



REGULAR BOARD MEETING AGENDA

Monday December 12, 2016

9:30am

Meeting Room
Green View FCSS Building

#1	CALL TO ORDER		
#2	ADOPTION OF AGENDA		
#3	MINUTES	3.1 Regular Green View Family and Community Support Services Meeting minutes held October 19, 2016 – to be adopted.	1
		3.2 Business Arising from the Minutes	
#4	DELEGATION	4.1 PACE	6
#5	OLD BUSINESS		
#6	NEW BUSINESS	6.1 Valleyview and Area Mental Health Therapist	27
		6.2 FCSS Manager Report	29
		6.3 FCSS Coordinator, Adult	33
		6.4 FCSS Coordinator, Community Resource Center	36
		6.5 FCSS Coordinator, Support	41
		6.6 FCSS Coordinator, Youth	44
#7	MEMBER REPORTS	7.1 Chair/Member Reports	
#8	CORRESPONDENCE		
#9	IN CAMERA		
#10	ADJOURNMENT		

Minutes of a
REGULAR BOARD MEETING
GREEN VIEW FAMILY AND COMMUNITY SUPPORT SERVICES
 Green View Family and Community Support Services Building
 Valleyview, Alberta, on Wednesday, October 19, 2016

1: Chair Roxanne Perron called the meeting to order at 9:30 a.m.
CALL TO ORDER

PRESENT

Chairperson, Member at Large, Greenview	Roxanne Perron
Board Member, Member at Large, Town of Valleyview	Teresa Plontke
Board Member, Town of Valleyview Councillor	Jim Joelson
Board Member, Greenview Councillor	Dale Smith
Vice Chair, Member at Large, Greenview	Trina Parker-Carroll
Board Member, Greenview Councillor	Roxie Rutt

ATTENDING

FCSS Manager	Lisa Hannaford
Recording Secretary	Corinne D'Onofrio

ABSENT

Board Member, Member at Large, Greenview	Robin McCullough
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#2: **2.0 GREEN VIEW FCSS AGENDA**
AGENDA
MOTION: 16.10.86 Moved by: BOARD MEMBER, DALE SMITH
 That the October 19, 2016 agenda be adopted with the addition:

- 6.7 Resolutions

CARRIED

#3.1 REGULAR
MEETING MINUTES **3.1 GREEN VIEW FCSS REGULAR BOARD MEETING MINUTES**
MOTION: 16.10.87 Moved by: BOARD MEMBER, ROXIE RUTT
 That the Minutes of the Regular Green View FCSS Meeting held on Monday,
 September 19, 2016 be adopted with the changes:

- to remove the information regarding In Camera Session in Agenda item 2.0

CARRIED

#3.2
BUSINESS ARISING
FROM MINUTES **3.2 BUSINESS ARISING FROM THE MINUTES:**

- Updates to information regarding the Grande Cache Aboriginal Community Activity Fee Assistance program
- Sparks Fly Bike accessories

MOTION: 16.10.88 Moved by: BOARD MEMBER, DALE SMITH
That Green View Family and Community Support Services Board rescind the Motion 16.09.78.

CARRIED

MOTION: 16.10.89 Moved by: VICE CHAIR, TRINA PARKER-CARROLL
That Green View Family and Community Support Services board authorize Administration to fund the Grande Cache Aboriginal Community Activity Fee Assistance program up to a maximum of \$30 000.00 to be included in the 2017 operational budget.

CARRIED

#4 DELEGATION

4.0 DELEGATION

Delegate Gladys Blackmore from Suicide Prevention Resource Center entered the meeting at 9:59am.

Delegate Gladys Blackmore vacated the meeting at 10:38am.

Delegates Amanda Dennis and Anne Repetowski entered the meeting at 10:39am.
Delegates vacated the meeting at 11:21am.

Chair Perron called the meeting to recess at 11:24am.

Chair Perron reconvened the meeting at 11:29am.

4.1 SUICIDE PREVENTION RESOURCE CENTRE

MOTION: 16.10.90 Moved by: BOARD MEMBER, JIM JOELSON
That Green View Family and Community Support Services Board accept the presentation from the Suicide Prevention Resource Center as information.

CARRIED

MOTION: 16.10.91 Moved by: VICE CHAIR, TRINA PARKER-CARROLL
That Green View Family and Community Support Services Board provide the Suicide Prevention Resource Centre funding in the amount of \$6000.00 to the Breakfast Club Program and \$7000.00 to the Tough Enough To Talk About it Program, with funds to come from the 2016 operating budget.

CARRIED

4.2 SENIOR'S OUTREACH

MOTION: 16.10.92 Moved by: BOARD MEMBER, DALE SMITH
That Green View Family and Community Support Services Board accept the presentation from Seniors Outreach as information.

CARRIED

MOTION: 16.10.93 Moved by: BOARD MEMBER, ROXIE RUTT
That Green View Family and Community Support Services Board agree to provide Seniors Outreach funding in the amount of \$25,000.00 with funds to come from the 2016 operating budget.

CARRIED

#5 OLD BUSINESS

5.0 OLD BUSINESS

There was no old business brought forward.

#6 NEW BUSINESS

6.0 NEW BUSINESS

6.1 GRANDE YELLOWHEAD SCHOOL DIVISION LIAISON REPORT

MOTION: 16.10.94 Moved by: VICE CHAIR, TRINA PARKER-CARROLL
That Green View Family and Community Support Services Board accept the Grande Yellowhead School Division Liaison report as information.

CARRIED

6.2 FCSS MANAGER REPORT

MOTION: 16.10.95 Moved by: BOARD MEMBER, JIM JOELSON
That the Green View FCSS Board accept the October 2016 Manager's report as presented for information.

CARRIED

6.3 FCSS COORDINATOR, ADULT

MOTION: 16.10.96 Moved by: BOARD MEMBER, JIM JOELSON
That the Green View FCSS Board accept the October 2016 Adult Coordinator's report as presented for information.

CARRIED

#6 NEW BUSINESS

MOTION: 16.10.97 Moved by: BOARD MEMBER, DALE SMITH
That the Green View FCSS Board approves Lunch and Learns to be offered as needed.

CARRIED

6.4 FCSS COORDINATOR, COMMUNITY RESOURCE CENTER

MOTION: 16.10.98 Moved by: BOARD MEMBER, TERESA PLONTKE
That the Green View FCSS Board accept the October 2016 Community Resource Center Coordinator's report as presented for information.

CARRIED

6.5 FCSS COORDINATOR, SUPPORT

MOTION: 16.10.99 Moved by: BOARD MEMBER, DALE SMITH
That the Green View FCSS Board accept the October 2016 Support Coordinator's report as presented for information.

CARRIED

6.6 FCSS COORDINATOR, YOUTH

MOTION: 16.10.100 Moved by: BOARD MEMBER, TERESA PLONTKE
That the Green View FCSS Board accept the October 2016 Youth Coordinator's report as presented for information.

CARRIED

6.7 RESOLUTIONS

**#7
MEMBER REPORTS**

7.1 CHAIR/MEMBER REPORTS

BOARD MEMBER PLONTKE

- No report at this time

BOARD MEMBER PARKER-CARROLL

- No report at this time

BOARD MEMBER JOELSON

- No report at this time

BOARD MEMBER RUTT

- No report at this time

BOARD MEMBER SMITH

- No report at this time

CHAIR PERRON

- Will be attending an ECD Coalition meeting on October 20, 2016

**#8
CORRESPONDENCE**

8.0 CORRESPONDENCE

#9 IN CAMERA

9.0 IN CAMERA CONFIDENTIAL ITEMS

The next Green View FCSS Board Meeting will be tentatively scheduled for Monday, December 12, 2016 at 9:30am.

**#10
ADJOURNMENT**

10.0 ADJOURNMENT

MOTION: 16.10.101 Moved by: BOARD MEMBER, TERESA PLONTKE
That this meeting adjourn at 12:48 pm.

CARRIED

F.C.S.S. MANAGER

F.C.S.S. CHAIR

4707 – 50 Street, Box 1079, Valleyview AB T0H 3N0
T 780.524.7603 F 780.524.7603
www.mdgreenview.ab.ca

SUBJECT:	Delegation-PACE	
SUBMISSION TO:	Green View Family & Community Support Services Board Meeting	REVIEWED AND APPROVED FOR SUBMISSION
MEETING DATE:	Monday, December-12-2016	GM: INT MANAGER: LDH
DEPARTMENT:	Green View Family & Community Support Services	PREPARER: LDH

RELEVANT LEGISLATION:

Green View FCSS Policy-N/A

RECOMMENDED ACTION:

MOTION: That Green View Family and Community Support Services Board accept the presentation from PACE- (Providing Assistance, Counselling & Information) as information.

BACKGROUND / PROPOSAL:

Pace (Providing Assistance, Counselling, & Information), based out Grande Prairie, provides a range of crisis intervention support and counselling services dealing with sexual abuse, sexual assault, child abuse, and trauma. They also offer training designed for community members, professional, students, first responders and frontline worker in our area.

OPTIONS / BENEFITS / DISADVANTAGES:

Option – The Green View FCSS Board has the option to accept or deny the report as presented.

Benefit – The benefit of accepting the report is to update the Board on services provided by PACE (Providing Assistance, Counselling & Information).

Disadvantages – There are no perceived disadvantages to accepting the presentation.

COSTS / SOURCE OF FUNDING:

N/A

ATTACHMENT(S):

N/A

4707 – 50 Street, Box 1079, Valleyview AB T0H 3N0
T 780.524.7603 F 780.524.7603
www.mdgreenview.ab.ca

SUBJECT:	PACE- Grant Request	
SUBMISSION TO:	Green View Family & Community Support Services Board Meeting	REVIEWED AND APPROVED FOR SUBMISSION
MEETING DATE:	Monday, December-12-2016	GM: INT MANAGER: LDH
DEPARTMENT:	Green View Family & Community Support Services	PREPARER: LDH

RELEVANT LEGISLATION:

Green View FCSS Policy-N/A

RECOMMENDED ACTION:

MOTION: That Green View Family and Community Support Services Board authorize Administration to provide PACE- (Providing Assistance, Counselling, and Education) funding in the amount of \$4000.00 for their Community Support Training Program with funds to come from the Green View FCSS 2016 operating budget.

