identify and act on their own social needs;
- Help avert family or community social breakdown;
- If early symptoms of a social breakdown appear; help prevent the development of a crisis that may require major intervention or rehabilitative measures; or
- Promote, encourage and facilitate voluntarism and the use of volunteers.

Ineligibility

Projects are not eligible for support if they:

- Primarily provide for the recreation needs or leisure time pursuits of individuals;
- Are primarily rehabilitative in nature;
- Offer direct financial assistance to sustain individuals or families; or
- Duplicate existing services in the community.

Reporting Requirements

In addition to a final expense report; grant recipients are required to submit an outcomes report that shall consist but not be limited to the following:

- a) Project objectives and outcomes achieved
- b) Number of volunteer hours
- c) Detailed accounting of grant funds
- d) Applicable statistics

Expenses and outcomes reports must be submitted to Green View FCSS annually or within 30 days of the completion of the program/project. Failure to submit the appropriate documentation may lead to the organization being ineligible to apply for future grant funding. The Outcomes Report format can be found in the Green View FCSS page, next to this application package.

Successful grant applicants will be required to only utilize the grant funding for the purposes intended unless authorized in writing by the Green View FCSS Board.



Green View FCSS
Municipal District of Greenview No.16
Box 1079, Valleyview, AB T0H 3N0
Phone: 780.524.7603 Fax: 780.524.4130

GREEN VIEW FCSS GRANT APPLICATION

ORGANIZATION INFORMATION

Name of Organization

The John Howard Society of Grande Prairie

Address of Organization

#200, 10135 - 101 Ave, Grande Prairie, AB T8V 0Y4

Contact Name

Penny Mickanuck

Phone Number

780-532-0373

Purpose of Organization

The John Howard Society of Grande Prairie has offered the EUREKA program since 1999. The Society has had an active presence in Alberta for over 60 years and was incorporated in Grande Prairie in 1986. We are a community-based non-profit organization that is concerned with the causes and consequences of crime. We believe that crime and its prevention is a community issue that requires community based solutions. The John Howard Society of Grande Prairie supports re-integration, restorative justice, education, crime prevention, social development and harm reduction.

Is your organization non-profit? yes ☒ no ☐ Does your organization have a charitable status? yes ☒ no ☐

Applicant's Information

Name Penny Mickanuck

Position Executive Director

Address #200-10135-101 Avenue Grande Prairie, AB T8V 0Y4

Phone Number (H) 780-766-3001 (W) 780-532-0373 (C) 780-897-9949 E-mail address penny@johnhowardgp.ca

Signature

Date August 22, 2019

Please attach additional documentation that supports your application and include work description or details, other funds source, event or program timeline, estimates, a detailed budget, expected results and benefits to the Municipality in relation to this project.

By signing this application, I/we concur with the following statements:

- * The grant application is complete and includes all supporting documentation, including most recent financial statements based on legislative requirements of our organization, balance sheet, current bank balances and current year detailed operating budget.
- * The grant shall be used for only those purposes for which the application was made. If the original grant application or purposes for which the grant requested have been modified by the Green View FCSS board; the grant will be used for those varied purposes only.
- * The organization will provide a written outcomes report to the Green View FCSS office, along with an expense report, within 30 days of completion of the grant.
- * The organization agrees to submit to an evaluation of the project related to the grant.
- * The organization will return any unused portion of the grant funds to Green View FCSS or to request approval from the FCSS Board to use the funds for an optional project.



GRANT INFORMATION

Total Amount Requested

\$9,320.00

Please note for all grant applications over \$2,500, the applicant must make a presentation to the FCSS Board.

Proposed Project

EUREKA stands for Exploring and Understanding Respect to Encourage Kindness and Acceptance.

EUREKA is an engaging, interactive, community based, two day workshop (and in-class follow up sessions), targeted at grade seven students.

The goal of the EUREKA program is that youth will experience more respectful, considerate and healthy peer relationships through participatory activities, games, role playing, stories and discussion.

The program focuses on developing critical thinking skills, building character by emphasizing respect for self and others, developing non-violent conflict resolution skills, and creating an increased sense of community among participants.

Program content centers around the following principles, which provide the foundation for learning:

- * Affirmation
- * Communication
- * Cooperation
- * Conflict Resolution
- * Community Building

Our work within the EUREKA Program consists of:

- Public Awareness: distributing EUREKA marketing packages to applicable school districts, schools and teachers in the region.
- Orientation: providing pre-workshop consultations with teachers to determine their specific needs or concerns, as well as provide orientation for the workshop. In the coming year, we will continue to deliver core content in all of our workshops and will be introducing opportunities for customization of some of the activities to focus on particular areas that schools identify need more attention.
- Workshop Delivery: offering 30 workshops annually (6 to schools in the FCSS Green View area). Workshops are held over 2 days (10 hours) and are aimed at grade 7 students. Each workshop provides:
 - Instruction on individuality, communication, cooperation, conflict resolution and community building
 - Direct skill instruction
 - Opportunities for development & practice
 - Group discussion
 - Role play experience
 - Participatory games & activities

Follow Up Sessions: Following completion of the workshops, schools are provided the opportunity to receive up to 8, in class follow up sessions as part of the EUREKA Superhero Program (ESP) component. This helps to ensure that program strategies are more deeply integrated into the school curriculum over the longer term. We have developed a selection of sessions, each focusing on the EUREKA principles and teachings, and we work with teachers to customize and deliver materials that meet their identified needs and goals.

See attached: Program Logic Model

How will this project be preventative in nature?

EUREKA is preventive, with a focus is on improving youths' ability to identify & act on their own social needs in a positive, pro-active manner, reflecting the crucial elements identified by research as necessary for effective conflict resolution training.

Robust evaluations of conflict resolution and anti-bullying education programs have been produced over the past twenty years. Published evidence suggests that the best programs are those that are taught to all students (not just those with disruptive behaviours), incorporate a set of problem-solving principles, involve a structured process of problem solving strategies and provide the set of foundational abilities that youth need to resolve conflicts effectively (Crawford, 2001). Programs must provide students with the life skills they need to integrate their perceptions of an unknown situation into a framework of known responses in order to produce socially acceptable behaviours.

The most effective programs are social-cognitive interventions that address the beliefs and attitudes that support aggressive behaviour (Thornton, 2002). Programs should involve teachers and principals from the beginning, should include role-playing and small group exercises to help youth practice pro-social, non-violent behaviour and develop automatic positive responses (Vera, 2004), and should provide youth with reinforcing “booster” activities to sustain the positive effects of the training (Thornton, 2002). Effective programs teach the following skills:

- negotiation, critical thinking, and decision making
- identifying, managing, and coping with feelings, including anger
- anticipating the consequences of one’s aggressive verbal and nonverbal behaviour
- finding non-violent alternatives to conflict
- moral reasoning. (Thornton, 2002)

A two-year study of the effects of conflict resolution training and cooperative learning on at-risk students at an alternative urban high school found a variety of positive effects (Coleman, N.D.). Trained students improved in their management of personal conflicts, experienced increased social support, and felt less victimized by others. Enhanced relationships with others led to increased self-esteem and more frequent positive feelings of well-being, as well as a decrease in anxiety and depression. Higher self-esteem, in turn, produced a greater sense of personal control, and students’ positive feelings of well-being led to higher academic performance and better work-readiness and performance.

Finally, research indicates that initiatives involving the broader community may enhance the effectiveness of school-based bullying intervention programs. A study of 46 Canadian school-based bullying prevention initiatives revealed that the top five successful programs addressed the attitudes, behaviours, and interpersonal and emotional skills of students, involved parents in the initiative, and involved the larger community (Public Safety Canada, 2008). The involvement of members outside the school community (such as criminal justice professionals, mental health workers) ensures that such individuals provide youth with consistent messages about how to respond to bullying. Canadian research demonstrates that lower levels of bullying are related to school connectedness (degree to which students believe that adults and peers in school care about them as individuals) and positive school climate (Public Safety Canada, 2018).



Who will be served by the project/ program and how many people do you expect will attend this event (if relevant)?

The EUREKA program is targeted at grade 7 students, but may be offered to grades 5-8 necessary given circumstances.

Our overall goal is to provide 30 workshops per school year in the program throughout the region (MD of Greenview, The County of Grande Prairie and the City of Grande Prairie). Based on our average data over the past few years, we would expect to reach 600 students during the delivery of the workshops, with some receiving additional attention through follow up sessions in class. We also hope to engage 30 volunteers (1 per workshop).

In 2018/19, we provided 23 workshops to 406 students in our delivery region. We had a transition of staff at the beginning of the program year and it took some time to get the new EUREKA staff member trained and prepared to deliver the program.

Over the past six years, we have offered an average of 3.5 workshops/year in the FCSS Green View area. In 2018/19, we delivered four workshops in the FCSS Green View region, one in each of Grovedale, Valleyview, Crooked Creek and Grande Cache (Penson) and were pleased to have exceeded our target (3).

In 2018/19, we made the following adjustments to try to schedule more workshops in FCSS Green View:

- 1) We marketed directly to schools/teachers, while focusing our marketing more on the outcomes the program achieves in order to entice busy teachers to put it into their calendars.
- 2) We engaged with school principals and/or administration at the school board level to create broader awareness and support for the EUREKA program for all Grade 7 classes in the Green View catchment area, focusing on demonstrating how it fits within curriculum and can help address bullying and promote safe and caring schools.
- 3) We expanded our service delivery area to include Fox Creek, although no workshops were booked in Fox Creek in 2018/19.

We've given thoughtful consideration as to what we might do differently to improve the uptake and have the program recognized as a necessity, not merely an option. We know from the student feedback that EUREKA is a powerful program that youth often refer to as "life changing," frequently expressing how they wish that everyone would get a chance to participate in EUREKA.

In 2019/20, we will keep our target to provide at least 3 workshops to schools in the MD of Green View as we feel this target is reasonable, based on the data of the past 6 years. While the potential exists to do more (2 Valleyview/Hillside; 1 Valleyview/St. Stephens, 1 Grovedale/Penson; 1 Sousa Creek and 1 Ridgevalley and 1 Fox Creek), we don't want to over promise and under deliver. We estimate that we will reach 65 youth through 3 workshops. Our funding request of \$ 9,320 is based on the previous years number of workshops (4) at an average cost per workshop of \$ 2,330. We feel that this a reasonable way of costing out the program, as it reflects actual numbers from the previous year.

The reality is that teachers make choices and, depending on the year and class make up, they deem some classes more in need of this type of education than others. While it is important that teachers have choices and can rely on this service being available when they feel they need it, ultimately we want schools to recognize how ALL youth can benefit from this kind of education and to understand that they shouldn't just be implementing it with a "difficult" class. This program is about prevention and respect and caring applies to everyone.

How will this program benefit the community?

If we receive your support, our goal is that all Grade 7 students in the MD of Greenview will be given an opportunity to participate in a program that teaches them about respect and empathy, greater consideration for others and increased knowledge and use of non-violent conflict resolution skills. We all want to raise youth who become citizens who are about others and respect their community. There is tangible benefit to our communities to raise citizens who think before reacting and who have the skills to solve problems without violence. We can make that happen together. The cost per student is low and the impact is high. As outlined above, we provided 4 workshops for 2018-2109 in the MD of Greenview, which reached 60 youth which equates to a cost of \$ 121 per youth for the 2 day workshop.

Our outcome evidence on the next page demonstrates the benefits to region and shows that the program has an impact on individual youth, such as increased respect for self, increased respect for others, and increased knowledge and use of non-violent conflict resolution techniques.

Additionally, students who complete the Superhero Follow Up program engage in an Act of Kindness project that offer direct and tangible benefits to the community. Project examples have included regular social visits to a senior's home and a bake sale where the proceeds went to the SPCA.

The EUREKA program also benefits the community through its promotion, encouragement and facilitation of volunteerism. The program relies on the use of volunteers in its delivery. We work hard to ensure that each workshop is attended by parent or community volunteers who directly assist with program delivery over the course of the two day workshop. Volunteers are involved as adult leaders in the delivery of the workshops; they actively participate in games and activities and assist wherever needed.

It should also be noted that, in addition to the EUREKA Program, the communities of FCSS Green View benefit significantly from the other work of our organization within your municipality. We offer domestic violence treatment services to individuals living in your communities. The constituents in your municipality benefit from these other services, with the associated costs covered by other sources.



How will you recognize the contribution from Green View FCSS to your organization and in the community?

The contribution from Green View FCSS will be recognized with your name and/or logo on:

- * all promotional print materials
- * in our agency Annual Report
- * in other reports (including those to funders)
- * in our newsletter
- * in social media posts
- * on program materials, where deemed appropriate.