MOTION: That Green View Family and Community Support Services Board authorize administration to provide PACE-(Providing Assistance, Counselling, and Education) funding in the amount of \$11,000.00 for the Sexual Violence Awareness Program with funds to come from Green View FCSS Surplus Reserve.

BACKGROUND / PROPOSAL:

Green View FCSS has supported PACE (Providing Assistance, Counselling and Education) in the past. The Sexual Violence Awareness Program creates awareness, builds resiliency, and helps community members access resources and seek support.

The Community Support program offers workshops to equip community members with the knowledge and skills to better address the social issues that surround them. Many Green View FCSS staff have attended various training programs offered through PACE, which enhances personal and professional growth.

OPTIONS / BENEFITS / DISADVANTAGES:

Option – The Green View FCSS Board has the option to approve, change the funding amount, or deny the request.

Benefit – The benefit of approving the request is to support Greenview residents and staff who utilize PACE services.

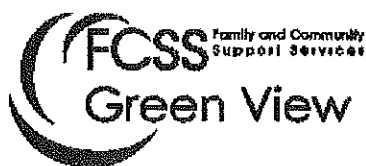
Disadvantages – There are no perceived disadvantages in approving the request.

COSTS / SOURCE OF FUNDING:

The source of funding in the amount of \$4,000.00 for the Community Support Training Program to come from the 2016 operating budget. Funding in the amount of \$11,000.00 for the Sexual Violence Awareness Program to come from the Green View FCSS surplus reserve.

ATTACHMENT(S):

Grant application form



Green View FCSS
Municipal District of Greenview No.16
Box 1079, Valleyview, AB T0H 3N0
Phone: 780.524.7603 Fax: 780.524.4130

GREEN VIEW FCSS GRANT APPLICATION

ORGANIZATION INFORMATION

Name of Organization

Pace(Providing assistance counselling and education on sexual assault and sexual abuse)

Address of Organization

10031 103 Ave.
Grande Prairie AB T8V 1B9

Contact Name

Jacque Aitken

Phone Number

780 539 6692

Purpose of Organization

PACE is a well established grass roots organization, developed and governed in the Northwest Region of Alberta. Throughout this proposal you will find many examples of our organizations' long term commitment to the well being of our regions' population. As of 2016 PACE provides the following services:

Child Abuse Counselling Program

(Grande Prairie, High Prairie, Peace River and Valleyview)

Is your organization non-profit? yes ☒ no ☐ Does your organization have a charitable status? yes ☒ no ☐

Applicant's Information

Name Jacquie Aitken

Position Executive Director

Address 10031 103 Ave Grande Prairie T8V 1B9

Phone Number (H)

(W) 780 539 6692

(C) 780 518 6593

E-mail address jackie@pacegp.ca

Signature

on behalf of Jacquie
[Signature] office

Date

Dec 5/2016

Please attach additional documentation that supports your application and include work description or details, other funds source, event or program timeline, estimates, a detailed budget, expected results and benefits to the Municipality in relation to this project.

By signing this application, I/we concur with the following statements:

- * The grant application is complete and includes all supporting documentation, including most recent financial statements based on legislative requirements of our organization, balance sheet, current bank balances and current year detailed operating budget.
- * The grant shall be used for only those purposes for which the application was made. If the original grant application or purposes for which the grant requested have been modified by the Green View FCSS board; the grant will be used for those varied purposes only.
- * The organization will provide a written report to the Green View FCSS office, within 30 days of completion of the grant.
- * The organization agrees to submit to an evaluation of the project related to the grant.
- * The organization will return any unused portion of the grant funds to Green View FCSS or to request approval from the FCSS Board to use the funds for an optional project.



GRANT INFORMATION

Total Amount Requested

\$15,000.00

When will you require the funds?

January 1, 2017

Please note for all grant applications over \$2,500, the applicant must make a presentation to the FCSS Board.

Proposed Project (Max. 1800 characters. If you need more space, please attached additional pages as necessary.)

Community Support Training:

The goal of this program is to increase community member's ability to respond to individuals and/or families experiencing crisis and/or trauma.

Pace's Community Support Training program is a front line practical training to deal with crisis, loss and trauma that Community members, para-professionals, and professionals may encounter. Facilitators for the training ensure theory is supplemented with practiced skill development, role plays and the ability to access community resources and/or consultation if the need arises in the future. In 2016, Pace partnered with the Grande Prairie Regional college to provide the training and ensure Registered Social Workers could receive Credit A status for the training.

Sexual Violence Awareness Program:

The goal of this program is to increase community members (children, youth, & adults) knowledge of Sexual Violence thus increasing the victim resiliency and the ability of the community to provide support, understanding and compassion. Three components are provided in this program. Kindergarten to grade 6 students participate in 2 sessions of the Who do you tell program. Students in grades 7 to 12 participate in the "Sexual Violence Awareness Presentation", Community adult presentations are tailored to meet the need of the specific audience.

The allocation of funds is \$4000.00 for Community Support Training and \$11,000.00 to Sexual Violence Awareness Program.

How will this project be preventative in nature? (Max. 1800 characters. If you need more space, please attached additional pages as necessary.)

Both the Community Support Training Program and the Sexual Violence Awareness Program are preventative in nature because they:

- Help people develop independence, strengthen coping skills and become more resistant to crisis. and
- Help people to develop an awareness of social needs



Who will be served by the project/ program and how many people do you expect will attend this event (if relevant)?

Community Support Training: Community Members from areas served by Greenview FCSS

4 community members accessed training in 2015, thus increasing their ability to respond to individuals and/or families experiencing crisis and/or trauma.

Sexual Violence Awareness Program: Community members from schools in communities served by Greenview FCSS

345 community members (children, youth, adults) Participated in programing to increase their knowledge of Sexual Violence thus increasing the victim resiliency and the ability of the community to provide support, understanding and compassion.

How will this program benefit the community?

Community Support Training: This program works to establish front line helpers in the community that are effectively and efficiently trained to respond to and support community members in crisis. Establishing the community's resiliency, support networks, and providing effective assistance to its members.

Sexual Violence Awareness Program: This programs works at all levels of child development, parenting and community membership to teach about sexual violence. This creates awareness, bullds resiliency, helps members access resources and seek support if they have or are experiencing violence in their relationships. This is a pro-active, and supportive approach to addressing sexual violence in the community.

How will you recognize the contribution from Green View FCSS to your organization and in the community?

Recognition on all materials used to promote these two programs. Recognition within list of Supporters of Pace.

How will this program be measured for success?

Written evaluations by participants will record learning reported.

See attached program outcomes for 2015,



ADDITIONAL INFORMATION

Have you previously applied for a grant from the Green View FCSS grants program?

yes ☒ no ☐

List the year, amount and purpose of the last two grants your organization has received from the Green View FCSS Grants Program:

1. Grant Amount

\$15,000.00

Year grant was received 2015

Purpose of Grant

Community Support training program \$4,000
Sexual Violence Awareness Program \$11,000

2. Grant Amount

\$ 11,000.00

Year grant was received 2014

Purpose of Grant

Peace Country Wilderness Training Program.

Have you provided Green View FCSS with a final completion report for past grant funds received?

yes ☒ no ☐

If not, why has the report not been filed?

Have you applied for grant funds from sources **other** than the Green View FCSS grants program?

yes ☒ no ☐

Have you received grant funds from sources other than the Green View FCSS grants program?

yes ☒ no ☐

If yes, please describe when, who, purpose and amount.

Fcsc County of Grande Prairie: \$15,000, City of Grande Prairie Community Development : \$64,000 , Town of Beaverlodge FCSS: \$500.

IMPORTANT: Save a copy of your application before you print or submit it. This form will reset after printing and/or submitting your application.

PLEASE ATTACH BUDGET REPORT WITH YOUR APPLICATION

500	
	REVENUE
TRAINING	
	Govt Funding
63736	City of GP
30500	County of GP /greenview
	United Way/Char Found
	Donations
18000	Workshops
12000	Fee for Service
	Other Income
	Fundraising
	In House Rent
	Rent
	Interest
124236	Total Revenue
	EXPENSES
	Director Wages
	Director Benefits
	Admin Wages
	Admin Benefits
44000	Direct Wages
4200	Direct Benefits
	Coordinator Wages
	Coordinator Benefits
	Contract Wages
5000	Advertising
	Meals/client food
	Client Supplies
	Client Travel
	Recreation
7500	Rent
1000	Insurance
24000	Office supplies
1800	Telephone
	Office Maint & Repair
	bank charges/loan payment
	Organizational Memberships
	Equipment Rent/Lease
	Acctg/Audit Fees
1250	Bookkeeping
2886	Association Dues
24000	Workshop Expenses
3000	Consultant/eval fees
1600	Staff Recruit/Training
	Staff/Vol Training

3000	Travel & Subsistence
	Vehicle Expenses
	Janitorial
	Building
	Maintenance/Repairs
1000	other/utilities
	Fixed Asset Purchase
124236	Total Expenses
0	SURPLUS / (DEFICIT)

MD of Greenview - Community Social Development Family and Community Support Services¹⁵

2015 Funded Agency Annual Project Outcomes Report

Agency Name:	Pace: Community Support, Sexual Assault & Trauma Centre				
Project Name:	Sexual Violence Awareness Program				
Primary Target Population: <i>(select population served and account for # of <u>unique</u> clients/participants served)</i>					
Population Served:	<input checked="" type="checkbox"/> Children/Youth	<input type="checkbox"/> Seniors	<input type="checkbox"/> Families	<input type="checkbox"/> Adults	<input type="checkbox"/> Community
Actual # of unique clients/participants:	#345	# _____	# _____	# _____	# _____
Provincial FCSS Strategic Direction Alignment: <i>Please select the <u>one</u> Provincial FCSS Strategic Direction that comes from the five regulatory statements (referenced in section 2.1(1)(b) of the FCSS Regulation) and is related to this project.</i>					
SD1	<input checked="" type="checkbox"/> Help to develop independence, strengthen coping skills and become more resistant to crisis				
SD2	<input type="checkbox"/> Help to develop an awareness of social needs.				
SD3	<input type="checkbox"/> Help to develop interpersonal and group skills, which enhance constructive relationships among people.				
SD4	<input type="checkbox"/> Help people and communities to assume responsibility for decisions and actions, which affect them.				
SD5	<input type="checkbox"/> Help to sustain people as active participants in the community.				
City of Grande Prairie - Community CSD Family and Community Support Services Priority Outcome					
Social Inclusion <input type="checkbox"/> Adult Personal Capacity <input type="checkbox"/> Family Cohesion <input type="checkbox"/> Enhanced Diversity <input checked="" type="checkbox"/> Positive Child and Youth Development			Building Community Potential <input type="checkbox"/> Social Awareness and Engagement <input type="checkbox"/> Community Partnership <input type="checkbox"/> Agency Capacity Building		

Completing Measurement Tool: <i>(please account for the number of unique clients/participants completing the data collection tool; this number may be different than the number served)</i>				16
				# 218
Project Outcome(s): <i>(local project outcome)</i>	Project Indicator(s) of Success: <i>(local project indicator supporting outcome based on what you know from measures used)</i>	Provincial Outcome & Provincial Indicator Alignment: <i>(see attachment)</i>	Measures Bank Measure Number:	Measure(s): <i>(Measure is the question used from the FCSS Measures Bank)</i>
1. Children/Youth's knowledge has increased regarding sexual violence.	1. Gr.4-6 students indicate an increased understanding of sexual abuse.	Community Social Issues are identified and addressed. <i>Understanding of Community Social Issues</i>	PM1	As a result of the "Who Do You Tell?" Program I have a greater understanding of not ok touches to private parts.
				# completing measure: 146 # experiencing a positive change: 135
	2. Gr.7-12 Students indicate an increased understanding of sexual violence.		PM1	As a result of the Sexual Violence Presentation I have a greater understanding of sexual violence.
				# completing measure: 41 # experiencing a positive change: 38
	3. Teachers indicate that their Gr. K-6 students' knowledge of sexual violence has increased.		PM1 (Modified to say "my students")	As a result of the "Sexual Violence Awareness Program", my students have a greater understanding of Sexual Violence.
				# completing measure: 11 Staff on behalf of their 178 students # experiencing a positive change: 11 Staff on behalf of their 178 students
	4. Teachers indicate that their Gr.7-12 students' knowledge of sexual violence has increased.		PM1 (Modified to say "my students")	As a result of the "Sexual Violence Awareness Program", my students have a greater understanding of Sexual Violence.
				# completing measure: 2 Staff on behalf of their 30 students # experiencing a positive change: 2 Staff on behalf of their 30 students

Project Outcome(s):	Project Indicator(s) of Success:	Provincial Outcome & Provincial Indicator Alignment:	Measures Bank Measure Number:	Measure(s):
2. Children recognize that they have support systems.	1. Children report knowing more adults that they can go to for support with sexual violence.	Other Adult Relationships <i>Support</i>	PM1: 8-12 years old	1. <i>As a result of the Who Do You Tell Program I know more adults that I can go to when I need help.</i>
				# completing measure: 141 # experiencing a positive change: 134
3. Parents & Teachers, who are in supporting roles of Children & Youth, have an increased knowledge regarding sexual violence and skills to talk with their students/children.	1. Teachers Gr.K-6 report that they have greater a greater understanding of sexual violence.	Understanding of Community Social Issues	PM1	1. <i>As a result of the Sexual Violence Awareness Program I have a greater understanding of sexual violence.</i>
				# completing measure: 11 # experiencing a positive change: 11
	2. Teachers Gr.7-12 report that they have greater a greater understanding of sexual violence.			1. <i>As a result of the Sexual Violence Awareness Program I have a greater understanding of sexual violence.</i>
				# completing measure: 5 # experiencing a positive change: 5
	3. Teachers Gr. K-6 report they have the necessary skills to speak about sexual violence with their children.	Positive Family Communication	PM3 (Modified to say "my student(s)" instead of "my child"	<i>As a result of the Sexual Violence Awareness Program I know more about how to talk with my student(s) about sensitive issues.</i>
				# completing measure: 6 # experiencing a positive change: 6

	4. Parents report they have greater understanding of sexual violence.	Understanding of Community Social Issues	PM1	As a result of the Sexual Violence Awareness ¹⁸ Program I have a greater understanding of sexual violence.
				# completing measure: 15 # experiencing a positive change: 14
	5. Parents report having the necessary skills to speak about sexual violence with their children.	Positive Family Communication	PM3	As a result of the Sexual Violence Awareness Program I know more about how to talk with my child about sensitive issues.
				# completing measure: 13 # experiencing a positive change: 12

Additional Information			
Identify Measurement Tool(s) Used:			
<input checked="" type="checkbox"/> Survey	<input type="checkbox"/> Observation	<input type="checkbox"/> Interview	<input type="checkbox"/> Focus Groups
When Measurement Tool(s) Used:			
<input type="checkbox"/> Pre-test/post-test: both before and after your activities	<input checked="" type="checkbox"/> Post-Only : After Activities	<input type="checkbox"/> During your activities	
Other output information: <i>(please report on outputs that only apply to this funded project)</i>			
Volunteer involvement related to this project only: # of volunteers: _____ # of volunteer hours: _____		other <i>(please describe and account)</i> # of <u>schools/locations receiving presentations</u> : 3 # of <u>parent information sessions</u> : 2 (15 Adults attended total)	

of sessions: _____

of Trainings: _____

of workshops: _____

of staff information sessions : 2 (31 Adults attended total)⁹

of classes that received 2 Who Do You Tell Presentation: 12

of staff sitting in on Who Do You Tell Presentations: 19

of classes that received 2 Sexual Violence Presentations : 8

of staff sitting in on Sexual Violence Presentations: 16

of children/youth students interviewed: 65

of cases reported to Western Cree Tribal Council: 1

of cases reported to child & family services and RCMP : 3

Stories - please share a story that describes the *significant impact* for the client/participants.

20

(a story that is related to a particular client/participant success/positive change and supports this project outcome(s))

"This presentation has given me the confidence and reasoning to talk about something that's happened in my life and get help with coping" – Gr.7-12 Student

After having presented the Sexual Violence Presentation in a high school, one of our facilitators was approached by a school staff and informed that, because of the presentation, a student came and spoke with this staff member about a sexual assault in their life. That staff then later contacted Pace for support as to what to do next with the student. The staff intends to continue to meet with the student to provide support.

Continuous Quality Improvement

Please tell us about two significant findings/things that you have learned about this project after analyzing the data collected.

1. It would be beneficial to have more recent & up-to-date statistics
2. Gr.7-12 Students really enjoyed the YouTube videos shown and would like more to be incorporated.

Please tell us about any changes that will be made to this project as a result of the data analysis.

1. Include more up-to date statistics
2. Add another YouTube video

What improvements can be made to the outcome measurement process?

-Looking at experimenting with inputting data onto Outcome Tracker online.

Please tell us about any other successes/challenges your program has experienced:

(could be related to program, staffing, system, awareness etc)

Successes

- Received funding to do the programming in the County of Greenview.
- Presented in 3 schools who had never received the programming before.
- In the presentations, we have been now encouraging children/youth speak with their parents regarding the content and then do a check-in with them on Day 2.

Challenges

- Parents are not receiving enough education on the topic. Parent information sessions are offered to parents, however attendance is often times quite low
- Since school principals decide whether the program is offered, there are some principals who choose not to have the program or are so busy they struggle to respond.
- We are pleased to have changed from a Waiver Form to a Consent Form to meet ethical standards. However, due to this, it is more likely that less children will attend the presentations. This also requires more work on the teachers' part to collect the consent forms.

Completed by:	Jon Nesbitt	Date completed:	March 11th, 2016	21
Reported to: <i>(eg. – Staff, Clients, Community, Board, Council, Municipality, Province)</i>		Date reported:		

MD of Greenview - Community Social Development Family and Community Support Services²² 2015 Funded Agency Annual Project Outcomes Report

Agency Name:	Pace: Community Support, Sexual Assault & Trauma Centre				
Project Name:	Community Support Training				
Primary Target Population: <i>(select population served and account for # of <u>unique</u> clients/participants served)</i>					
Population Served:	<input type="checkbox"/> Children/Youth	<input type="checkbox"/> Seniors	<input type="checkbox"/> Families	<input checked="" type="checkbox"/> Adults	<input type="checkbox"/> Community
Actual # of unique clients/participants:	# _____	# _____	# _____	#4	# _____
Provincial FCSS Strategic Direction Alignment: <i>Please select the <u>one</u> Provincial FCSS Strategic Direction that comes from the five regulatory statements (referenced in section 2.1(1)(b) of the FCSS Regulation) and is related to this project.</i>					
SD1	<input type="checkbox"/> Help to develop independence, strengthen coping skills and become more resistant to crisis				
SD2	<input type="checkbox"/> Help to develop an awareness of social needs.				
SD3	<input checked="" type="checkbox"/> Help to develop interpersonal and group skills, which enhance constructive relationships among people.				
SD4	Help people and communities to assume responsibility for decisions and actions, which affect them.				
SD5	<input type="checkbox"/> Help to sustain people as active participants in the community.				
MD of Greenview - Community CSD Family and Community Support Services Priority Outcome					
Social Inclusion <input type="checkbox"/> Adult Personal Capacity <input type="checkbox"/> Family Cohesion <input type="checkbox"/> Enhanced Diversity <input type="checkbox"/> Positive Child and Youth Development			Building Community Potential <input type="checkbox"/> Social Awareness and Engagement <input type="checkbox"/> Community Partnership <input checked="" type="checkbox"/> Agency Capacity Building		

Completing Measurement Tool: <i>(please account for the number of unique clients/participants completing the data collection tool; this number may be different than the number served)</i>				23
				#4
Project Outcome(s): <i>(local project outcome)</i>	Project Indicator(s) of Success: <i>(local project indicator supporting outcome based on what you know from measures used)</i>	Provincial Outcome & Provincial Indicator Alignment: <i>(see attachment)</i>	Measures Bank Measure Number:	Measure(s): <i>(Measure is the question used from the FCSS Measures Bank)</i>
1. Individuals are equipped to better support community members who are in crisis or have experienced trauma.	1. Individuals attending training report having a greater understanding of supporting & necessary knowledge to help address community members in crisis.	Community social issues are identified and addressed. <i>Understanding of Community social issues.</i>	PM1 (Intended as Post but used as a Pre-Post)	1. As a result of Community Support Training I have a greater understanding of supporting community members in crisis.
				# completing measure: 4 # experiencing a positive change: 4
		Community social issues are identified and addressed. <i>Agencies/community members work together in partnership to address social issues in the community.</i>	PM3	2. As a result of Community Support Training Series I have the necessary knowledge to help address this community social issue.
				# completing measure: 4 # experiencing a positive change: 4
	2. Individuals attending training have confidence in their abilities to help community members in crisis.	N/A	Other (Created for this program)	1. As a result of Community Support Training I have confidence in my ability to help community members in crisis.
				# completing measure: 4 # experiencing a positive change: 4

Additional Information

24

Identify Measurement Tool(s) Used:

☒ Survey

☐ Observation

☐ Interview

☐ Focus Groups

When Measurement Tool(s) Used:

Pre-test/post-test:
both before and after your activities

Post-Only : ☒

After Activities
Participants would take post
test every time they came. The
average of all of their post-tests
was the measure of positive (or
not positive) change.