We would be happy to further promote and recognize your contributions through distributing any promotional materials such as posters, pens, water bottle or other products that the MD or FCSS could provide that might be suitable for use or distribution at the workshops.

How will this program be measured for success?

The goal of the EUREKA program is that youth will experience more respectful, considerate and healthy peer relationships.

The program measures four outcomes:

- Participants report greater sense of self and respect for self.
- Participants report increased empathy and respect for others.
- Participants have increased knowledge of non-violent conflict resolution techniques.
- Participants have increased their use of non-violent conflict resolution techniques (Superhero sessions only).

Workshop evaluation forms are completed by students, measuring knowledge gain at the completion of each workshop, and by teachers on whether students gained knowledge. Follow up sessions include a written evaluation completed by teachers and students at the end of the session sequence, measuring knowledge again and behaviour change. Data is tallied and examined quarterly.

In the 2018/19 program year in FCSS Green View schools, we had excellent results from our student workshop (n=60):

- Participants report greater sense of self and respect for self - 77% of students reported knowing it is okay to be themselves and 63% of students reported that they feel good about themselves.
- Participants report increased empathy and respect for others - 83% of students reported caring about the feelings of others and 82% of students reported showing respect for other kids.
- Participants have increased knowledge of non-violent conflict resolution techniques - 95% of students reported knowing what a non-violent solution could be.

A Green View student comment about EUREKA in 2018/19 was: "Eureka was amazing. I love it so much. I hope I can do it this again."

A Green View teacher comment about EUREKA in 2018/19 was: "Some of my students are aggressive towards each other and refuse to work together. In the games, these students forgot their differences in order to win (as a class: win-win situation). Awesome!"

ADDITIONAL INFORMATION

Have you previously applied for a grant from the Green View FCSS grants program?

yes ☒ no ☐

List the year, amount and purpose of the last two grants your organization has received from the Green View FCSS Grants Program:

1. Grant Amount \$7,260.00

Year grant was received 2019

Did you provide an expense report?

yes ☒ no ☐

Purpose of Grant

The funding was received for the EUREKA Program. In 2018-19, we offered 4 workshop to Greenview area schools.

2. Grant Amount \$ 11,000.00

Year grant was received 2018

Did you provide an expense report?

yes ☒ no ☐

Purpose of Grant

The funding was received for the EUREKA Program. In 2017-18, we offered 1 workshop to Greenview area schools.

Have you applied for grant funds from sources **other** than the Green View FCSS grants program?

yes ☒ no ☐

Have you received grant funds from sources other than the Green View FCSS grants program?

yes ☒ no ☐

If yes, please describe when, who, purpose and amount.

We have had 2 long term funders of the EUREKA Program. Their most recent grants are as follows:

- County of Grande Prairie (2019) - \$ 13,555
- Alberta Health Services (2018-19) - \$ 13,045

In 2018-19, we received additional funding from the Community Foundation of Northwestern Alberta (\$6,380) and the Grande Prairie Rotary Club (\$ 4,950).

IMPORTANT: Save a copy of your application before you print or submit it. This form will reset after printing and/or submitting your application.

PLEASE ATTACH EXPENSE REPORT WITH YOUR APPLICATION

1. PROGRAM LOGIC MODEL

Please describe your program outcomes on the following chart:

Program/Project Title:	EUREKA																																				
Statement of Need: <i>What</i> community issue, need or situation are you responding to?	<p>Bullying, conflict and violence often lead to serious consequences for our youth, both as victims and as offenders. Bullying occurs when a person experiences repeated attacks, over time, by one or more individuals who systematically abuse their power (CPHA, 2003). It is often motivated by the need for social status or the need to dominate. Physical and verbal bullying more often come to the attention of school authorities; however, the social manipulation and social exclusion of victims is less easily detectable though equally harmful. Bullying is a primary element of conflict in the lives of youth. Others define bullying as a relationship problem because it is a form of aggression that takes place in the context of a relationship in which one youth repeatedly asserts power and control over another through aggression (Pepler et al., 2007).</p> <p>The Promoting Relationships and Eliminating Violence Network (PREVNet) provides the following Canadian statistics on bullying (PREVNet, N.D):</p> <ul style="list-style-type: none">• 75% of people indicate that they have been affected by bullying• 60% of males who bully in school have criminal records by age 24• Over 1/3 of teens have seen cyberbullying take place• Half of students report that bullying is a problem at their high school. <p>In 2008, a social norms survey was conducted with 4732 youth aged 10-19 in the city and county of Grande Prairie (City of Grande Prairie, 2008) in which the youth reported the following:</p> <table><tr><th>In the past year,</th><th>Never</th><th>Once or Twice</th><th>More than Twice</th><th>Once/ Month or More</th><th>Every Day</th></tr><tr><td>how often have you been PHYSICALLY bullied (shoved, hit or kicked, etc.)?</td><td>46%</td><td>24%</td><td>10%</td><td>8%</td><td>8%</td></tr><tr><td>how often have you been VERBALLY bullied (been threatened, called names, or had mean things said to you)?</td><td>21%</td><td>24%</td><td>18%</td><td>16%</td><td>16%</td></tr><tr><td>how often have you been SOCIALLY bullied (backstabbed, been excluded from the group, or been the subject of gossip)?</td><td>30%</td><td>24%</td><td>19%</td><td>13%</td><td>9%</td></tr><tr><td>how often have you been ELECTRONICALLY bullied (got threatening phone messages, emails and text messages, or were the subject of hurtful internet sites)?</td><td>61%</td><td>22%</td><td>9%</td><td>5%</td><td>3%</td></tr><tr><td>how often have YOU bullied other individuals?</td><td>34%</td><td>32%</td><td>13%</td><td>8%</td><td>7%</td></tr></table>	In the past year,	Never	Once or Twice	More than Twice	Once/ Month or More	Every Day	how often have you been PHYSICALLY bullied (shoved, hit or kicked, etc.)?	46%	24%	10%	8%	8%	how often have you been VERBALLY bullied (been threatened, called names, or had mean things said to you)?	21%	24%	18%	16%	16%	how often have you been SOCIALLY bullied (backstabbed, been excluded from the group, or been the subject of gossip)?	30%	24%	19%	13%	9%	how often have you been ELECTRONICALLY bullied (got threatening phone messages, emails and text messages, or were the subject of hurtful internet sites)?	61%	22%	9%	5%	3%	how often have YOU bullied other individuals?	34%	32%	13%	8%	7%
In the past year,	Never	Once or Twice	More than Twice	Once/ Month or More	Every Day																																
how often have you been PHYSICALLY bullied (shoved, hit or kicked, etc.)?	46%	24%	10%	8%	8%																																
how often have you been VERBALLY bullied (been threatened, called names, or had mean things said to you)?	21%	24%	18%	16%	16%																																
how often have you been SOCIALLY bullied (backstabbed, been excluded from the group, or been the subject of gossip)?	30%	24%	19%	13%	9%																																
how often have you been ELECTRONICALLY bullied (got threatening phone messages, emails and text messages, or were the subject of hurtful internet sites)?	61%	22%	9%	5%	3%																																
how often have YOU bullied other individuals?	34%	32%	13%	8%	7%																																

	how often have you WITNESSED other individuals being bullied?	12%	23%	21%	16%	21%
<p>Canadian research has shown that roughly 10-15% of students aged 11-15 admitted being involved in weekly physical bullying, with boys twice as likely to report frequent bullying than girls, while both genders are equally victimized (NCPC, 2008). An additional 25-30% of students reported engagement in monthly physical bullying, with more boys than girls reporting being victimized monthly. Additionally, 10-15% of students reported involvement in weekly verbal bullying, while twice as many students reported being victims of verbal bullying than engaging in verbal bullying themselves. One study reported that roughly two out of every five students reported monthly involvement in social bullying (CPHA, 2004); girls are more likely to bully socially and to be victims of this form of bullying. In a series of national studies of youth conducted in 2002, 2006 and 2010, males were more likely to report engaging in bullying than females and there was a trend across the three cycles for both males and females to engage in more bullying behaviour (Craig, 2014).</p> <p>Unfortunately, the scales used in the published studies and the Grande Prairie study are not the same, making it difficult to compare results. Looking at the Grande Prairie area results, 54% of youth were physically bullied in the previous year, 79% report having been verbally bullied and 70% were socially bullied. More worrisome, when one extrapolates the number of youth who reported daily bullying, 378 reported daily physical bullying, 757 reported daily verbal bullying, 425 reported daily social bullying and 993 reported witnessing bullying daily. These results provide compelling evidence of the extent of bullying in the Grande Prairie region and, therefore, the need to teach youth about respect for others and healthy conflict resolution.</p> <p>There is clear evidence of the effects of bullying on both victims and bullies. Many otherwise well-adjusted children develop symptoms of internalizing problems following long term exposure to bullying (CPHA, 2003). At the very least, exposure to bullying exacerbates problems among students already pre-disposed to emotional difficulties. Among victimized students, lower literacy levels and poor academic performance are attributed to their elevated levels of anxiety and depression. Victimized children commonly report symptoms of depression, anxiety, loss of self-esteem and occasionally increased aggression (NCPC, 2005). An international study that looked at over 120,000 students from 28 countries (including 6567 Canadian students) found that students who were bullied on a weekly basis are nearly twice as likely to experience headaches, stomach aches, backaches or dizziness, than their non-bullied peers (Due, 2005). Compared to non-bullied students, victims of bullying were up to 7.5 times more likely to experience psychological symptoms such as loneliness, nervousness, petulance, as well as other symptoms related to depression such as difficulty sleeping, tiredness and helplessness.</p> <p>Children who continue to bully can suffer psychological problems later on, such as conduct disorders, aggressive tendencies and depressive symptoms. Children who bully others have been shown to have higher rates of substance abuse, aggressive behaviour and poor academic performance (Nansel, 2004). Adolescents who reported bullying peers were more likely to engage in both sexual harassment and dating violence (Pepler et al., 2007). Adolescents who frequently bully others may be at high risk for transferring these interactional patterns to other forms of power and aggression, such as workplace harassment, domestic violence, and child abuse.</p> <p>Bullying behaviour during childhood is closely associated with future antisocial behaviour and criminal activity in adolescence and adulthood (NCPC, 2005). Self-report delinquency studies reveal that almost 40% of boys who frequently bully report</p>						

	<p>delinquent behaviour compared to about 5% of boys who never or infrequently bully (NCP, 2008). For girls who frequently bully, close to 31% report delinquency compared to 3% of girls who never or infrequently bully. If the reported rates of bullying in Grande Prairie are left unaddressed, the consequences for our youth and our communities are evident.</p> <p>According to PREVN, 78% of Canadians believe that not enough is being done to stop bullying in their community. The Grande Prairie region's Community Foundation published a study in 2013 called the Vital Youth and Young Adults Survey, in which the opinions of 703 youth aged 15-24 were received. This report found that:</p> <ul style="list-style-type: none"> • 29% of county respondents indicated that they would like anti-bullying initiatives in response to a question about ensuring that the community is safe for young people. • 34% of youth respondents indicated that they would like "more youth who are trained to recognize stress and turmoil in other youth" when they were asked what they would do to address the health and well-being of youth. • A respondent is also quoted (page 25) as saying: "Programs for teaching kids how to deal with and stop bullying should be increased." <p>The goal of the EUREKA program is that youth experience more respectful, considerate and healthy peer relationships.</p>
<p>Overall Goal: <i>What change or impact do you want to achieve?</i></p>	
<p>Broad Strategy: <i>How will you address the issue, need or situation?</i></p>	<p>EUREKA stands for Exploring and Understanding Respect to Encourage Kindness and Acceptance.</p> <p>EUREKA is an engaging, interactive, community based, two day workshop (and in-class follow up sessions), targeted at grade seven students.</p> <p>The goal of the EUREKA program is that youth will experience more respectful, considerate and healthy peer relationships through participatory activities, games, role playing, stories and discussion.</p> <p>The program focuses on developing critical thinking skills, building character by emphasizing respect for self and others, developing non-violent conflict resolution skills, and creating an increased sense of community among participants.</p> <p>Program content centres around the following principles, which provide the foundation for learning:</p> <ul style="list-style-type: none"> * Affirmation * Communication * Cooperation * Conflict Resolution * Community Building <p>Our work within the EUREKA Program consists of:</p> <p><i>Public Awareness:</i> Distributing EUREKA marketing packages to applicable schools in the region.</p>