☐ During your activities

Other output information: *(please report on outputs that only apply to this funded project)*

Volunteer involvement related to this project only:

of volunteers: _____

of volunteer hours: _____

of sessions: _____

of Trainings: _____

of workshops: 41

other *(please describe and account)*

of hours of time facilitating workshops : 338

of non-unique individual participants (including City & County) :
527

of _____ : _____

of _____ : _____

of _____ : _____

Stories - please share a story that describes the significant impact for the client/participants.

25

(a story that is related to a particular client/participant success/positive change and supports this project outcome(s))

(Not distinguished between City, County, & Greenview)

"[The Eating Disorders workshop] helped me with 2 people who started to fall into eating disorders. They're back to eating healthy now. Seven times in my life I've had people tell me they were going to commit suicide. If that ever happens again I feel better equipped now...With the skills I have learned in the community support training, I am better able to help the kids I work and volunteer with and I have been able to pass on my knowledge and education to family and friends. ."

-Community Support Training Participant

"I have always had trouble even talking to friends who are going through a tough time now I feel way more comfortable talking to them and others and others around me can see it too. These workshops have made me a better person and have inspired me and given me the tools to help make a difference in the world."

-Community Support Training Participant

"My roommate recently suffered some trauma and I was able to apply Crisis Intervention skills to help him. The resources provided to us (ex: counseling #s and legal support) came in handy too."

-Community Support Training Participant

I was able to meet great people and network during the training. Because of this I am in contact with the Chief Crown Prosecutor and am set to observe him later this month. I am inspired to pursue law in a manner that will most strongly orient me to making a positive difference in my community. This training has played an inspiring and guiding role creating this desire. Furthermore, I feel as though I have grown immensely in compassion and knowledge during my time at Pace. I feel better able to play a leadership role and guide my community towards a better future.

-Community Support Training Participant

Continuous Quality Improvement

Please tell us about two significant findings/things that you have learned about this project after analyzing the data collected.

- 1. Some of our resources for one of our workshops are out-of-date.**
- 2. Some repetition of information amongst workshops for those who take all of them.**

Please tell us about any changes that will be made to this project as a result of the data analysis.

- 1. Update our resources for one of our workshops.**
- 2. Have considered reducing some of the repetition, however at this time will not reduce it. We recognize that not everyone takes all of the workshops and that repetition can be helpful in the learning process.**

What improvements can be made to the outcome measurement process?

Please tell us about any other successes/challenges your program has experienced:

(could be related to program, staffing, system, awareness etc)

Successes

- Secured a second training space (but smaller) in the Pace building.
- Have created and used a short form of survey for participants if they have to fill out multiple surveys for a workshop.
- Brought in and hosted Canada Red Cross RespectED to do shorter workshops that are more accessible to community members and a train the trainer.
- Training is very effective at delivering valuable information to individuals for professional and personal development and growth.
- Information is very detailed and well-rounded and taking all of the training provides participants with a comprehensive foundation of knowledge.
- Workshops are facilitated by professional, skilled, and enthusiastic instructors with decades of training and experience.

Challenges

- Workshops being as long as they are makes it a challenge for community members and those who work outside of the helping profession to come.
- Training does not automatically account for College of Social Workers A Credits (we are working on getting credit status)
- Training room size is limited and can be too small for the number of participants who attend. Current the maximum amount of participants it can hold is 24.

Completed by: Jon Nesbitt

Date completed: March 11th, 2016

Reported to: *(eg. – Staff, Clients, Community, Board, Council, Municipality, Province)*

Date reported:

4707 – 50 Street, Box 1079, Valleyview AB T0H 3N0
T 780.524.7603 F 780.524.7603
www.mdgreenview.ab.ca

SUBJECT:	Valleyview and Area Mental Health Therapist		
SUBMISSION TO:	Green View Family & Community Support Services Board Meeting	REVIEWED AND APPROVED FOR SUBMISSION	
MEETING DATE:	Monday, December-12-2016	GM:	INT MANAGER: LDH
DEPARTMENT:	Green View Family & Community Support Services		PREPARER: LDH

RELEVANT LEGISLATION:

Green View FCSS Policy-N/A

RECOMMENDED ACTION:

MOTION: That Green View Family and Community Support Services Board submit a letter to Alberta Health Services advocating for the replacement of full time Mental Health Therapy services in Valleyview and area.

BACKGROUND / PROPOSAL:

The full time Alberta Health Services (AHS) Mental Health Therapist position serving residents in Valleyview and area remains unfilled. Although a therapist continues to provide a walk in service for ½ day per week out of the Community Resource Center, residents trying to access much needed local mental health services on a continued basis are currently faced with a void. The complex issues faced by residents in northern Rural Alberta include isolation, higher rates of sexual assault and violence, higher rates of suicide and addiction, higher rates of accidental deaths, motor vehicle accidents, and infant, child and youth deaths indicate the need to ensure full-time mental health services are available with limited disruption in service.

OPTIONS / BENEFITS / DISADVANTAGES:

Option – The Green View FCSS Board has the option to approve or deny the submission of a letter.

Benefit – The benefit of submitting a letter is to ensure Alberta Health Services recognizes that there is a current gap in mental health services in Valleyview and area.

Disadvantages – There are no perceived disadvantages in submitting a letter to Alberta Health Services.

COSTS / SOURCE OF FUNDING:

N/A

ATTACHMENT(S):

Letter from Alberta Health Services



November 23, 2016

Valleyview Medical Clinic
 Valleyview Hospital
 Valleyview Public Health Centre
 Valleyview and District FCSS
 Valleyview Child and Family Services
 Valleyview Victims Assistance
 Other Community Leaders and Services

Dear Colleagues:

As some of you may know, I recently accepted the position of Clinical Supervisor for Addiction and Mental Health for Areas 3 and 6. This includes the communities of Grande Cache, Fox Creek, Valleyview and Slave Lake.

As a result of my new responsibilities my clinical capacity is reduced and recruitment to my former position is not complete. I will continue to provide a Walk-in Clinic at the FSCC building on Tuesdays between 8:30 am and noon. If you have clients who require referral to other Addiction and Mental Health Services, please ensure they contact the ACCESS LINE at 1-780-538-5160. The request will be triaged accordingly and both the referrer and the client will be informed of the outcome.

Physicians requesting hospital consults can access tele psychiatry consultation with Dr. Sylvia Basiriha also available through the ACCESS LINE.

If you have questions about these arrangements, I invite you to contact my Manager, Debi Morris. She can be reached by calling 1-780-538-5414 or you can fax a letter to me at 1-780-538-6279.

Best Regards,

A handwritten signature in blue ink, appearing to read "Geof Cornelsen".

Geof Cornelsen, M.T.S.(C), R.S.W.,
 Clinical Supervisor Areas 3 and 6

Valleyview Mental Health P.O.Box 756 Valleyview, AB T0H 3N0
 Phone: 780-524-5096 Fax: 780-524-3153
 e-mail: geof.cornelsen@albertahealthservices.ca

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T 780.524.7603 F 780.524.7603
www.mdgreenview.ab.ca

SUBJECT:	Managers' Report	
SUBMISSION TO:	Green View Family & Community Support Services Board Meeting	REVIEWED AND APPROVED FOR SUBMISSION
MEETING DATE:	Monday, December-12-2016	GM: INT MANAGER: LDH
DEPARTMENT:	Green View Family & Community Support Services	PREPARER: LDH

RELEVANT LEGISLATION:

Green View FCSS Policy-N/A

RECOMMENDED ACTION:

MOTION: That Green View Family and Community Support Services Board accept the December 2016 Managers report as presented for information.

BACKGROUND / PROPOSAL:

Monthly reports are provided to the Board for information.

OPTIONS / BENEFITS / DISADVANTAGES:

Option – The Green View FCSS Board has the option to accept or deny the report as presented.

Benefit – The benefit of accepting the report is to update the Board on services provided by the Manager.

Disadvantages – There are no perceived disadvantages in accepting the report as presented.

COSTS / SOURCE OF FUNDING:

N/A

ATTACHMENT(S):

December Managers report.