	<p><i>Orientation:</i> Providing pre-workshop consultations with teachers to determine their specific needs or concerns and to provide orientation for the workshops. Starting in 2019/20, we will meet the teachers in person (when possible) to provide an orientation to the program as well as to learn more about what they were hoping the program will do for their class. This personal approach will help build trusting relationships, set the goals and identify strategies to facilitate the program. We developed a new pre-workshop assessment to be completed with the teacher. Each EUREKA workshop will still have standard, core content as well as some content that will be customized to the needs of the class as determined through the assessment and teacher meeting.</p> <p><i>Workshop Delivery:</i> Workshops are held over 2 days (10 hours) and are aimed at grade 7 students. Each workshop provides:</p> <ul style="list-style-type: none"> • Instruction on individuality, communication, cooperation, conflict resolution and community building • Direct skill instruction • Opportunities for development & practice • Group discussion • Role play experience • Participatory games & activities <p><i>Follow Up Sessions:</i> Following completion of the workshops, schools are provided the opportunity to receive up to 8 in class follow up sessions as part of the EUREKA Superhero Program (ESP) component. This helps to ensure that program strategies are more deeply integrated into the school curriculum over the longer term. We have developed a selection of sessions, each focusing on the EUREKA principles and teachings, and we work with teachers to customize and deliver materials that meet their identified needs and goals.</p>
<p>Rationale: What evidence do you have that this strategy will work? Research? <i>if/then statement</i></p>	<p>Many high-quality evaluations of conflict resolution and anti-bullying education programs have been produced over the past 25 years. Published evidence suggests that the best programs are those that are taught to all students (not just those with disruptive behaviours)(Crawford, 2001; Wilson & Lipsey, 2007), incorporate a set of problem-solving principles, involve a structured process of problem solving strategies and provide the set of foundational abilities that youth need to resolve conflicts effectively (Crawford, 2001). Programs must provide students with the life skills they need to integrate their perceptions of an unknown situation into a framework of known responses in order to produce socially acceptable behaviours.</p> <p>The most effective programs are social-cognitive interventions that address the beliefs and attitudes that support aggressive behaviour (Thornton, 2002). Programs should involve teachers and principals from the beginning, should include role-playing and small group exercises to help youth practice pro-social, non-violent behaviour and develop automatic positive responses (Vera, 2004), and should provide youth with reinforcing “booster” activities to sustain the positive effects of the training (Thornton, 2002). Effective programs teach the following skills:</p> <ul style="list-style-type: none"> • negotiation, critical thinking, and decision making • identifying, managing, and coping with feelings, including anger • anticipating the consequences of one’s aggressive verbal and nonverbal behaviour • finding non-violent alternatives to conflict • moral reasoning. (Thornton, 2002)

A two-year study of the effects of conflict resolution training and cooperative learning on at-risk students at an alternative urban high school found a variety of positive effects (Coleman, N.D.). Trained students improved in their management of personal conflicts, experienced increased social support, and felt less victimized by others. Enhanced relationships with others led to increased self-esteem and more frequent positive feelings of well-being, as well as a decrease in anxiety and depression. Higher self-esteem, in turn, produced a greater sense of personal control, and students' positive feelings of well-being led to higher academic performance and better work-readiness and performance.

A meta-analysis of 36 studies on conflict resolution education (CRE) in schools found that increased attention to procedural elements within a program is one of the best ways to increase the effectiveness of almost any conflict resolution education program (Garrard & Lipsey, 2007). They argue that tools to support implementation fidelity include a clearly articulated program manual and consistent training of program staff. They note in their study that the early and middle adolescent years embody a developmental transition in which changes in students' social and educational roles are related to increases in interpersonal conflicts and that grade 7 has been noted in several studies as a transition point where more interpersonal conflict is expected. Their research also suggests that "adolescence may represent a window of opportunity where the increased need for interpersonal conflict resolution aligns with students' readiness to benefit from the CRE programs of modest intensity and duration" (Garrard & Lipsey, 2007, p. 19).

Finally, research indicates that initiatives involving the broader community may enhance the effectiveness of school-based bullying intervention programs. A Canadian study of 46 school-based bullying prevention initiatives revealed that the top five successful programs addressed the attitudes, behaviours, and interpersonal and emotional skills of students; involved parents in the initiative; and involved the larger community (Public Safety Canada, 2008). The involvement of members outside the school community ensures that such individuals provide youth with consistent messages about how to respond to bullying.

The social and financial costs of conflict and violence are preventable. EUREKA offers a local solution that is recognized in Grande Prairie and surrounding areas as a positive approach to conflict and violence prevention. Our population continues to grow rapidly and we must be pro-active in working to reduce bullying as well as the incidence of violence. EUREKA is preventive in nature and aims to enhance, strengthen and stabilize family and community life. The focus is on improving the ability of youth to identify and act on their own social needs in a positive and pro-active manner.

EUREKA's content and delivery reflect the essential elements identified by research as necessary for effective conflict resolution training. The EUREKA workshop components centre on a Personal Power Cell and include respect for self; respect and caring for others; think before reacting; expect the best; and ask for a non-violent solution. Activities provide the opportunity for introspection and it is always exciting to see what youth discover about themselves and others. By removing students from the traditional classroom setting and offering the EUREKA program in the community, students can view themselves and others in a different environment, through a different lens.

Alberta Education's "Caring, Respectful and Safe Learning Environment" (CRSLE) initiative is intended to ensure that the learning environment provides a sense of belonging, acceptance and safety. Schools are provided with information and resources on bullying prevention, fostering mental health and creating a CRSLE environment. The EUREKA Program is an excellent complement to this initiative.

Who is served? Target Group	Primary target is all grade 7 students, but EUREKA may be offered to grades 5-8 depending on size and need of community or school. Based on our average data over the past few years, we would expect to reach 600 students during the delivery of the workshops, with 65 of those students being within the FCSS Green View area. Some may also receive additional attention through follow up sessions in class if they choose to also accept the EUREKA Superhero follow up portion. We also hope to engage 30 volunteers (1 per workshop).	
Inputs: resources invested to achieve your goal, e.g., staff, volunteers, money, materials, equipment, technology, partners, information	Staff (front line, management, evaluation) Staff training Volunteers and loaned staff Funding Program planning and curriculum Computers/equipment Collaborative partners ETO database # workshops provided by grade level # schools receiving workshops # / list of communities # workshops co-facilitated with partners # pre-workshop consultation meetings # follow-up sessions provided # classes receiving follow up # schools receiving follow-up	
Outputs: - Activities and processes used. e.g., advertising, workshops		
Outputs: - Who will you reach? e.g., community, partners, number served	# workshops participants by gender # follow-up participants by gender # school staff members who participated # volunteers assisting with program delivery # volunteer hours	

Outcomes/ Measures Form

Potential Outcomes:	Indicators:	Measures:	Measures Bank Number:	Alignment with the FCSS Outcomes Model: Chart of Outcomes and Indicators:
1. Participants have a sense of self and respect for self.	1. Youth know that it is okay to be themselves. 2. Youth feel good about themselves.	1. I know that it is okay to be myself. 2. I feel good about myself.	PM 9 PM 11	Children and youth develop positively / Internal DA#38 Self Esteem
2. Participants have empathy and respect for others.	1. Youth care about the feelings of others. 2. Youth show respect for other kids.	1. I care about the feelings of others. 2. I show respect for other kids.	#22 PM 6	Children and youth develop positively / Internal DA#26 Caring
3. Participants have knowledge of non-violent conflict resolution techniques.	1. Youth know what a non-violent solution can be. 2. Youth know it's better to think before they react.	1. I know what a non-violent solution can be. 2. I know it's better to think before I react.	No Measures Bank questions are appropriate	
Data Collection Tool(s) Used: Eureka Student Workshop Survey; EUREKA Student Superhero Survey		Date(s) when data collected: At the end of each workshop/ESP sequence	<input type="checkbox"/> Pre/post <input checked="" type="checkbox"/> Post only <input type="checkbox"/> During	

Potential Outcomes:	Indicators:	Measures:	Measures Bank Number:	Alignment with the FCSS Outcomes Model: Chart of Outcomes and Indicators:
4. Participants have increased their use of non-violent conflict resolution techniques. (applies only at end of ESP sessions)	1. Youth are good at taking care of problems without violence or fighting.	1. I am good at taking care of problems without violence or fighting.	PM4	Children and youth develop positively / Internal DA#36 Peaceful Conflict Resolution
	2. Youth choose to resolve conflict peacefully.	2. I choose to resolve conflict peacefully.	PM5	
	3. Youth are able to resolve a conflict peacefully.	3. I am able to resolve a conflict peacefully.	29	
	4. Youth use their negotiation skills to help them resolve conflicts peacefully.	4. I use my negotiation skills to help me resolve conflicts peacefully.	26	
	5. Youth use empathy to help them resolve conflicts peacefully.	5. I use empathy to help me resolve conflicts peacefully.	27	
	6. Youth find middle ground to help them resolve conflicts peacefully.	6. I find middle ground to help me resolve conflicts peacefully.	28	
	7. Youth report walking away when someone wants to fight them.	7. I walk away when someone wants to fight me.	24	
Data Collection Tool(s) Used: Eureka Student Workshop Survey; EUREKA Student Superhero Survey		Date(s) when data collected: At the end of each workshop / ESP sequence		<input type="checkbox"/> Pre/post <input checked="" type="checkbox"/> Post only <input type="checkbox"/> During

Outcomes/ Measures Form

Potential Long-term Outcome:	
1.	
Prepared by:	Penny Mickanuck
Date:	DATE: August 26, 2019
Revised by: (to note changes made to initial PLM)	
Date:	



EUREKA PROGRAM BUDGET

<u>Revenue:</u>	<u>2019-20</u>
County of Grande Prairie	14,000
Alberta Health Services	13,045
Greenview FCSS	9,320
Community Foundation	6,500
GP Rotary Club	4,950
John Howard Society	<u>13,710</u>
Total Revenue:	\$ 61,525

<u>Expenses:</u>	
Program Co-ordinator wages & benefits (.8 FTE)	36,960
Contract staff	2,500
Support staff	4,735
Bookkeeping	2,755
Administration	2,625
Premises	5,200
Insurance	565
Materials & Supplies	975
Travel	3,300
Staff Development	775
Professional Fees (audit & memberships)	<u>1,135</u>
Total Expenses:	\$ 61,525

Additional in kind support provided by:

School Districts	\$ 3,500
Odyssey House	\$ 1,800
Community Facilities/rental space	\$ 3,500

NOTES TO BUDGET:

Green View FCSS is part of a broader collective that comes together to provide support for EUREKA and this program is only possible with the support of many funders. Most of the funding we receive is allocated to staffing and travel, with our organization heavily subsidizing other operational costs through other sources of support/programs. We continue to pursue additional supports for the program and this past year, we welcomed additional support from the GP Rotary Club.

Our Green View FCSS funding request of \$ 9,320 is based on the average cost per workshop (\$ 2,330) multiplied by the number of workshops provided in the MD schools last year (4).

**The John Howard Society of Grande Prairie
2019 Global Budget**

Revenue	
Alberta Justice	6,000
AB Health Services (PFVTP)	690,750
Alberta Health Services (Renaissance Nexus)	54,453
Alberta Health Services (PET)	24,838
County of Grande Prairie	13,555
City of Grande Prairie	76,512
United Way	34,500
MD of Greenview	9,320
Community Foundation	6,380
Other/Reserves	71,290
TOTAL	987,598

Expenses per program	AB Justice FOCIS	PFVTP	AHS Ren/Nex	AHS/PET N Comp/Eureka	County EUREKA	FCSP Tabono	City of GP Tabono	United Way Tabono	Greenview EUREKA	Comm Fdnt EUREKA	Other	Total
Staffing	6,000	574,674	39,830	22,045	11,805		65,791	30,207	8,760	6,380	43,291	808,783
Mat/Supp		4,650	700	500			2,000	2,000				9,850
Office Supp		4,000	1,335									5,335
Postage												-
Membersh		9,750									750	10,500
Printing		-	100									100
Rent		69,070	5,097	1,793			8,221	1,200			23,660	109,041
Advertising		1,000	100									1,100
Insurance		-	1,818				500	1,093			2,589	6,000
Audit		9,700	800								1,000	11,500
Telecom		3,131	770									3,901
Travel		2,400	900	500	1,750				560			6,110
Equipmnt		6,000	375									6,375
Staff Dev.		2,075	900									2,975
Cleaning		1,300										1,300
Contingency		-										-
Training		3,000	1,728									4,728
Other												-
TOTAL:	6,000	690,750	54,453	24,838	13,555	-	76,512	34,500	9,320	6,380	71,290	987,598

Global Budget 2019 22-Aug-19

John Howard Society of Grande Prairie

Balance Sheet As at 07/31/2019

ASSET

Current Assets		
Petty Cash		242.39
Chequing Bank Account		177,467.95
Scotiabank Savings		154,351.10
Scotiabank Investment		296,309.04
Donation - Fixed Asset Account		14,244.51
Term Deposit		741.02
Accrued Interest Receivable		12,201.87
Prepaid Rent		5,122.45
Prepaid Expenses		39,051.60
Accounts Receivable		250.00
Total Current Assets		<u>699,981.93</u>

Fixed Assets		
Furniture & Equipment	85,381.00	
Less Accum Depreciation	-72,745.62	
Net: Furniture & Equipment		12,635.38
Leasehold Improvements	19,910.87	
Less Accum Depreciation	-19,910.87	
Net: Leasehold Improvements		0.00
Computer Equipment	40,935.07	
Less Accum Depreciation	-36,108.86	
Net: Computer Equipment		4,826.21
Total Fixed Assets		<u>17,461.59</u>

TOTAL ASSET 717,443.52

LIABILITY

Current Liabilities		
Accounts Payable		8,514.98
Deferred Revenue		555,107.97
EI Payable	1,339.83	
CPP Payable	3,827.06	
Federal Income Tax Payable	8,031.84	
Total Receiver General		13,198.73
Accounting Accrual		12,000.00
GST Charged on Sales	0.00	
GST Paid on Purchases	-4,083.56	
GST Owing (Refund)		-4,083.56
Total Current Liabilities		<u>584,738.12</u>

TOTAL LIABILITY 584,738.12

EQUITY

Retained Earnings		
Retained Earnings - Previous Year		130,264.78
Equity in Capital Assets		2,405.84
Current Earnings		34.78
Total Retained Earnings		<u>132,705.40</u>

TOTAL EQUITY 132,705.40

LIABILITIES AND EQUITY 717,443.52

**THE JOHN HOWARD SOCIETY
OF GRANDE PRAIRIE**

Financial Statements
For the year ended
December 31, 2018

THE JOHN HOWARD SOCIETY OF GRANDE PRAIRIE
Financial Statements
For the year ended December 31, 2018

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BDO Canada LLP
 9897 - 34 Avenue NW
 Edmonton AB T6E 5X9 Canada

Independent Auditors' Report

To the Board of Directors of The John Howard Society of Grande Prairie

Qualified Opinion

We have audited the accompanying financial statements of The John Howard Society of Grande Prairie (the "Society"), which comprise the statement of financial position as at December 31, 2018, and the statements of changes in net assets, operations and cash flows for the year then ended, and notes to the financial statements, including a summary of significant accounting policies.

In our opinion, except for the possible effects of the matter described in the Basis for Qualified Opinion section of our report, the accompanying financial statements present fairly, in all material respects, the financial position of the Society as at December 31, 2018, and its results of operations and its cash flows for the year then ended in accordance with Canadian accounting standards for not-for-profit organizations.

Basis for Qualified Opinion

In common with many not-for-profit organizations, the Society derives revenue from cash donations, the completeness of which is not susceptible to satisfactory audit verification. Accordingly, verification of this revenue was limited to the amounts recorded in the records of the Society. Therefore, we were not able to determine whether any adjustments might be necessary to donation revenue, excess of revenue over expenditures, and cash flows from operations for the years ended December 31, 2018 and 2017, current assets as at December 31, 2018 and 2017, and net assets as at January 1 and December 31 for both the 2018 and 2017 years. Our audit opinion on the financial statements for the year ended December 31, 2017 was modified accordingly because of the possible effects of this limitation in scope.

We conducted our audit in accordance with Canadian generally accepted auditing standards. Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Financial Statements* section of our report. We are independent of the Society in accordance with the ethical requirements that are relevant to our audit of the financial statements in Canada, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our qualified audit opinion.

Responsibilities of Management and Those Charged with Governance for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with Canadian accounting standards for not-for-profit organizations, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the Society's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the Society or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the Society's financial reporting process.



Independent Auditors' Report (continued)

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with Canadian generally accepted auditing standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with Canadian generally accepted auditing standards, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Society's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Society's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Society to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

BDO Canada LLP

Chartered Professional Accountants

Edmonton, Alberta
June 26, 2019

THE JOHN HOWARD SOCIETY OF GRANDE PRAIRIE
Statement of Financial Position

December 31	2018	2017
Assets		
Current		
Cash	\$ 278,025	\$ 140,788
Short-term investments (Note 2)	47,050	150,000
Accounts receivable (Note 3)	20,929	21,577
Prepaid expenses	23,140	18,486
	<u>369,144</u>	<u>330,851</u>
Long-term investments (Note 2)	250,000	296,309
Long-term prepaid expenses	21,034	30,971
Capital assets (Note 4)	17,460	22,688
	<u>\$ 657,638</u>	<u>\$ 680,819</u>
Liabilities		
Current		
Accounts payable and accrued liabilities (Note 5)	\$ 63,106	\$ 50,827
Deferred revenue (Note 6)	446,811	482,645
	<u>509,917</u>	<u>533,472</u>
Unamortized government grant (Note 6)	15,055	19,533
	<u>524,972</u>	<u>553,005</u>
Net Assets		
Unrestricted net assets	130,261	124,659
Invested in capital assets	2,405	3,155
	<u>132,666</u>	<u>127,814</u>
	<u>\$ 657,638</u>	<u>\$ 680,819</u>

Approved by the board:

 Director

 Director

The accompanying notes and schedule are an integral part of these financial statements

THE JOHN HOWARD SOCIETY OF GRANDE PRAIRIE
Statement of Changes in Net Assets

For the year ended December 31	2018	2017
Unrestricted Net Assets		
Balance, beginning of year	\$ 124,659	\$ 116,997
Excess of revenue over expenditures	4,852	6,660
Amortization, net	<u>750</u>	<u>1,002</u>
Balance, end of year	\$ 130,261	\$ 124,659
Invested in Capital Assets		
Balance, beginning of year	\$ 3,155	\$ 4,157
Amortization, net	<u>(750)</u>	<u>(1,002)</u>
Balance, end of year	\$ 2,405	\$ 3,155

The accompanying notes and schedule are an integral part of these financial statements

THE JOHN HOWARD SOCIETY OF GRANDE PRAIRIE

Statement of Operations

For the year ended December 31	2018	2017
Revenue (Schedule 1)		
Alberta Health Services	\$ 792,000	\$ 737,024
Alberta Law Foundation	-	127,470
City of Grande Prairie	76,934	64,602
County of Grande Prairie	13,555	13,160
Donations	86	1,380
Government of Alberta	91,880	136,833
Green View FCSS	11,000	-
Interest	5,848	7,667
Miscellaneous	8	13,621
United Way	29,925	31,275
	<u>1,021,236</u>	<u>1,133,032</u>
Expenditures (Schedule 1)		
Advertising	1,551	1,162
Amortization, net (Note 6)	750	1,002
Bank charges and interest	90	139
Cleaning	994	1,250
Contract - therapy	59,050	72,292
Contract - work	157,953	137,324
Equipment maintenance	15,755	16,509
Insurance	4,066	4,550
Materials and training resources	7,845	10,326
Memberships, dues and subscriptions	9,714	10,586
Miscellaneous	3,969	6,398
Office	17,018	27,277
Professional fees	12,285	13,916
Program development	-	6,503
Rent	99,769	100,410
Staff training and development	13,550	13,885
Travel and meetings	6,229	15,797
Wages and salaries	605,796	687,046
	<u>1,016,384</u>	<u>1,126,372</u>
Excess of revenue over expenditures	<u>\$ 4,852</u>	<u>\$ 6,660</u>

The accompanying notes and schedule are an integral part of these financial statements

THE JOHN HOWARD SOCIETY OF GRANDE PRAIRIE
Statement of Cash Flows

For the year ended December 31	2018	2017
Cash flows from operating activities		
Cash received from funding agencies and donations	\$ 980,202	\$ 1,016,319
Cash paid for program expenditures	(997,983)	(1,146,972)
Interest received	5,108	7,667
Interest paid	(90)	(90)
	<u>(12,763)</u>	<u>(123,076)</u>
 Cash flows from investing activities		
Decrease (increase) in investments	<u>150,000</u>	<u>(1,034)</u>
 Net change in cash position	<u>137,237</u>	<u>(124,110)</u>
 Cash, beginning of year	<u>140,788</u>	<u>264,898</u>
 Cash, end of year	<u>\$ 278,025</u>	<u>\$ 140,788</u>

The accompanying notes and schedule are an integral part of these financial statements

THE JOHN HOWARD SOCIETY OF GRANDE PRAIRIE

Notes to the Financial Statements

December 31, 2018

Nature of Operations

The John Howard Society of Grande Prairie (the "Society") works to aid in the prevention of crime through the provision of programs and services to, and education of, the general public, as well as those more directly affected by crime. The Society is exempt from income taxes under Section 149 (1) of the Income Tax Act.

1. Summary of Significant Accounting Policies

(a) Management estimates

The preparation of financial statements requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities at the date of the financial statements, and the reported amounts of revenue and expenditures during the reporting period. Actual results could differ from management's best estimates as additional information becomes available in the future.

(b) Financial instruments

Financial Instruments are recorded at fair value when acquired or issued. In subsequent periods, equities traded in an active market and derivatives are reported at fair value, with any unrealized gains and losses reported in income. All other financial instruments are reported at cost or amortized cost less impairment, if applicable. Financial assets are tested for impairment when changes in circumstances indicate the asset could be impaired. Transaction costs on the acquisition, sale or issue of financial instruments are expensed for those items remeasured at fair value at each statement of financial position date and charged to the financial instrument for those measured at amortized cost.

(c) Capital assets

Capital assets are stated at cost less accumulated amortization. Amortization based on the estimated useful life of the asset is calculated as follows:

Furniture and equipment	20% declining balance
Computer equipment	30% declining balance
Leasehold improvements	5 years straight-line

(d) Contributed services

Volunteers contribute a large number of hours annually to assist the Society in carrying out its daily fundraising and program activities. Because of the difficulty of determining their fair value, contributed services are not recognized in the financial statements.

THE JOHN HOWARD SOCIETY OF GRANDE PRAIRIE

Notes to the Financial Statements

December 31, 2018

1. Summary of Significant Accounting Policies (continued)

(e) Revenue recognition

The Society follows the deferral method of accounting for contributions. Restricted contributions are recognized as revenue in the year in which the related expenditures are incurred. Restricted contributions for the purchase of capital assets that will be amortized are deferred and recognized as revenue on the same basis as the amortization expenditure related to the acquired capital assets. Unrestricted contributions are recognized as revenue when received or receivable if the amount to be received can be reasonably estimated and collection is reasonably assured.

(f) Cash

Cash and cash equivalents are defined as cash and highly liquid investments, consisting primarily of term deposits, with terms to maturity of three months or less at the date of purchase.

2. Investments

	Interest Rate	Maturity Date	2018	2017
Short-term Investments				
Cash			\$ 741	\$ -
Non-redeemable GIC	1.60%	May 2019	46,309	-
Non-redeemable GIC	1.44%	April 2018	-	150,000
			<u>\$ 47,050</u>	<u>\$ 150,000</u>
Long-term Investments				
Non-redeemable GIC	1.60%	May 2019	\$ -	\$ 46,309
Non-redeemable GIC	1.75%	April 2021	250,000	250,000
			<u>\$ 250,000</u>	<u>\$ 296,309</u>

3. Accounts Receivable

	2018	2017
Accrued interest receivable	\$ 12,202	\$ 11,449
GST receivable	6,677	6,330
Other receivables	2,050	3,799
	<u>\$ 20,929</u>	<u>\$ 21,577</u>

THE JOHN HOWARD SOCIETY OF GRANDE PRAIRIE

Notes to the Financial Statements

December 31, 2018

4. Capital Assets

	2018		2017	
	Cost	Accumulated Amortization	Cost	Accumulated Amortization
Furniture and equipment	\$ 85,381	\$ 72,746	\$ 85,381	\$ 69,587
Computer equipment	40,934	36,109	40,934	34,040
Leasehold improvements	19,911	19,911	19,911	19,911
	<u>\$ 146,226</u>	<u>\$ 128,766</u>	<u>\$ 146,226</u>	<u>\$ 123,538</u>
Net book value		<u>\$ 17,460</u>		<u>\$ 22,688</u>

5. Accounts Payable and Accrued Liabilities

Included in accounts payable and accrued liabilities are government remittances of \$11,106 (2017 - \$11,366).

6. Deferred Revenue

	2018	2017
Programs		
Base program	\$ 26,464	\$ 15,437
Men's Treatment program	4,687	4,008
Focus on Communication	-	9,612
Tabono	32,012	54,742
Eureka program	13,149	5,672
Public Education program	-	734
Stop Lift	6,329	6,329
Safe-com DV program	364,170	386,111
	<u>\$ 446,811</u>	<u>\$ 482,645</u>
Unamortized government grant	<u>\$ 15,055</u>	<u>\$ 19,533</u>

Deferred program revenue pertains to externally restricted funds received during the current or a prior year that have not yet been utilized.