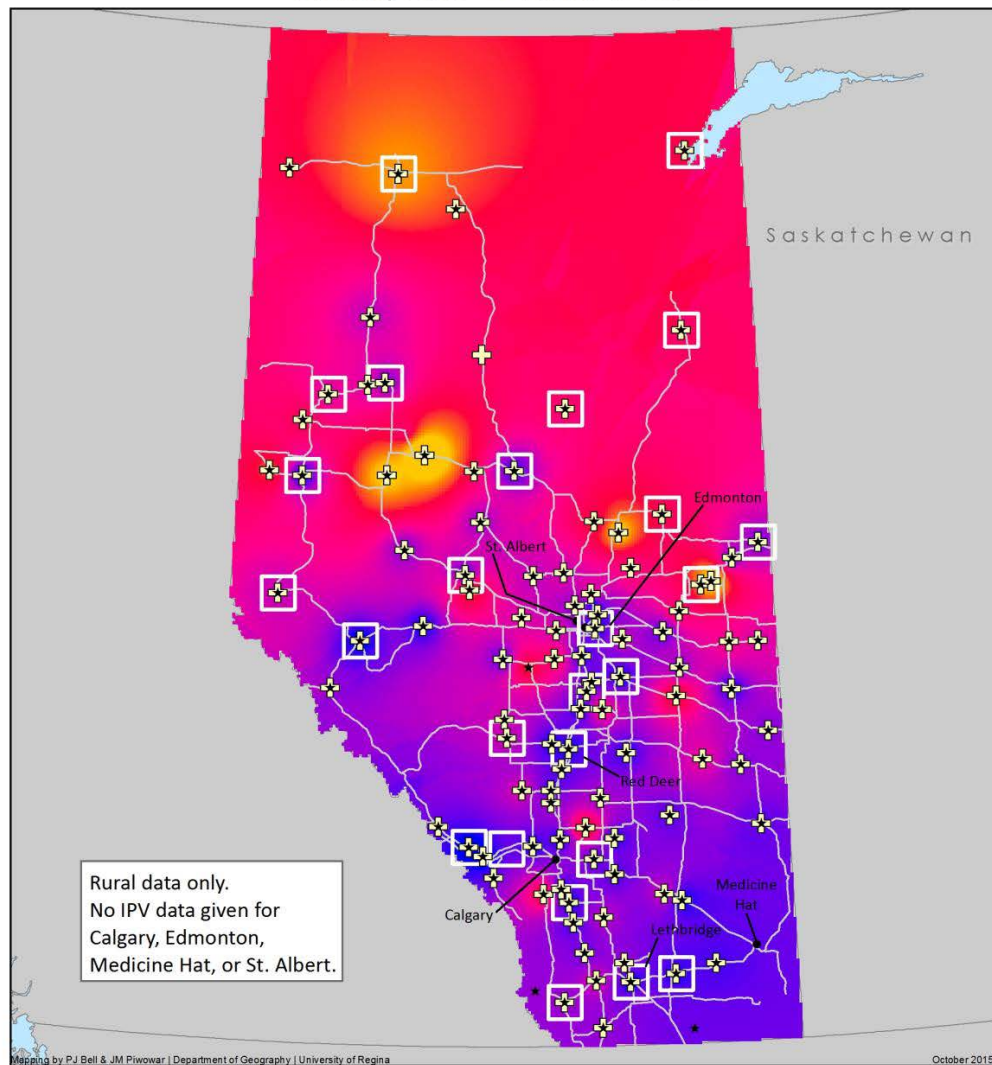


Managers Board Report – Regular FCSS Board Meeting December 12, 2016

- FCSS partnered with Parent Link Center in the National Child Day Celebration held at the Polar Palace on November 20th, where approximately 40 families gathered for an afternoon of skating.
- A series of 5 caregiver workshops will be offered out of the Community Resource Center every Tuesday from 1:00-2:30 beginning November 15. These workshops include: Caregiver Grief; Guilt, Shame and Regret; Merry Holidays; Time Management and Organization; and the Paper Dragon (financial and legal documents).
- The Sparks Fly stationary bikes, together with the Mind –Up curriculum has been implemented in the Valleyview, Ridgevalley and Grovedale schools. The bikes and curriculum assist children with emotional regulation skills and provide an outlet for those experiencing stress and anxiety. Susa Creek School in Grande Cache has already implemented the Mind-Up curriculum, and they will receive 2 Sparks Fly bikes in December.
- The FCSS office continues to assist those who are fleeing domestic violence. Our area has one of the highest rates of rural intimate partner violence in the province. Programs such as Finding our Voices, Growth Circle, and other mental health supports continue to be sought on a regular basis. A provincial map highlighting rural intimate partner violence has been included.
- The HEART Team, together with the Alberta Council of Women’s Shelters is hosting “Breakfast with the Guys” on January 26 @ the Memorial Hall from 7-8:30. This free event is important in many ways as it is the first time Valleyview will host an event like this, and we hope to create enough interest that future actions will emerge from it. This event is not geared to blame or shame, but simply educate and create awareness as to how everyone can be part of the solution. The breakfast will be paid for by HEART, with funds coming from the Family and Community Safety grant we applied for last year.
- The financial report up to and including November 30 will be available at the December 12 meeting. A listing of Grants to external organizations is included as part of this report.

Rural Intimate Partner Violence (IPV) in Alberta, Canada

January 2009 - December 2010



Funding for the "Rural and Northern Community Response to Intimate Partner Violence" project is provided by the Social Sciences and Humanities Research Council, Community/University Research Alliance (SSHRC/CURA).



Social Sciences and Humanities
Research Council of Canada

Conseil de recherches en
sciences humaines du Canada

2016 grants given total 2016 budget for grants to external agencies is \$65,000.00

organization	grant total	date requested	date provided
Grande Prairie Volunteer Service E	\$400	January	February
GP Victims Assistance	\$2,500.00	January	February
GP grief support assoc.	\$5,000.00	January	February
Royal Can. Legion Grande Cache \$	\$1,500.00	February	February
John Howard Society: Eureka	\$10,000.00	February	February
Grey Matters Sponsorship	\$500.00	February	February
Caribou Centre child abuse confer	\$3,000.00	January	April
Red Willow lodge	\$700.00		
SPRC	\$6000-breakfast club \$7000-TETTAI	October	October
Seniors Outreach	\$25,000.00	October	October

Funds remaining to date =\$3400.00

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T 780.524.7603 F 780.524.7603
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SUBJECT:	Adult Coordinators Report	
SUBMISSION TO:	Green View Family & Community Support Services Board Meeting	REVIEWED AND APPROVED FOR SUBMISSION
MEETING DATE:	Monday, December-12-2016	GM: INT MANAGER: LDH
DEPARTMENT:	Green View Family & Community Support Services	PREPARER: LDH

RELEVANT LEGISLATION:

Green View FCSS Policy-N/A

RECOMMENDED ACTION:

MOTION: That Green View Family and Community Support Services Board accept the November 2016 Adult Coordinators report as presented for information.

BACKGROUND / PROPOSAL:

Monthly Coordinators reports are provided to the Board for information.

OPTIONS / BENEFITS / DISADVANTAGES:

Option – The Green View FCSS Board has the option to accept or deny the report as presented.

Benefit – The benefit of accepting the report is to update the Board on services provided by the Adult Coordinator.

Disadvantages – There are no perceived disadvantages to accepting the report.

COSTS / SOURCE OF FUNDING:

N/A

ATTACHMENT(S):

November Adult Coordinators report

To: Lisa Hannaford, Manager
From: Coordinator, Adult
Subject: December Coordinators Report

- **Home Support** 62 clients (MD 33- VV 29)

2016	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct
Home Support Clients	55	57	59	59	59	59	58	61	61	61

- **Wheels 4 Meals**

2016	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Year to Date
W4M Deliveries	196	246	167	134	133	143	140	145	135	133	0	0	1572.0

- **Senior/Adult Support and Referral**

In the month of November I assisted 63 people with 76 different needs.

November 2016				October 2016			
		Residence				Residence	
Support Needs	MD	VV	SL IR	Support Needs	MD	VV	SL IR
Other	11	5	0	Other	1	4	2
Referral to Other	2	2	0	Referral to Other	1	2	1
Ab Seniors Supports	4	5	1	Ab Seniors Supports	3	3	1
Canada Pension Plan	1	2	0	Canada Pension Plan	2	2	1
Old Age Security/ GIS	4	3	5	Old Age Security/ GIS	3	2	2
Death/ Wills (all)	3	0	0	Death/ Wills (all)	0	2	0
CRA Inquiry	1	1	1	CRA Inquiry	1	3	1
Elder Abuse Situation	0	0	0	Elder Abuse Situation	0	0	0
Home Support	3	5	0	Home Support	1	2	0
Commissioner/ Notary	9	5	3	Commissioner/ Notary	6	4	5
Monthly Total	38	28	10	Monthly Total	18	24	13

- **Caregiver Workshops**

Two Caregiver workshops have run, Caregiver Grief on Nov 15 had two people attend. Guilt Shame and Regret ran on Nov 29 with three people in attendance. Number have been low so far but the feedback from the participants has been 100% positive.

- **Community Volunteer Income Tax Program (CVITP)**

November									
Senior	AISH	Low Inc	GST	CCTB	#children	WITB	GIS	REFUND	TOTAL
0	0	14	\$ 2,181.00	\$ -	-	\$ 1,200.00	\$ -	\$ 1,542.00	\$ 4,923.00

Senior	AISH	Low Inc	GST	CCTB	#children	WITB	GIS	REFUND	TOTAL
153	30	345	\$190,558.00	\$785,255.00	158	\$41,451.00	\$725,802.00	\$106,393.00	\$ 1,840,694.00
Total Returns									
528									2016

GST (Good & Services Tax) **CCTB** (Child Tax Benefit), **WITB** (Working Income Tax Benefit), **GIS** (Guaranteed Income Support) are all federal programs that only pay out if the income tax return is filed on time.

*The Canada child tax benefit (CCTB) is a tax-free monthly payment made to eligible families to help them with the cost of raising children under 18 years of age.

*The working income tax benefit (WITB) is a refundable tax credit intended to provide tax relief for eligible working low-income individuals and families who are already in the workforce and to encourage other Canadians to enter the workforce.

*The Guaranteed Income Supplement (GIS) provides a monthly non-taxable benefit to Old Age Security (OAS) pension recipients who have a low income.

Michelle Hagen
Adult Coordinator

4707 – 50 Street, Box 1079, Valleyview AB T0H 3N0
T 780.524.7603 F 780.524.7603
www.mdgreenview.ab.ca

SUBJECT:	Community Resource Centre Coordinators Report		
SUBMISSION TO:	Green View Family & Community Support Services Board Meeting	REVIEWED AND APPROVED FOR SUBMISSION	
MEETING DATE:	Monday, December-12-2016	GM:	INT MANAGER: LDH
DEPARTMENT:	Green View Family & Community Support Services		PREPARER: LDH

RELEVANT LEGISLATION:

Green View FCSS Policy-N/A

RECOMMENDED ACTION:

MOTION: That Green View Family and Community Support Services Board accept the November 2016 Community Resource Centre Coordinators report as presented for information.