A portion of the assets purchased in prior years was funded by a specific government grant. The grant is being amortized over the useful life of the assets at the same rate as the related assets. Amortization of these capital assets of \$5,228 (2017 - \$9,033) has been netted with amortization of the government grant of \$4,478 (2017 - \$8,031) for a net amortization expenditure of \$750 (2017 - \$1,002).

THE JOHN HOWARD SOCIETY OF GRANDE PRAIRIE
Notes to the Financial Statements

December 31, 2018

7. Economic Dependence

Funding from Alberta Health Services represents 78% (2017 - 65%) of the Society's total funding for the year ended December 31, 2018.

8. Comparative Figures

Certain comparative figures have been reclassified in order to conform with the current year's presentation. The changes do not affect prior year excess of revenue over expenditures or net assets.

THE JOHN HOWARD SOCIETY OF GRANDE PRAIRIE
Supplementary Financial Information
Schedule 1
Schedule of Revenue and Expenditures
Tabono Program

For the year ended December 31	2018	2017
Revenue		
City of Grande Prairie	\$ 76,934	\$ 64,602
Government of Alberta	88,880	133,233
United Way	29,925	31,275
Miscellaneous	8	3,739
	<u>195,747</u>	<u>232,849</u>
Expenditures		
Advertising	775	-
Cleaning	249	319
Contract - work	13,900	11,826
Equipment maintenance	4,624	4,609
Insurance	908	607
Materials and training resources	3,671	-
Memberships, dues and subscriptions	2,576	1,250
Miscellaneous	3,881	6,398
Office	5,261	5,443
Professional fees	1,500	3,000
Rent	24,648	27,421
Staff training and development	1,090	1,869
Travel and meetings	1,061	1,016
Wages and benefits	131,603	169,091
	<u>195,747</u>	<u>232,849</u>
Excess of revenue over expenditures	<u>\$ -</u>	<u>\$ -</u>

ANNUAL PROJECT OUTCOMES REPORT

Agency Name

Project Name

Primary Target Population

Provincial Strategic Direction Alignment (referenced in section 2.1(1)(b) of the FCSS Regulation)

Please select the one Provincial FCSS Strategic Direction that comes from the five regulatory statements (referenced in section 2.1(1)(b) of the Provincial FCSS Regulation) which best fits with this project.

Help to develop independence, strengthen coping skills and become more resistant to crisis

Help to develop an awareness of social needs.

Help to develop interpersonal and group skills, which enhance constructive relationships among people.

Help people and communities to assume responsibility for decisions and actions, which affect them.

Help to sustain people as active participants in the community.

Green View Family and Community Support Services Priority Outcome Please select the one FCSS Priority

Outcome your project outcome most contributes to:

Social Inclusion

Building Community Potential

PROJECT OUTCOME STATEMENT

Indicator of Success #1

Question/Measure #1

Number of participants

completing measure:

experiencing a positive change:

Question/Measure #2 (if more than one)

Number of participants

completing measure:

experiencing a positive change:

Indicator of Success #2

Question/Measure #1

Number of participants

completing measure:

experiencing a positive change:

Question/Measure #2 (if more than one)

Number of participants

completing measure:

experiencing a positive change:

ADDITIONAL INFORMATION

Identify measurement tool used

If other, please describe

When was measurement tool used?

Output information related to this program

Number of participants served?

Adults

Children/youth

Families

Seniors

Number of volunteer hours related to this project only? (if applicable)

Stories *(please share a story that describes the significant impact for a participant or participants.)*

CONTINUOUS QUALITY IMPROVEMENT

After analyzing the data, would you like to continue with this project? Why or why not?

What improvements could you make to the project?

What improvements could you make to the outcome measurement process?

Successes:

Changes to be made:

Completed by:

Signature: _____

Date:

Name: _____

Important: After completing this report; save a copy with a different name for your files.

Eureka Program
Greenview FCSS
January - June 2019

Revenue

Jan - Jun

Green View FCSS	7,260.00
-----------------	----------

Expenses

Program Co-ordinator	5,736.00
Travel	1,413.00
Office Supplies	111.00

Total	7,260.00
-------	----------

CONTINUOUS QUALITY IMPROVEMENT

After analyzing the data, would you like to continue with this project? Why or why not?

Yes our organization would love to continue with this project. While out there running this camp the whole time there was not one youth who didn't seem to be enjoying themselves. The youth were always involved in what we had planned and even gave us suggestions to make it even more awesome. They were actively engaged in the activities and became comfortable with us. What made the camp even better was that the youth wanted to stay longer and have two camps next year!

What improvements could you make to the project?

Our organization would make no major changes to the camp, because every year the youths cant wait to come back. One minor improvement we hope to suggest is having a small bus or van to be able to take field trips around the area for things like horse back riding, berry picking and swimming.

What improvements could you make to the outcome measurement process?

Nothing at all we as an organization feel our outcomes are good and overall positive.

Successes:

Changes to be made:

Completed by:

Signature:

Name: Sonia Delorme-Paquette

Date: August 25, 2019

Important: After completing this report; save a copy with a different name for your files.

ANNUAL PROJECT OUTCOMES REPORT

Agency Name

Project Name

Primary Target Population

Provincial Strategic Direction Alignment (referenced in section 2.1(1)(b) of the FCSS Regulation)

Please select the one Provincial FCSS Strategic Direction that comes from the five regulatory statements (referenced in section 2.1(1)(b) of the Provincial FCSS Regulation) which best fits with this project.

Help to develop independence, strengthen coping skills and become more resistant to crisis

Help to develop an awareness of social needs.

Help to develop interpersonal and group skills, which enhance constructive relationships among people.

Help people and communities to assume responsibility for decisions and actions, which affect them.

Help to sustain people as active participants in the community.

Green View Family and Community Support Services Priority Outcome Please select the one FCSS Priority

Outcome your project outcome most contributes to:

Social Inclusion

Building Community Potential

PROJECT OUTCOME STATEMENT

Indicator of Success #1

Question/Measure #1

Number of participants

completing measure:

experiencing a positive change:

Question/Measure #2 (if more than one)

Number of participants

completing measure:

experiencing a positive change:

Indicator of Success #2

Question/Measure #1

Number of participants

completing measure:

experiencing a positive change:

Question/Measure #2 (if more than one)

Number of participants

completing measure:

experiencing a positive change:

ADDITIONAL INFORMATION

Identify measurement tool used

If other, please describe

When was measurement tool used?

Output information related to this program

Number of participants served?

Adults

Children/youth

Families

Seniors

Number of volunteer hours related to this project only? (if applicable)

Stories *(please share a story that describes the significant impact for a participant or participants.)*

CONTINUOUS QUALITY IMPROVEMENT

After analyzing the data, would you like to continue with this project? Why or why not?

What improvements could you make to the project?

What improvements could you make to the outcome measurement process?

Successes:

Changes to be made:

Completed by:

Signature: _____

Date:

Name: _____

Important: After completing this report; save a copy with a different name for your files.

Financials

Proposed Budget vs. Actuals

EXPENDITURES	Total Annual Budget	Actuals			Total Actuals	Remaining fr. Budget
		July	August	September		
STAFF EXPENSES						
Wages: Coordinator	3,200.00		4375.00		4375.00	-1175.00
Wages: Mentor			3850.00		3850.00	-3850.00
Wages: Youth Supervisors (x3)	2,700.00		2,700.00		2,700.00	0
Wages: Cook	1,000.00		1,000.00		1,000.00	0
Wages: Kitchen Helpers (1 for 3 days)	600.00		540.00		540.00	60.00
Total Staff Expenses	7500.00		12,465.00		12,465.00	-4965.00
OPERATING EXPENSES						
Travel	400.00		365.96		365.96	34.04
Honorariums	300.00		300.00		300.00	0
Program/Administrative Supplies	1000.00		504.81		504.81	478.41
Food	1700.00		1848.72		1848.72	-148.72
Camp Rental	3500.00		3500.00		3500.00	0
Jigging and Fiddling Instructor	2500.00		3450.00		3450.00	-950.00
Total Operating Expenses	9400.00		9986.27		9986.27	-586.27
TOTAL EXPENDITURES	16,900.00		22,492.90		22,492.90	-5592.90

FinancialSummary	Budgeted Funding	Actual Funding
MD of Greenview No. 16	15,900.00	16,000.00
Other Grant Funding		
TOTAL FUNDING	15,900.00	16,000.00

*Notes:

2019 Youth Summer Camp

The annual summer camp was held at Hide-A-Way Camp from Monday, August 19 – Friday, August 23, 2019.

In recognition and appreciation of Green View FCSS as the primary funder for the 2019 Youth Summer Camp; this year's camp was another success where 25 youth attended, 15 girls and 10 boys. All 25 youth participants identified as Aboriginal or having Aboriginal ancestry.

This year's camp activities (as presented in the camp schedule) included:

- Greeting Circle, Camp Rules, Bear Safety and Name Game: When youth first arrived, and settled in they were gathered in a circle and the camp staff were introduced, the rules of the camp were explained, and bear safety was discussed. Next the youth were to introduce themselves and remember each other's names through the use of animals.
- Fiddle Lessons: Youth had fiddle lessons each day, where they used the fiddles that the Metis Local had purchased for the youth. Youth gave a fiddle performance for their parents on the second last day of the camp.
- Traditional herb gathering, Medicine teaching and gathering: Youth were taught how to gather natural herbs for medicine, how to make a traditional muskeg tea that can be used for multiple medicine uses and taught how to make traditional Indian Ice Cream.
- Board Games: Games were provided to the youth that they could play before bed time.
- Morning Fitness: Different games were played each morning that included relay races, hikes, capture the flag, and tug of war.
- Metis Jigging: tradition Metis jigging is time honored tradition that the youths got to learn over the course of 4 days, we brought in a professional metis jigger and motivational speaker to share her knowledge and gift of dance.
- Swimming: Youth were taken to Pierre Grey lakes to enjoy swimming.
- Prey Predator, minute to win it and jigging contests were held
- Kick the bucket & Badminton: These games were played for two of our activities for the camp.
- Campfire Snacks and Games: Each night snacks were handed out by the camp fire and after they were done eating, Robert Wanyandie played his drum so that youth could have a little round dance and then played a game such as wink murder was played and stories were told.
- Youth Certificates, Free Slush coupons and treat bags: Each youth was presented with a Certificate of Achievement for Participation in the camp.

Weather was beautiful for most of the duration of the camp and all activities as presented in the schedule were able to be done.

Youth were very satisfied with the 2019 Youth Summer Camp and are already talking about next year's camp and asked for the camp to be longer and also started talking about the Youth Connections activities and asking the Program Coordinator when it will be and what we will do.

Schedule

2019 Youth Connections Camp Activities Schedule

*All activities are subject to change.