BACKGROUND / PROPOSAL:

Monthly Coordinators reports are provided to the Board for information.

OPTIONS / BENEFITS / DISADVANTAGES:

Option – The Green View FCSS Board has the option to accept or deny the report as presented.

Benefit – The benefit of accepting the report is to update the Board on services provided by the Community Resource Centre Coordinator.

Disadvantages – There are no perceived disadvantages to accepting the report.

COSTS / SOURCE OF FUNDING:

N/A

ATTACHMENT(S):

November Community Resource Centre Coordinator report.



December 02, 2016

TO: Lisa Hannaford, Manager
 FROM: Corinne D'Onofrio, Community Resource Center Coordinator
 SUBJECT: December Coordinator Report

Stats Report for November 2016:

Green View FCSS Community Resource Center assisted a total of 441 client visits in the month of November.

The breakdown of November's client visits can be seen below.

Year End Report 2016	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT	OCT	NOV	DEC	TOTAL
Income Support	45	70	59	70	57	73	63	69	61	95	79		
Employment Supports	122	164	121	138	142	143	146	175	156	148	142		
Other Clients	106	154	260	226	188	221	206	286	247	221	220		
Total Clients Visits	273	388	440	434	387	437	415	530	464	464	441		
Residence Break Down:													
MD	83	123	103	88	87	121	125	198	81	130	109		
Sturgeon Lake	57	70	111	113	84	106	100	201	121	94	123		
Town	133	195	226	233	216	210	190	131	262	240	209		
New	21	26	21	29	21	44	32	36	21	29	20		
Returning	252	362	419	405	366	393	383	494	443	435	221		
Total Clients Visits	273	388	440	434	387	437	415	530	464	464	441		

The next 3 charts show the breakdown of services provided between the Town of Valleyview, Greenview, and Sturgeon Lake IR.

The table below shows the breakdown of services provided for the Greenview residents.

Year End Report 2016	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT	OCT	NOV	DEC	TOTAL
Income Support clients	18	21	14	15	15	15	18	12	13	19	21		
Employment Supports	24	45	12	14	20	19	30	23	12	39	19		
Other Clients	41	57	76	59	52	87	77	96	56	72	69		
Total Clients Visits	83	123	103	88	87	121	125	131	81	130	109		
Residence Break Down:													
MD	83	123	103	88	87	121	125	131	81	130	109		
New	7	14	7	10	5	9	5	17	3	11	11		
Returning	76	109	96	78	82	112	120	114	78	119	98		
Total Clients	83	123	103	88	87	121	125	131	81	130	109		
	Information and Referral Indicators As a result of Green View FCSS Information and Referral program, I know more about how to access the community resources I need.												
YES	83	123	103	88	87	121	125	131	81	130	109		
NO	0	0	0	0	0	0	0	0	0	0	0		
Community Social Issues Identified													
CFS	0	0	0	0	0	1	0	0	0	0	0	0	
Food Bank	2	5	8	2	8	3	2	0	4	1	7		
Mental health	6	4	4	4	1	3	1	3	5	1	9		
Canadian Child Tax Benefits	0	0	0	0	0	0	0	0	0	0	0		
AISH	2	0	1	2	1	0	0	2	0	2	0		
Income Support	18	21	14	15	15	15	18	12	13	19	21		
Alberta Adult/Child Health Benefit	4	3	1	0	1	2	3	2	0	1	1		
Housing/ Heart River Housing	0	1	0	0	0	0	0	0	1	2	4		
Service Canada	6	17	13	4	8	4	5	8	9	9	8		
Seniors Information	6	3	2	2	0	8	3	20	5	11	13		
Canada Revenue Agency	2	7	22	14	1	5	3	4	1	0	2		
Employment Supports	24	45	12	14	20	19	30	23	12	39	19		
Computer Class Participants & Inquires	19	12	0	4	2	0	0	0	4	4	1		
Childcare subsidy	0	0	0	0	0	0	0	1	0	0	0		
program inquires	4	5	10	3	0	20	19	20	12	9	4		
Other questions/inquires	15	10	29	31	36	54	46	45	28	46	30		
Gender													
Male	39	46	38	29	33	44	38	38	23	55	42		
Female	44	77	65	59	54	77	87	93	58	75	67		

The category “other” can represent clients coming in or phoning for directions, phone numbers, assistance with use of the computer, applications, or phone use for example. This month, some examples of the other category included information on legal services, referrals to Parent Link, WJS and the Recreation Department. Assisting with locating, printing and completing various applications is also a regular occurrence as many clients continue to struggle with computer use and the internet.

Green View Family & Community Support Services
4707 – 50 Street, Box 1079
Valleyview, Alberta T0H 3N0

The table below shows the breakdown of services provided for the Town of Valleyview residents.

Year End Report 2016	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT	OCT	NOV	DEC	TOTAL
Income Support clients	25	47	42	55	42	46	29	40	45	66	53		
Employment Supports	69	88	71	77	68	63	66	58	82	67	58		
Other Clients	39	60	113	101	106	101	95	100	135	107	98		
Total Clients Visits	133	195	226	233	216	210	190	198	262	240	209		
Residence Break Down:													
Town	133	195	226	233	216	210	190	198	262	240	209		
New	12	6	12	17	14	31	23	14	16	17	8		
Returning	121	189	214	216	202	179	167	184	246	223	201		
Total Clients Visits	133	195	226	233	216	210	190	198	262	240	209		
YES	133	195	226	233	216	210	190	198	262	240	209		
NO	0	0	0	0	0	0	0	0	0	0	0		
Community Social Issues Identified													
CFS	1	0	0	0	2	1	0	0	0	0	1		
Food Bank	4	8	22	10	2	9	8	7	15	13	21		
Mental Health	7	8	10	5	5	4	5	2	10	5	10		
Canadian Child Tax Benefits	1	1	1	2	1	2	1	0	0	0	3		
AISH	3	3	1	0	0	5	1	2	3	1	2		
Income Support	25	47	42	55	42	46	29	40	45	66	53		
Alberta Adult/Child Health Benefit	0	4	1	1	8	4	1	4	3	0	4		
Housing/ Heart River Housing	2	4	5	2	0	6	1	2	3	6	10		
Service Canada	5	9	8	8	10	2	5	8	20	25	16		
Seniors Information	3	1	2	3	4	13	10	12	10	13	5		
Canada Revenue Agency	4	8	58	48	13	4	6	10	8	2	0		
Employment Supports	69	88	71	77	68	63	66	58	82	67	58		
Computer Class Participants & Inquires	16	13	0	0	4	0	0	0	9	7	2		
Childcare subsidy	0	2	0	0	0	0	0	0	0	0	0		
program inquires	1	4	3	8	1	4	3	11	20	14	6		
Other questions/inquires	13	35	31	38	55	61	59	54	59	45	41		
Gender													
Male	59	80	101	95	105	110	93	85	95	94	81		
Female	74	115	125	138	111	100	97	113	167	146	128		

Green View Family & Community Support Services
 4707 – 50 Street, Box 1079
 Valleyview, Alberta T0H 3N0

The table below shows the breakdown of services provided for Sturgeon Lake IR residents.

Year End Report 2016	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT	OCT	NOV	DEC	TOTAL
Income Support clients	2	2	3	0	0	12	16	17	3	10	5		
Employment Supports	29	31	38	47	54	61	50	94	62	42	65		
Other Clients	26	37	70	66	30	33	34	90	56	42	53		
Total Clients Visits	57	70	111	113	84	106	100	201	121	94	123		
Residence Break Down:													
Sturgeon Lake	57	70	111	113	84	106	100	201	121	94	123		
New	2	6	2	2	2	4	4	5	2	1	1		
Returning	55	64	109	111	82	102	96	196	119	93	122		
Total Clients	57	70	111	113	84	106	100	201	121	94	123		
Information and Referral Indicators As a result of Green View FCSS Information and Referral program, I know more about how to access the community resources I need.													
YES	57	70	111	113	84	106	100	201	121	94	123		
NO	0	0	0	0	0	0	0	0	0	0	0		
Community Social Issues Identified													
CFS	0	0	0	0	1	0	0	0	0	0	0	0	
Food Bank	0	0	0	0	0	0	0	2	0	1	2		
Mental Health	0	3	3	3	0	3	0	1	3	0	1		
Canadian Child Tax Benefits	0	1	0	0	0	0	0	0	0	1	0		
AISH	1	1	5	2	0	12	3	2	0	0	3		
Income Support	2	2	3	0	0	12	16	17	3	10	5		
Alberta Adult/Child Health Benefit	1	0	0	0	0	2	0	1	0	1	0		
Housing/ Heart River Housing	0	0	1	0	0	0	1	1	0	1	2		
Service Canada	11	3	6	4	1	4	2	5	15	6	5		
Seniors Information	0	0	1	3	0	2	0	3	6	3	1		
Canada Revenue Agency	5	14	44	34	14	5	8	14	3	1	8		
Employment Supports	29	31	38	47	54	61	50	94	62	42	65		
Computer Class Participants & Inquires	1	0	0	0	5	0	0	0	8	2	0		
Childcare subsidy program inquiries	0	0	0	0	0	0	0	0	0	2	0		
Other questions/inquires	3	2	1	2	0	0	3	2	9	10	4		
	13	15	16	19	19	25	22	49	33	19	33		
Gender													
Male	29	36	53	50	52	64	56	83	61	51	68		
Female	28	34	58	63	32	42	44	118	60	43	55		

The Community Resource Center assisted 441 clients in November. Clients continue to access services to fax and photocopy documentation for Alberta Works, and speak to their workers by phone.

Employment supports occur daily and assistance with other applications such as Employment Insurance, Social Insurance Numbers, Food Bank and Heart River Housing. Assistance to clients using the Valleyview Food Bank doubled in numbers this month, with applications needing to be updated and current information being requested for verification purposes. Support has also increased to the Administration of the Food Bank with the increase in use of the Food Bank and issues that arise on a monthly basis.