	Monday, Aug. 19	Tuesday, Aug. 20	Wednesday, Aug. 21	Thursday, Aug. 22	Friday, Aug. 23
7:30 – 9:30	Camp staff: Purchase Supplies & organize, review participant intake sheets & schedule, set cabin lists – supervisor lists.	Shower 8:30 Breakfast Tidy Cabins	Shower 8:30 Breakfast Tidy Cabins	Shower 8:30 Breakfast Tidy Cabins	Shower 8:30 Breakfast Pack Up Gear, Place in Front / Clean Cabins
9:30 – 10:30		Morning Walk SNACK	Morning Walk SNACK	Morning Walk SNACK	Youth Camp Evaluations, Youth Certificates, Craft Give-away SNACK
10:30 – 12:00		Group 2 – Jigging w/Beverly Group 1 – Fiddle w/Gary	Group 2 – Jigging w/Beverly Group 1 – Fiddle w/Gary	Group 2 – Jigging w/Beverly Group 1 – Fiddle w/Gary	Youth Leave at 12:00 Camp Staff will help with organizing and boxing supplies / clear out garbage & clean up. Clean usage areas.
12:00 – 1:00		Lunch	Lunch	Lunch	
1:00 – 2:00	Camp staff arrive and set-up/put food & camp supplies away, prepare for activities.	Traditional Plants & Medicines Teachings w/Vicky	Motivational Speaking w/Beverly	<u>CAMP PICTURE</u> Cultural Food (Bannock Making Over Fire) w/Vicky	
2:00 – 4:00	Youth Arrive at 2:00 SNACK	SNACK Traditional Ice Cream Making	SNACK Prey Predator	SNACK Jigging Contest w/Beverly	
4:00 – 6:00	Assign and settle in to cabins. Staff introductions & Greeting Circle – Sonia & April go over rules, safety, bear awareness. Buddy System- feelings. Ice-breaker Activities.	Group 1 – Jigging w/Beverly Group 2 – Fiddle w/Gary	Group 1 – Jigging w/Beverly Group 2 – Fiddle w/Gary	Parents Night Jigging & Fiddling performance, Dinner and Drumming	
6:00 – 7:00	Supper	Supper	Supper	Supper	
7:00 – 8:30	Group 1 – Jigging w/Beverly Group 2 – Fiddle w/Gary	Group 1 - Cultural Crafts (painting to give to another camper on Friday) w/Vicky	Cultural Crafts (Dreamcatchers, to be gifted to someone at home) w/Vicky	Final Sharing Circle (favorite thing from today) SNACK Outside MOVIE	

8:30 – 9:30	SNACK Fire/Sharing Circle (favorite thing from today) Stories/Games Clean up and bed time & journals	SNACK Fire/Sharing Circle (favorite thing from today) Stories/Games Clean up and bed time & journals	SNACK Fire/Sharing Circle (favorite thing from today) Stories/Games Clean up and bed time & journals	NIGHT Clean up and bed time & journals	
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Menu

	Monday, Aug 19	Tuesday, Aug. 20	Wednesday, Aug. 21	Thursday, Aug. 22	Friday, Aug. 24
8:30 am - Breakfast		Pancakes, Syrup, & Berries Assorted Cereal Milk/Juice	Scrambled eggs, bacon & toast Assorted Cereal Milk/Juice	French toast, Syrup, & sausage Assorted Cereal Milk/Juice	Oatmeal with Brown sugar & toast Assorted Cereal Milk/Juice
10:00 am SNACK		Granola Bars & Fruit	Granola Bars & Fruit	Granola Bars & Fruit	Granola Bars & Fruit
12:00 pm Lunch		Grilled Cheese, Tomato Macaroni Soup Juice/Water	Campfire Hotdogs Juice/Water	Beef Tacos Juice/Water	12:00 pm Departure
3:30 pm - SNACK	2:00 pm Arrival Ham & Turkey bunwiches, Carrots, Celery & Ranch	Meat & Cheese	Berries and Yogurt	Cheese & Crackers	
6:00 pm - Supper	Spaghetti, Garlic toast, Caesar Salad Juice, Water	Sloppy Joes Salad or Corn on cob Juice/Water	BBQ Burgers, Potato Salad Juice/Water	Parents Night Beef Stew & Bannock	
8:30 - SNACK	Goldfish Crakers	Pop Tart S'mores	Watermelon wedges	Cheese Strings	

- Fruit (Apples, Bananas, and Oranges) will be available at all snack and meal times.
- Water will be always available; it is recommended that youth bring their own reusable water bottle.
- All food will be nut free.

Pictures from the 2019 Youth Camp – 25 youth in participation











Youth Evaluations

22 of the 25 youth participants were available to complete the 2019 Youth Summer Camp Evaluation form. The following questions and number of responses in each section were given:

What did you think of the 2019 Youth Summer Camp?

	Strong Agree	Agree	Somewhat Agree	Disagree
I enjoyed the ice breaker activities on the first day, where we learned about each other	8	11	2	1
I learned about Bear Smart	10	8	3	2
I enjoyed traditional teach by Robert & Vicky Wanyandie and	15	6	0	1

traditional “ice-cream and Muskeg Tea”				
Beverly’s Motivational Speaking presentation encouraged me to stay away from drugs, tobacco, alcohol and to be positive and love ourselves	9	12	0	1
I enjoyed Nutritional Teaching with April	9	11	1	1
I enjoyed the morning fitness and outdoor activities.	7	9	5	1
I enjoyed learning how to play the fiddle	20	0	0	1
I enjoyed learning how to Metis Jig	11	1	8	2
I Enjoyed learning to make dream catchers, mini teepees and painting	16	5	0	1
I enjoyed movie night	17	5	0	0
I enjoyed talking about our favorite part of the day and writing in ur journals	9	10	2	1
I made friends at camp.	10	9	2	1
I enjoyed the food at camp and learning to make bannock	14	5	2	0
The camp supervisors were very caring and supportive.	19	2	0	0
Overall, I enjoyed the camp and would like to attend future camps	16	5	0	1

Youth Comment

Youth were asked to comment on their favorite camp activities and describe what they liked best about the camp:

"I enjoyed swimming because it was nice to cool down" – Girl Age 15

"I liked playing games with everyone and working together" – Girls Age 12

"Next year I would like the camp to be 2 weeks" – Girl Age 14

"I liked Sonia and April and how they played everything with us it was really fun and the food was amazing!" – Girl Age 12

"I like the kick the can game and the most thing that I like is eating the food." – Boy Age 13

"I liked badminton and free time" – Boy Age 13

"My favorite activities were fiddling and prey predator " – Boy Age 12

"I enjoyed jigging and having a glow stick party that was fun" – Girl Age 10

"I enjoyed the game prey predator and would like to attend the camp in the future" – Girl Age 11

"I loved sitting around the campfire, I loved the swimming, I loved the Amazing food and ice cream making and learning" – Girl Age 12

"I really enjoyed playing the fiddle and playing games" – Boy Age 15

"I liked the games and the food" – Boy Age 10

"I liked the swimming and I think the best activities were fiddling and prey predator. We should have 2 weeks in camp because it's really fun" – Girl Age 15

"My favorite games were all of the games and next camp should be 2 weeks– Girl Age 13

"My favorite activities were, swimming, and fiddle playing" – Girl Age 13

"My favorite activities were the games and swimming at the lake." – Girl Age 12

Financials

Proposed Budget vs. Actuals

EXPENDITURES	Total Annual Budget	Actuals			Total Actuals	Remaining fr. Budget
		July	August	September		
STAFF EXPENSES						
Wages: Coordinator	3,200.00		4375.00		4375.00	-1175.00
Wages: Mentor			3850.00		3850.00	-3850.00
Wages: Youth Supervisors (x3)	2,700.00		2,700.00		2,700.00	0
Wages: Cook	1,000.00		1,000.00		1,000.00	0
Wages: Kitchen Helpers (1 for 3 days)	600.00		540.00		540.00	60.00
Total Staff Expenses	7500.00		12,465.00		12,465.00	-4965.00
OPERATING EXPENSES						
Travel	400.00		365.96		365.96	34.04
Honorariums	300.00		300.00		300.00	0
Program/Administrative Supplies	1000.00		504.81		504.81	478.41
Food	1700.00		1848.72		1848.72	-148.72
Camp Rental	3500.00		3500.00		3500.00	0
Jigging and Fiddling Instructor	2500.00		3450.00		3450.00	-950.00
Total Operating Expenses	9400.00		9986.27		9986.27	-586.27
TOTAL EXPENDITURES	16,900.00		22,492.90		22,492.90	-5592.90

FinancialSummary	Budgeted Funding	Actual Funding
MD of Greenview No. 16	15,900.00	16,900.00
Other Grant Funding		
TOTAL FUNDING	15,900.00	16,900.00

*Notes:

Conclusion

With the successful operation of the 2019 Youth Summer Camp, this written report, and breakdown of financial activity we hope that the reporting requirements of the Green View FCSS Municipal District of Greenview No.16 have been met and that our organizations initiatives may be considered for future funding support.

With great thanks and much gratitude to the Green View FCSS Municipal District of Greenview No. 16 for their support in our 2019 Youth Summer Camp, the Métis Nation of Alberta Association Local Council #1994 of Grande Cache Youth Connections and partnership organizations trust that the accomplishments and deliverance of the project will go on to provide immeasurable benefits to program youth, their families, and the community of Grande Cache in the long term.

Sincerely,

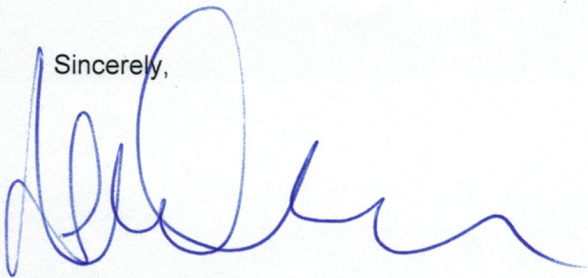
Sonia Delorme-Paquette
Youth Coordinator / Youth Connections
Métis Nation of Alberta Association
Local Council #1994 of Grande Cache
(780) 827-2002

Conclusion

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Sincerely,



Sonia Delorme-Paquette
Youth Coordinator / Youth Connections
Métis Nation of Alberta Association
Local Council #1994 of Grande Cache
(780) 827-2002

REQUEST FOR DECISION

SUBJECT: **Adult Coordinators Report**

SUBMISSION TO: GREEN VIEW FAMILY AND
COMMUNITY SUPPORT SERVICES
BOARD

REVIEWED AND APPROVED FOR SUBMISSION

MEETING DATE: October 16, 2019

GM:

MANAGER:LDH

DEPARTMENT: GREEN VIEW FAMILY AND
COMMUNITY SUPPORT SERVICES

PRESENTER:LDH

RELEVANT LEGISLATION:

Green View FCSS Policy– N/A

RECOMMENDED ACTION:

MOTION: That Green View Family and Community Support Services Board accept the October 2019 Adult Coordinators report as presented for information.

BACKGROUND/PROPOSAL:

Monthly Coordinators reports are provided to the Board for information.

BENEFITS OF THE RECOMMENDED ACTION:

The benefit of accepting the report is to update the Board on services provided by the Adult Coordinator.

DISADVANTAGES OF THE RECOMMENDED ACTION:

There are no perceived disadvantages to accepting the report.

ALTERNATIVES CONSIDERED:

N/A

FINANCIAL IMPLICATION: N/A

STAFFING IMPLICATION: N/A

PUBLIC ENGAGEMENT LEVEL:

Greenview has adopted the IAP2 Framework for public consultation.

INCREASING LEVEL OF PUBLIC IMPACT

Inform

PUBLIC PARTICIPATION GOAL

Inform - To provide the public with balanced and objective information to assist them in understanding the problem, alternatives, opportunities and/or solutions.

PROMISE TO THE PUBLIC

Inform - We will keep you informed.

FOLLOW UP ACTIONS:

N/A

ATTACHMENT(S):

- October Adult Coordinators report

To: Lisa Hannaford, Manager
From: Coordinator, Adult
Subject: Oct Coordinators Report

- **Home Support**

The Home Support program provides basic housekeeping, meal preparation, limited respite and transportation to medical appointments or grocery shopping. At the end of September, we have 65 clients, 40 from the MD and 25 in Valleyview. There has been much client turnover in the last couple of months with many moving on to supportive living arrangements or passing away. This has lowered client numbers, but many of our current clients have high care needs as they await supportive living or they are palliative and so we have not seen much reduction in the hours we are providing overall.

- **Wheels 4 Meals**

The Wheels 4 Meals program is a partnership between Red Willow Lodge and Green View FCSS. FCSS provides delivery of the meals prepared by the Lodge to residents within the Town of Valleyview. In the month of September, we delivered 55 meals to 5 clients. This number is down about half as normal due to a large number of clients moving into supportive care or hospital.

- **Community Volunteer Income Tax Program (CVITP)**

The CVITP program utilizes volunteers to prepare income tax and benefit returns for people with low income and simple tax situations. The basic guideline threshold as had a slight increase from previous years. We run tax clinics through the months of March and April; during those 15 clinics, we completed 566 returns. In September, we have completed an additional 27 returns. With the up to date 2019 totals shown below.

Program Income Threshold	
Family Size	Total family income
1 person	\$ 35,000.00
2 persons	\$ 45,000.00
3 persons	\$ 47,500.00
4 persons	\$ 50,000.00
5 persons	\$ 52,500.00
More than 5 persons	\$52,500 plus \$2500 for each additional person

VV	MD	SL	Senior	AISH	Low Inc
244	89	309	195	33	414
			642		

GST	CCB	#children	WITB	AB Benefit	GIS	REFUND	TOTAL
\$ 247,342.00	\$ 1,259,995.00	202	\$ 53,186.00	\$ 408,088.00	\$ 1,030,401.00	\$ 177,724.00	\$ 3,176,736.00

- **Adult Support and Referral**

The Support and Referral Program supports clientele in many ways. Commonly we help clients find appropriate programs and then assist with applications and or advocacy. In the month of September we had 53 clients were supported with 87 different needs.