Support continues to be provided to clients that are transitioning out of abusive relationships with the support of Alberta Works, and Heart River Housing and other involved agencies. Mental Health services tripled this month as well with many of these clients visiting the Resource Center to see Geof Cornelson on the drop in Mental Health counselling day, and support continues to be given by staff acting as active listeners when the Mental Health worker is not available.

Respectfully submitted,
Corinne D'Onofrio

Green View Family & Community Support Services
4707 – 50 Street, Box 1079
Valleyview, Alberta T0H 3N0

4707 – 50 Street, Box 1079, Valleyview AB T0H 3N0
T 780.524.7603 F 780.524.7603
www.mdgreenview.ab.ca

SUBJECT:	Support Coordinators Report	
SUBMISSION TO:	Green View Family & Community Support Services Board Meeting	REVIEWED AND APPROVED FOR SUBMISSION
MEETING DATE:	Monday, December-12-2016	GM: INT MANAGER: LDH
DEPARTMENT:	Green View Family & Community Support Services	PREPARER: LDH

RELEVANT LEGISLATION:

Green View FCSS Policy-N/A

RECOMMENDED ACTION:

MOTION: That Green View Family and Community Support Services Board accept the November 2016 Support Coordinators report as presented for information.

BACKGROUND / PROPOSAL:

Monthly Coordinators reports are provided to the Board for information.

OPTIONS / BENEFITS / DISADVANTAGES:

Option – The Green View FCSS Board has the option to accept or deny the report as presented.

Benefit – The benefit of accepting the report is to update the Board on services provided by the Support Coordinator.

Disadvantages – There are no perceived disadvantages in accepting the report.

COSTS / SOURCE OF FUNDING:

N/A

ATTACHMENT(S):

November Support Coordinator report.



November 10, 2016

TO: Lisa Hannaford

FROM: Beverly Osborne, Support Coordinator

SUBJECT: October Coordinator's Report

During the month of October, the following tasks/outcomes were met:

1. Completed the Psychological First Aid Training in October 2016.
2. Assisted 219 of 464 clients during the month of October.
3. Attended a Collaborative Leadership Workshop with Line Perron on October 5th.
4. Disaster Preparedness training took place on October 13th as a first step in providing awareness to community members beginning in May 2017.
5. Attended the Sagesse Community of Practice in Calgary, AB on October 20th and 21st. Highlights included current statistics for reported domestic violence cases in Alberta as well as capacity building and establishing areas of growth in support services in the province.
6. Finding Our Voices, a peer support group for women, has completed 2/6 sessions, with 5 women participating. Feedback for the program has been very positive. A need for programs and supports for women leaving situations of domestic abuse has been established, due to an increase in women accessing services at FCSS. It has been estimated that 2 clients/week have been accessing services related to domestic violence. Resources including the works of Brene Brown, have been researched in an effort to provide immediate supports to women in crisis. A PLM is being developed introducing the program: Women Embracing Balance (WEB). More services of this nature may be developed as the need continues to present itself in the community.

Respectfully Submitted:

B. Osborne

Green View Family & Community Support Services
Box 1079
Valleyview, Alberta
T0H 3N0



November 30, 2016

TO: Lisa Hannaford

FROM: Beverly Osborne, Support Coordinator

SUBJECT: November Coordinator's Report

During the month of November, the following tasks/outcomes were met:

1. Attended sessions on building resilience at the FCSS AA Conference in Edmonton on November 23-25th.
2. Assisted 227 of 441 clients during the month of November.
3. 1-2 women per week, have accessed the support program: WEB (Women Embracing Balance).
4. Finding Our Voices, a peer support group for women concluded on November 28th with 5 women participating over a six week period. Feedback for the program included the following comments: "The program is too short". "I enjoyed the content and the facilitator's insights." "I learn something new about myself every time I take this course!"
5. Continuing to assist women leaving situations of domestic violence. The majority of these women access income supports, food bank, Heart River Housing, Mental Health Services and programming that promotes healthy self-esteem.

Respectfully Submitted:

B. Osborne

Green View Family & Community Support Services
Box 1079
Valleyview, Alberta
T0H 3N0

4707 – 50 Street, Box 1079, Valleyview AB T0H 3N0
T 780.524.7603 F 780.524.7603
www.mdgreenview.ab.ca

SUBJECT:	Youth Coordinators Report	
SUBMISSION TO:	Green View Family & Community Support Services Board Meeting	REVIEWED AND APPROVED FOR SUBMISSION
MEETING DATE:	Monday, December-12-2016	GM: INT MANAGER: LDH
DEPARTMENT:	Green View Family & Community Support Services	PREPARER: LDH

RELEVANT LEGISLATION:

Green View FCSS Policy-N/A

RECOMMENDED ACTION:

MOTION: That Green View Family and Community Support Services Board accept the November 2016 Youth Coordinators report as presented for information.

BACKGROUND / PROPOSAL:

Monthly Coordinators reports are provided to the Board for information.

OPTIONS / BENEFITS / DISADVANTAGES:

Option – The Green View FCSS Board has the option to accept or deny the report as presented.

Benefit – The benefit of accepting the report is to update the Board on services provided by the Youth Coordinator.

Disadvantages – There are no perceived disadvantages in accepting the report.

COSTS / SOURCE OF FUNDING:

N/A

ATTACHMENT(S):

November Youth Coordinator report.



December 2, 2016

TO: Lisa Hannaford

FROM: Bretley Dunn, Coordinator, Youth

SUBJECT: December Coordinator's Report

Programs completed in October-November, 2016:

- Oscar Adolphson Primary:
 - MindUp!: Three classes of grade 3 students. *This program begins by familiarizing students with how their brain functions in stressful situations and then goes on to teach participants how to better calm themselves and strengthen their focus when feeling overwhelmed.*
- Harry Gray Elementary:
 - Mindup!: Two classes of grade 6 students.
- Grovedale:
 - Cool Camp: On October 27th Cool Camp was given to the Grade 8 students at Penson School. *In this program students gain factual information about healthy relationships and sexual health. This program is designed to help students resist pressure to become sexually involved before they are ready.*

Programs beginning in December, 2016:

- St. Stephen's:
 - MindUp!: Grade 3 and Grade 6.
 - WhyTry?: Grade 5-- *Program teaches that although making good choices can be difficult, doing so results in more opportunity, freedom, and self-respect.*
 - I Can Handle Anger: Two classes of Grade 2 students. *Program teaches students how to recognize their anger and deal with it in healthy ways.*
 - Hands are not for Hitting: Grade 1. *Program helps students gain restraint skills.*

Successes: In the past couple months I have been able to take part in many learning opportunities that I feel will enhance my ability to provide help and information to youth in the area. In particular, I see the knowledge gained through PACE's Grief and Loss Training to be a good foundational step for being able to facilitate small groups for children experiencing loss. Additionally, the 2016 Peace Country Child Abuse Conference provided much information on the harmful effects of pornography. This research is important information to be included in the SKILLS program as it greatly relates to sexual health and wellbeing.

Respectfully Submitted,
Bretley Dunn

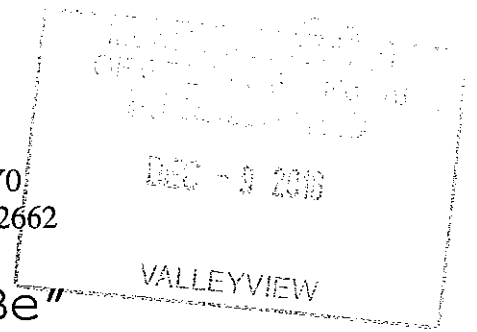
Green View Family & Community Support Services
Box 1079
Valleyview, Alberta
T0H 3N0



Ridgevalley School

Box 59, Crooked Creek, Alberta T0H 0Y0
Phone: 780- 957-3995 Fax: 780-957-2662
Email: rvsoffice@pwsb33.ab.ca

"A Great Place To Be"



December 5, 2016

Dear MD of Greenview FCSS,

My name is Penny Rose and I am the principal of Ridgevalley School. I have been searching for several years for a presentation that addresses bullying issues, specifically one that addresses the aspect of online social media. I have also wanted to provide information for parents as they often are not fully aware of the scope and influence of social media.

I have received information regarding retired RCMP Sgt Brian Trainor and his presentations for both students as well as evening presentations for parents. I have not spoken to anyone personally about his presentations, however the syllabi of what he covers in presentations looks very comprehensive.

The impact of social media and children's online activities are incredibly pervasive in our society and this is still a fairly new frontier that is very difficult to monitor and address. We feel the impact in schools, as well as the community in general. I feel that any support we can provide children, young adults and parents in this area are both preventative and essential.

I have included all the information of my email conversations with Sgt Trainor and his Marketing Manager Rob Trainor. I apologise for the length of the transcript, I want you to have the opportunity to read about the costs as well as the options for presentations, including others that you may be interested in for the community. I also approached other PWSD schools to see if they are interested, if we can coordinate with other schools in the area we could share travel costs.

I am requesting financial support from MD of Greenview FCSS to help cover costs of travel and presentations. I feel this is something that would benefit all the MD of Greenview schools and if interested, they could coordinate presentations dates to share travel costs. Personally I would like to bring Sgt Trainor in to present in early February, at the beginning of the second semester. I would like to book the following presentations, see correspondence below for more information regarding each presentation:

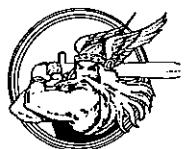
1) **Cyberbullying For Teens** - hour long ppt for grades 7-12 in the gym. \$1000.00 plus travel expenses and GST.

4) **Facebook Cyber/Safety for Parents** - hour long ppt given to parents in the evening at the school - \$1500.00 plus GST and travel expenses if stand alone lecture.

The travel estimate is around \$600. If we were the only school to book the total would be \$3100. I would appreciate any amount that you could offer to supplement this cost.