Sept 2019	Residence			53
Support Needs	MD	VV	SL IR	Explanation/ Example
Admin Assist	2	4	1	Faxing, Photocopying, Scanning or Typing for someone
Advanced Planning				Personal Directives, Guardianship, Funeral Planning
Advocacy/ Mediation				With anyone, Family, Businesses, Government
Alberta Benefits	8	6	1	Alberta Supports, Blue Cross, Alberta Health, AISH
Caregiver Supports	1	4		Info on programs, strategies, referrals to other
Commissioner/ Notary		6	4	
CRA Inquiry	1	4	3	any Income Tax inquiries, not filing
Elder Abuse				Queries and Advise
Estate Planning/ Handling	2		1	Power of Attorney, Wills, Paperwork after a funeral
Federal Benefits	1	1	1	GST, Canada Child Tax Benefit, Guaranteed Income
Federal Pensions		1		CPP, CPP Disability, OAS
Home Support/ Wheels for Meals	4	8		Queries, home visits
Information	4	3		General inquiries contact #s etc
Legal		5		Queries, Paperwork,
Maintenance Enforcement Prog				Queries, form assistance
Other FCSS Prog	1			Referral to another program or worker within FCSS
Referral to other Agency	1	1		
Supportive Listening	2	4		
Technology Assistance	2			cell phone, internet, CRA accounts, email- etc
Monthly Total	29	47	11	87

- **Balance Yoga**

The Balance program is a restorative Yoga program to assist people with fall risk to regain mobility, flexibility and strength.

The Balance Program in Valleyview started its fall sessions on Sept 20th, running Mondays and Fridays at 10:30 to 11:30 am in the Resource Centre boardroom for 15 sessions. We have 22 people registered.

The Balance Program in DeBolt started on Oct 8th and will run Tuesdays and Thursdays for 10 sessions.

- **Older Adult Day**

Older Adult Day took place on Oct 3rd at the Greenview Regional Multiplex. It was a successful partnership that was attended by approximately 60 people. In support, the multiplex waived fees for the older adults attending the multiplex for the day. There was a choice of 5 activities provided by the Green view Multiplex staff and 5 informational sessions provided by FCSS. These were set up in a conference style day that allowed people to attend 5 sessions of their choice. Verbal feedback during the day was excellent; participants were engaged, asked many questions, and accessed resources. Residents from Red Willow Lodge, Valleyview Long Term Care and the DeBolt attended. Thirty evaluations were

completed, 93% of the respondents said that attending Older Adult Day was beneficial to them and that it resulted in them being more aware of community resources and supports.

Planning is underway to host an Older Adult Day in Grovedale. We are currently exploring the idea of collaborating with the Seniors Centre in Grovedale in the hopes we can boost past attendance.

- **Upcoming**

- In the month of October, the Valleyview office will provide peer-to-peer training for Grande Cache team members.
- Compilation of outcomes from Older Adult Day in Valleyview and planning an Older Adult Day in Grovedale.
- Planning a Just in Case Workshop
- Attending the Working Stronger, mental health conference in Edmonton.
- November-supervisor training

REQUEST FOR DECISION

SUBJECT: **Community Resource Centre Coordinators Report**
SUBMISSION TO: GREEN VIEW FAMILY AND COMMUNITY SUPPORT SERVICES BOARD
MEETING DATE: October 16, 2019
DEPARTMENT: GREEN VIEW FAMILY AND COMMUNITY SUPPORT SERVICES

REVIEWED AND APPROVED FOR SUBMISSION
GM:
MANAGER:LDH
PRESENTER:LDH

RELEVANT LEGISLATION:
Green View FCSS Policy– N/A

RECOMMENDED ACTION:
MOTION: That Green View Family and Community Support Services Board accept the October 2019 Community Resource Centre Coordinators report as presented for information.

BACKGROUND/PROPOSAL:
Monthly Coordinators reports are provided to the Board for information.

BENEFITS OF THE RECOMMENDED ACTION:
The benefit of accepting the report is to update the Board on services provide by the Community Resource Centre Coordinator.

DISADVANTAGES OF THE RECOMMENDED ACTION:
There are no perceived disadvantages to accepting the report.

ALTERNATIVES CONSIDERED:
N/A

FINANCIAL IMPLICATION: N/A

STAFFING IMPLICATION: N/A

PUBLIC ENGAGEMENT LEVEL:
Greenview has adopted the IAP2 Framework for public consultation.

INCREASING LEVEL OF PUBLIC IMPACT

Inform

PUBLIC PARTICIPATION GOAL

Inform - To provide the public with balanced and objective information to assist them in understanding the problem, alternatives, opportunities and/or solutions.

PROMISE TO THE PUBLIC

Inform - We will keep you informed.

FOLLOW UP ACTIONS:

N/A

ATTACHMENT(S):

- October Community Resource Centre Coordinators report



October 07, 2019

TO: Lisa Hannaford, Manager

FROM: Corinne D'Onofrio, Community Resource Center Coordinator

SUBJECT: October 2019 Coordinator report

Stats Report for September 2019:

Green View FCSS Community Resource Center assisted a total of 449 client visits in the month of September 2019. A slight increase of client numbers was seen over September from the previously reported August numbers.

The breakdown can be seen below.

Year End Report 2019	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT	OCT	NOV	DEC	Year TOTAL
Income Support	95	90	59	114	97	83	112	84	83				
Employment Supports	111	101	110	123	143	88	96	99	122				
Other Clients	302	252	436	355	300	259	274	256	244				
Total Clients Visits	508	443	605	592	542	430	482	439	449				
Residence Break Down:													
MD	95	71	139	161	128	72	92	88	87				
Sturgeon Lake	99	83	155	133	111	111	120	86	129				
Town	314	289	311	298	303	247	270	265	233				
New	13	8	13	13	6	4	6	15	13				
Returning	495	435	592	579	536	426	476	424	436				
Total Clients Visits	508	443	605	592	542	430	482	439	449				

The next 3 charts show the breakdown of services provided between the Town of Valleyview, Greenview, and Sturgeon Lake Cree Nation.

Green View Family & Community Support Services
 4707 – 50 Street, Box 1079
 Valleyview, Alberta T0H 3N0

The table below shows the breakdown of services provided for the Greenview residents.

Year End Report 2019	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT	OCT	NOV	DEC	TOTAL
Income Support clients	15	18	14	26	20	17	17	14	18				159
Employment Supports	20	18	17	31	30	8	11	18	6				159
Other Clients	60	35	108	104	78	47	64	56	63				615
Total Clients Visits	95	71	139	161	128	72	92	88	87	0	0	0	933
Residence Break Down:													
MD	95	71	139	161	128	72	92	88	87				933
New	2	3	2	4	3	1	0	7	2				24
Returning	93	68	137	157	125	71	92	81	85				909
Total Clients	95	71	139	161	128	72	92	88	87	0	0	0	933
YES	95	71	139	161	128	72	92	88	87				933
NO	0	0	0	0	0	0	0	0	0				0
Community Social Issues Identified													
CFS	0	1	4	0	3	0	0	0	0				8
Food Bank	3	3	6	6	0	5	2	4	1				30
Mental health	4	1	4	0	0	2	3	1	1				16
Canadian Child Tax Benefits	1	0	0	3	3	0	0	0	2				9
AISH	5	9	2	8	5	3	3	6	5				46
Income Support	15	18	14	26	20	17	17	14	18				159
Alberta Adult/Child Health Benefit	1	2	2	0	1	0	1	0	2				9
Housing/ Heart River Housing	1	0	1	1	3	0	2	1	2				11
Service Canada	11	8	11	9	5	5	4	3	8				64
Seniors Information	11	8	6	4	12	8	3	5	3				60
Canada Revenue Agency	6	10 (9 CVITP)	49 (42 CVITP)	17	8	2	2	3	3				41
Employment Supports	20	18	17	31	30	8	11	18	6				159
WCB (Worker's Compensation Board)	3	0	0	1	3	2	0	0	0				9
Technology Assistance	2	0	5	2	3	1	0	0	0				13
Childcare subsidy	0	0	0	0	0	0	0	0	0				0
program inquires	7	1	7	6	9	11	23	9	6				79
Legal (faxes, forms, calls)	8	3	7	3	6	4	4	4	7				46
Other questions/inquires	11	12	14	18	21	13	24	19	33				165

The category "other" can represent clients coming into the Resource Center, calling for information, or referrals to various agencies and organizations. Clients call for information including phone numbers to various businesses and organizations, and information on programs and services in other communities. Clients also seek information on accessing benefits through programs such as PDD (Persons with Development Disabilities), RAMP (Residential Access Modification Program), medical service location inquires such as allergy testing, various doctor locations and massage therapy locations, education and funding inquires.

The table below shows the breakdown of services provided for the Town of Valleyview residents.

Year End Report 2019	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT	OCT	NOV	DEC	TOTAL
Income Support clients	74	68	41	81	73	59	82	64	57				599
Employment Supports	65	66	74	70	75	62	62	68	77				619
Other Clients	175	155	196	147	155	126	126	133	99				1312
Total Clients Visits	314	289	311	298	303	247	270	265	233				2530
Residence Break Down:													
Town of Valleyview	314	289	311	298	303	247	270	265	233				2530
New	10	5	10	9	2	2	5	8	10				61
Returning	304	284	301	289	301	245	265	257	223				2469
Total Clients Visits	314	289	311	298	303	247	270	265	233	0	0	0	2530
YES	314	289	311	298	303	247	270	265	233				2530
NO	0	0	0	0	0	0	0	0					0
Community Social Issues Identified													
CFS	3	4	0	3	6	6	0	2	1				25
Food Bank	21	23	13	10	13	7	3	5	7				102
Mental Health	7	9	4	4	4	5	8	7	4				52
Canadian Child Tax Benefits	3	3	0		1	3	4	1	1				16
AISH	16	7	10	4	9	10	15	17	13				101
Income Support	74	68	41	81	73	59	82	64	57				599
Alberta Adult/Child Health Benefit	5	1	6	6	6	5	12	3	4				48
Housing/ Heart River Housing	21	7	5	10	6	2	13	7	3				74
Service Canada	18	18	31	17	10	4	11	6	13				128
Seniors Information	22	11	14	11	21	17	10	9	7				122
Canada Revenue Agency	11	47 (39 CVITP)	104 (101 CVITP)	55(50 CVITP)	14	11	7	4	5				52
Employment Supports	65	66	74	70	75	62	62	68	77				619
WCB(Workers Compensation Board)	3	0	0	1	0	0	0	0	1				5
Technology Assistance	4	3	3	4	4	1	0	2	4				25
Childcare subsidy	1	0	0	0	0	1	0	0	1				3
program inquiries	5	7	9	11	21	7	23	8	14				105
Legal (faxes, forms, calls)	17	17	13	16	13	13	17	12	18				136
Other questions/inquires	42	43	42	23	44	28	33	53	31				339

Green View Family & Community Support Services
 4707 – 50 Street, Box 1079
 Valleyview, Alberta T0H 3N0

The table below shows the breakdown of services provided to Sturgeon Lake residents.

Year End Report 2019	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT	OCT	NOV	DEC	TOTAL
Income Support clients	6	4	4	7	4	7	13	6	8				59
Employment Supports	26	17	19	22	38	18	23	13	39				215
Other Clients	67	62	132	104	67	86	84	67	82				751
Total Clients Visits	99	83	155	133	111	111	120	86	129				1027
Residence Break Down:													
Sturgeon Lake Cree Nation	99	83	155	133	111	111	120	86	129				1027
New	1	0	1	0	1	1	1	0	1				6
Returning	98	83	154	133	110	110	119	86	128				1021
Total Clients Visits	99	83	155	133	111	111	120	86	129	0	0	0	1027
YES	99	83	155	133	111	111	120	86	129				1027
NO	0	0	0	0	0	0	0	0	0				0
Community Social Issues Identified													
CFS	2	3	0	0	2	0	1	0	0				8
Food Bank	0	3	0	0	0	0	0	0	1				4
Mental Health	0	4	0	0	0	0	6	2	0				12
Canadian Child Tax Benefits	2	3	0	0	7	3	4	0	0				19
AISH	8	2	3	3	8	10	8	10	12				64
Income Support	6	4	4	7	4	7	13	6	8				59
Alberta Adult/Child Health Benefit	1	0	0	1	1	4	4	0	0				11
Housing/ Heart River Housing	3	1	3	0	0	4	1	0	1				13
Service Canada	8	5	14	3	8	10	21	16	9				94
Seniors Information	5	9	6	0	5	4	4	1	0				34
Canada Revenue Agency	15	31 (21 CVITP)	85 (77 CVITP)	77 (69 CVITP)	25	20	17	8	12				97
Employment Supports	26	17	19	22	38	18	23	13	39				215
WCB(Workers Compensation Board)	0	1	0	0	0	0	0	0	0				1
Technology Assistance	1	0	1	0	0	2	2	0	1				7
Childcare subsidy	0	0	0	0	0	0	0	0	0				0
program inquires	5	2	2	2	0	1	2	3	3				20
Legal (faxes, forms, calls)	4	5	17	11	12	10	12	9	6				86
Other questions/inquires	20	13	18	19	15	17	27	35	31				195

Income support visit numbers to the Community Resource Center stayed fairly high in September with 83 visits to the Resource Center. These visits included assistance with emails and phone calls to workers, and completing the application and gathering other necessary documents. Upon completion of new applications, Green View FCSS staff email these documents to the Grande Prairie office and then phone to book the client's phone intake appointment. Approximately 8 intake appointments were booked to occur in the Green View Community Resource Center in September. Clients receiving these benefits are often assisted to apply for other benefits and programs as well. These include Heart River Housing (6 in September), AISH applications (30 client visits pertaining to new or existing applications), Child Tax Benefits (6 clients assisted) and Employment Insurance through Service Canada.

122 clients in September utilized the Resource Center to create, update, fax and email resumes and receive assistance with online job applications. Clients use the phones and computers to connect with potential employers through websites and also to locate employment opportunities through acquaintances and friends. Clients occasionally use the computers to complete online safety certifications or orientations for new employment.

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Clients continue to seek assistance with various applications such as Alberta Adult Health Benefit, Birth Certificate applications, Food Bank, and Alberta Health Care. Regular assistance is given to clients to replace stolen or lost identification. During the September, assistance was also given to numerous clients regarding Canada Pension Plan (8) and Old Age Security applications (2) as well as Guaranteed Income Supplement (2), Sr Financial Assistance (4) and Senior Special Needs program (7). Seniors were assisted with submitting receipts to Alberta Senior Benefits for reimbursement for medical trips, and referrals to Aids to Daily Living.

Mental Health “Walk in Clinic”, provided by Alberta Health Services, at Green View FCSS is available to clients on the last Tuesday of each month between the hours of 8:30 am and noon. In September, 5 clients accessed or were referred to Mental Health services at the Community Resource.

Clients also accessed support from the Odyssey House outreach worker twice a month at Green View FCSS. Four appointments are available on each of these days, and are available by self-referral or through another agency such as Victims Services.

On September 17th, the Service Canada Mobile Outreach Clinic attended the Community Resource Center. They provided services such as creating My Service Canada accounts, issuing Social Insurance Numbers, answering Employment Insurance questions and also responded to questions regarding individual’s pensions and benefits. The Outreach Worker was able to assist 9 clients on this visit.

The Community Resource Center Coordinator enrolled and attended the VTRA (Violence Threat Risk Assessment) training, held in Valleyview on October 1 and 2nd. The training was very informative and provided a wealth of information on typing of various offenders and concerning behaviours. The message that multiple reliable sources of information are more effective than a single source when creating a profile or understanding a situation is one of the key factors of why a VTRA team can be so successful.

The Community Resource Center Coordinator will also be attending the Mental Health “Working Stronger” Conference on October 28th and 29th in Edmonton.

Over the month of September, time has been spent compiling information that is needed to submit to Alberta Works for the biannual report. This report is due in October.

Respectfully submitted,
Corinne D’Onofrio

Green View Family & Community Support Services
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REQUEST FOR DECISION

SUBJECT: **Support Coordinators Report**

SUBMISSION TO: GREEN VIEW FAMILY AND
COMMUNITY SUPPORT SERVICES
BOARD

REVIEWED AND APPROVED FOR SUBMISSION

MEETING DATE: October 16, 2019

GM:

MANAGER:LDH

DEPARTMENT: GREEN VIEW FAMILY AND
COMMUNITY SUPPORT SERVICES

PRESENTER:LDH

RELEVANT LEGISLATION:

Green View FCSS Policy– N/A

RECOMMENDED ACTION:

MOTION: That Green View Family and Community Support Services Board accept the October 2019 Support Coordinators report as presented for information.

BACKGROUND/PROPOSAL:

Monthly Coordinators reports are provided to the Board for information.

BENEFITS OF THE RECOMMENDED ACTION:

The benefit of accepting the report is to update the Board on services provide by the Support Coordinator.

DISADVANTAGES OF THE RECOMMENDED ACTION:

There are no perceived disadvantages to accepting the report.

ALTERNATIVES CONSIDERED:

N/A

FINANCIAL IMPLICATION: N/A

STAFFING IMPLICATION: N/A

PUBLIC ENGAGEMENT LEVEL:

Greenview has adopted the IAP2 Framework for public consultation.

INCREASING LEVEL OF PUBLIC IMPACT

Inform

PUBLIC PARTICIPATION GOAL

Inform - To provide the public with balanced and objective information to assist them in understanding the problem, alternatives, opportunities and/or solutions.

PROMISE TO THE PUBLIC

Inform - We will keep you informed.

FOLLOW UP ACTIONS:

N/A

ATTACHMENT(S):

- October Support Coordinators report



October 7, 2019

TO: Lisa Hannaford
FROM: Breanne Major, Support Coordinator
SUBJECT: Coordinator's Report

During the month of September:

- The FCSS Resource Centre has been busy during the month of September as we move from summer to fall. The changing of the seasons has brought clients to the resource centre in regards to the start of a new school year; parents are inquiring about school supplies and back to school programs. The number of clients that required income support during the month of September still stayed high at 83. The support coordinator assisted clients in the resource centre during these visits by helping with emails and phone calls to workers, and completing the application and gathering other necessary documents, explaining the application process and booking intake appointments. The number of clients that came in for help with unemployment applications, reporting for unemployment, Canadian Pension applications, Old Age Security applications, Alberta Adult Health Benefit, Birth Certificate applications, Food Bank, Alberta Health Care and AISH has stayed steady during September. Clients also came in and utilized the Resource Center to create, update, fax and email resumes and receive assistance with online job applications. Clients use the phones and computers to connect with companies regarding potential employment and personal business. There were some clients who came in to use the computers to complete online safety certifications or orientations for new employment. The job board was kept up to date by the support coordinator and was also heavily utilized by the resource centre clients.

- 4 clients accessed support from the Odyssey House outreach worker who offers support out of the resource centre every other Wednesday of the month at Green View FCSS. Appointments to see the outreach workers are available on each of these days, and are available by self-referral or through another agency such as Victims Services. Five clients were able to access The Mental Health Walk in Clinic, provided by Alberta Health Services, at Green View FCSS resource centre. This mental health service is available to clients on the last Tuesday of each month between the hours of 8:30 am and noon.
- September 17th a Service Canada outreach worker was in to help clients with any issues relating to My Service Canada accounts, taxes, notice of assessments, child tax benefit and GST. The worker was able to assist 9 clients.
- On September 11th the Intergenerational Healing program started and by month end was in full swing. The program started out strong with 9 participants and 15 children but as each week passed the numbers reduced to a consistent 7 participants and a range of 6-15 children showing up. The program is going well and is going into its 5th week. There are a few challenges with participants showing up on time and having enough space to program with 15 children but overall the program is successful thus far.
- September 25th and 26th the support coordinator attended Outcomes and Measurements training held at the resource centre. Lots of new information and skills were acquired during that training which allowed the support coordinator to work on a new project.
- With the Outcomes and Measurements training came the introduction to Project Logic Models and the opportunity for the support coordinator to create one for a potential new program called Cycling without Age. Cycling without Age is a movement started in 2012 by Ole Kassow. Ole wanted to help the elderly get back on their bicycles, but he had to find a solution to their limited mobility. The answer was a trishaw and he started offering free bike rides to the local nursing home residents. Volunteers (pilots) sign up for bike rides with the elderly as often or as rarely as they want to. It's all driven by people's own motivation. As of March 2019 more than 1,600 chapter locations around the world offer Cycling without Age from well

over 2,500 trishaws – and the numbers are still growing. More than 29,000 pilots ensure that the elderly get out of their nursing homes, out on the bikes to enjoy the fresh air and the community around them. They give them the right to wind in their hair.

- The support Coordinator has been researching how a chapter can get started and has been connecting with the Canmore FCSS, a successful Cycling without Age Canadian chapter, to get information on how their chapter operates within their community. The support coordinator will be setting meetings with Red Willow Lodge, South Valley Residence and Valleyview Health Complex to talk about partnerships with FCSS and the potential of becoming a Cycling without Age chapter. If research shows that this program would be viable in the municipality, and request for decision will be presented to the Board.
- October is projected to be another busy month for the support coordinator with the Older Adult Info Day on October 3rd, the H.E.A.R.T and Interagency meetings on October 8th and Intergeneration Healing program continuing to run on Wednesday nights from 6:00 – 8:30pm.

Respectfully Submitted:

Breanne Major

REQUEST FOR DECISION

SUBJECT: **Youth Coordinators Report**

SUBMISSION TO: GREEN VIEW FAMILY AND
COMMUNITY SUPPORT SERVICES
BOARD

REVIEWED AND APPROVED FOR SUBMISSION

MEETING DATE: October 16, 2019

GM:

MANAGER:LDH

DEPARTMENT: GREEN VIEW FAMILY AND
COMMUNITY SUPPORT SERVICES

PRESENTER:LDH

RELEVANT LEGISLATION:

Green View FCSS Policy– N/A

RECOMMENDED ACTION:

MOTION: That Green View Family and Community Support Services Board accept the October 2019 Youth Coordinators report as presented for information.

BACKGROUND/PROPOSAL:

Monthly Coordinators reports are provided to the Board for information.

BENEFITS OF THE RECOMMENDED ACTION:

The benefit of accepting the report is to update the Board on services provide by the Youth Coordinator.

DISADVANTAGES OF THE RECOMMENDED ACTION:

There are no perceived disadvantages to accepting the report.

ALTERNATIVES CONSIDERED:

N/A

FINANCIAL IMPLICATION: N/A

STAFFING IMPLICATION: N/A

PUBLIC ENGAGEMENT LEVEL:

Greenview has adopted the IAP2 Framework for public consultation.

INCREASING LEVEL OF PUBLIC IMPACT

Inform

PUBLIC PARTICIPATION GOAL

Inform - To provide the public with balanced and objective information to assist them in understanding the problem, alternatives, opportunities and/or solutions.

PROMISE TO THE PUBLIC

Inform - We will keep you informed.

FOLLOW UP ACTIONS:

N/A

ATTACHMENT(S):

- October Youth Coordinators Report



October 7th, 2019

TO: Lisa Hannaford

FROM: Amanda Roy, Youth Coordinator

SUBJECT: October Youth Coordinator's Report

Programs Commencing in October 2019:

- Oscar Adolphson Primary School:
 - I Can Handle Anger Program: Two grade 2 classes will discover ways to recognize their responses to negative feelings such as frustration and disappointment and develop techniques to calm down. This program will be offered for six consecutive weeks.
- St. Stephen's Catholic School:
 - I Can Handle Anger Program: Two grade 2 classes will discover ways to recognize their responses to negative feelings such as frustration and disappointment and develop techniques to calm down. This program will be offered for six consecutive weeks.
 - Mind Up!: Two Grade 3 classes will be participating in this six week program. Using mindfulness to help teach self-regulation in students.
- Harry Gray Elementary School:
 - KIDO: Three Grade 6 classes will participate in this program starting November, learning about peer pressure, bullying, abuse, drugs and online safety.
 - WhyTry! : This five week program will be presented to two Grade 5 classes. Focussing on making good decisions, and helping children who are frustrated or confused deal with life's challenges.
- Hillside Junior/Senior High School:
 - Why Try! This five week program will be taught to three grade 7 classes starting in November. Focussing on making good decisions, and helping children who are frustrated or confused deal with life's challenges.

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Other:

- Attended Interagency Meeting on September 10th. Was able to meet with various agencies in our area and discuss other programs offered in our community and surrounding area.
- Attended Outcomes Measure Training September 25th and 26th, received valuable information on preparing Program Logic Models and Outcomes.

Upcoming:

- Youth Coordinator attended VTRA- Violent Threat Risk Assessment Level 1 Training, October 1st and 2nd.
- Youth Coordinator attended Facilitator Training October 3rd and 4th.
- Babysitting Course will run October 11th 9:00-4:00. Currently there are 5 kids enrolled. DeBolt will run their course on November 16th.
- Youth Coordinator will attend Reporting Sexual Assault at PACE in Grande Prairie, October 18th
- Youth Coordinator will participate in online training for Why Try!. This program is designed to help students who are confused or angry with life's pressures. Teaching that although it can be hard to make the right decisions, by doing so will result in more opportunity for them.
- Youth Coordinator will attend Rainbows Training for grief and loss in Edmonton on October 26th This training provides the tools to support students facing a loss of loved ones or separation in the family.

Respectfully Submitted,

Amanda Roy

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