Sincerely,

Mrs. Penny Rose – Principal Ridgevalley School



Hi Penny,

I am glad to hear of your interest in bringing Sgt. Trainor to your school. We are fairly open in the new year and would strive to meet whatever date you would prefer. As far as costs go, it depends on the presentations you decide upon. I have attached a brief introductory note from Sgt. Trainor, as well as the syllabi for his various presentations. In it, he mentions that he charges \$.65 per km travel costs. For your school due to the distance from Saskatoon, it is more cost effective to fly in to Grande Prairie and rent a vehicle and drive out to your school. Looking at Expedia, this would likely run in the neighbourhood of \$500 for the flight and another \$100 for the car rental. As you are requesting a parents' talk, it would mean that an overnight hotel stay would be required, as flight times do not look convenient for Sgt. Trainor to do a 7-8 PM parents talk and then fly back to Saskatoon. We have found with many schools that approaching the local Credit Union or Co-op for sponsorship has helped defray costs, so that may be something you'd want to look in to. Another idea is to have other area schools also bring him in, he splits the travel costs evenly among the schools on his tour in your area.

Thank you for contacting me. I would love to perform my cyberbullying workshop for your students however I think you'll find my fees to be too high for one school, especially one that's small. Having said that though, there are some options I'd love to bring to your attention.

INTRODUCTION

I would love to speak to your students, staff, and community. I'm getting bookings right now from schools across the country so please choose a date, and I will tentatively pencil you into my calendar reserving the date for you. The more schools you can get onboard on the same trip, the more I can split the travel costs between all the schools.

For additional funding, I would suggest you approach the local Credit Union to see if they would assist in picking up the cost to bring me in. Having worked with Affinity Credit Union in Saskatchewan for 8 years as their community education consultant, I know credit unions are very community minded. If they are willing to fund this, I would urge you to take a look at lectures #1 and #2. I gave these lectures recently in Kenaston, Saskatchewan to Grades K-3, and 6-12. The response was phenomenal. I don't know who had more fun, the kids, myself or the teachers. Please give the principal, Ryan Johnson (306) 252-2182, a phone call to ask him his opinion. He had me speak to his Gr. 6-12 students during the early afternoon (lecture #1), to the Gr 4-5's late afternoon (lecture #2), and then to the parents in the evening (lecture #4). Feel free to contact me at anytime.

CYBERBULLYING WORKSHOPS

It's scary as a parent, or a teacher when you come to realize that your kids know more about the internet than you will ever know. That's where I come in. They may know more about the internet, but what they don't know can hurt them...horribly. Sexting, cellphone apps, threats, digital tracking, and a whole host of freaks, geeks, and degenerates who want nothing more than to destroy them, and their reputation.

I would love to speak at your school as well as many other schools in your area. You will find outlines of my prices, equipment needs, and topic details below. Please feel free to contact me at anytime. The more schools that book me on a single trip to your area, the lower the travel costs to each school as I would split all my expenses by as many schools as booked me. I can do 4



Ridgevalley School

Box 59, Crooked Creek, Alberta T0H 0Y0
Phone: 780-957-3995 Fax: 780-957-2662
Email: rvsoffice@pwsb33.ab.ca

"A Great Place To Be"

workshops a day, along with an evening "parent/community" cyberbullying presentation.

I present to Grades K-3, 4-8 and 9-12 with a stronger emphasis on taking responsibility for your actions, and the serious repercussions of online decision making. Their digital footprint is so important yet most have no thoughts in this regard when they post online. Their very futures depend on how they are marketing themselves online at this moment.

Please choose dates that are good for you, and I'll see what fits into my schedule. I'm getting five schools a day nationally asking for dates so things will fill in quickly. Past experience has shown that autumn gets gobbled up very fast.

WHO'S WHO IN THE ZOO

I am Sgt. Brian Trainor, retired from the Saskatoon Police Service. After 27 years of policing I recognized that bullying, and cyber-bullying was involved in most of the crimes I had dealt with. Cyber-bullying is a massive problem for you, and your students, and becomes a societal problem as kids become adults if they are not taught different methods of dealing with their issues. As a result I have spent the past 16 years lecturing across the country about harassment prevention.

"I give voice to those who can't."

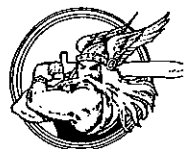
As educators, I know you want to give your students the latest educational opportunities. Also keep in mind that in order to protect yourself and your school division from civil litigation or unfounded accusations about not doing enough to protect the students, you need to do your "due diligence". By offering expert advice to your students, you can state that you have taken the steps necessary to educate your students as to what is acceptable, what is bullying, and what is considered cyberbullying. Unfortunately Canada has quickly become as "Lawsuit Crazy" as our American neighbours.

"Sue first, talk later," has become a common refrain in the media when talking about cyberbullying these days. Parents don't go to the police...they hire a lawyer instead.

I am booking cyberbullying prevention sessions, and would love to speak to your grade K-3, 4-8, and 9-12 students about the issues surrounding cyber-bullying, and then to your parents, local media, and the community at large about what they can do to prevent cyberbullying.

FIRST NATION SCHOOLS

The Prince Albert Grand Council (Saskatchewan) has me under contract this winter to do workshops in all of their on-reserve First Nation schools in



Saskatchewan. I've also had the honour of presenting in Kehewin Cree Nation and in the school at Frog Lake, Alberta just outside of Bonneyville, Alberta. I'm returning to both communities to present a workshop on DIGITAL CITIZENSHIP.

The response has been mind blowing with most communities requesting I return to present my workshop on Teen Suicide/ Prescription Drug Abuse Prevention. With the easy access to prescription drugs from the medicine cabinet at home or at Kokum's home, the abuse of hydromorphone, Gabapentin, and Oxycontin are exploding. Add Fentanyl to the mix and you've got the perfect storm for teen suicide, and accidental overdoses.

I've averaged 32 school lectures some autumn months, and am getting bookings for September and October 2016, as well as for Pink Shirt Day, something you may want to consider. Please look at your schedule, pick a date, and I'll mark you on my calendar.

TRAVEL COSTS

With gas prices exploding, I've been forced to increase my mileage rate. I charge .65/km return to Saskatoon plus GST for mileage, or airfare if required, hotel, and \$50.00/day for meals. These expenses can be much lower per school with several schools coming together during the same tour. I would happily split the travel costs associated with making the trip between all the schools involved.

WORKSHOP DESCRIPTIONS

1) **Cyberbullying For Teens** - hour long ppt for grades 4-12 in the gym. \$1000.00 plus travel expenses and GST. Travel costs will vary according to location.

-I begin with the premises that you do not truly know anyone. You think you know your friends but you don't know what goes on in their heads or at home.

-I use myself as an example and get the kids to describe me. I then begin to reveal the "real" me, the "me" they don't know and they are absolutely shocked.

-We flow into what bullying is,

- the three types of bullying most prominent in schools
- how bullying may effect someone,
- and the signs of bullying.

-We discuss how people change by the second, the hour, the day, or the week

-I then roll into cyber-bullying outlining the how, the outcomes, the dangers

-I examine numerous methods used to cyber-bully such as

- Facebook,
- texting,
- emails,
- blogging, and
- cellphones explaining the dangers of each.

-I then get into the various types of cyber-bullying, and cover topics such as

- tagging photos,
- sexting (I soft shoe this topic with the younger grades by referring to it as embarrassing photo's such as someone picking their nose at a birthday party, and posting the photo without permission to embarrass someone)
- assault.



Ridgevalley School

Box 59, Crooked Creek, Alberta T0H 0Y0
Phone: 780-957-3995 Fax: 780-957-2662
Email: rvsoffice@pwsb33.ab.ca

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-I pose a series of questions regarding

-what a student's digital footprint will look like down the road when a university or employer decides to check them out on Facebook or Google.

-What are they going to find?

-How will you appear to them?

-I look at the various apps students use today including Vine, Snap chat, and Ask.fm and how these apps are involved in cyberbullying.

-I explore the criminal aspect of bullying/cyber-bullying and

-emphasize that they are responsible for their actions...not their parents, their teachers, or anyone else. The choice to act is theirs, and with it comes the consequences.

I speak from the heart, and a lot of my presentation is based on personal experience either as police officer or as a parent. Thousands of students have heard this lecture with hundreds contacting me on my Facebook page to discuss troubles they are dealing with in school.

2) **Bystanders** - hour long lecture \$1000.00 plus GST - For Grades K-3

-As a bystander, what did you see happen?

-What should you remember or take note of?

During this lecture to Grade K-3 students, I bring their attention to the idea that they may be counted on to relate what took place in a bullying or cyberbullying incident. As a police composite artist, I've drawn hundreds of suspect's faces from the description given me by witnesses.

I "deputize" the kids then take them through the scene of a robbery picking their brains for what they as detectives would look for. I have the principal enter the room and give me a piece of paper, and leave. I ask the kids who that was. Of course they know who the principal is, but do they really look?

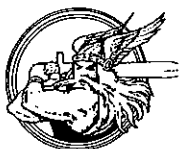
>From their descriptions, I draw the principal (who is the robber) on the whiteboard. At the end of the presentation the principal returns, and we compare how close they were. I relate this event to bullying and cyberbullying, and what the kids have to pay attention to during the incident.

-What was said?

-What happened to whom?

-Who was there?

I go further and talk about being a good citizen, and what that means then relate it to being a good digital citizen. We talk about reputation in real



life and online, and what their digital footprint means.

-Equipment required: white or black board and black erasable marker or chalk.

3) (AMAZON.CA) *BULLY 4U* by Sgt. Brian Trainor (ret) Saskatoon City Police, and Sgt. Mark Eisenzimmer (ret) Regina City Police

(young adult novel about girl's bullying/cyberbullying a misfit in high school) - \$24.99 (\$26.24 with GST)

"Everyone wants to be popular, except Victoria. Sporting a Mohawk, ripped jeans, and make-up to match, she looks tough.

She's not.

She's the victim.

Tiffany Beaumont, leader of the popular girl's clique, The Untouchables, wants to rule the school. Thumbs up - you're safe. Thumbs down, bad things happen.

Victoria got thumbs down.

Bullying, cyber-bullying, assault, and threats are the weapons of choice for the Untouchables. Miserable and alone, Victoria flounders until she gains the support of two fellow students, a girl in her grade and a First Nation boy in Grade 11. They form a rock band, but can music save her from the clutches of the Untouchables?"

Schools purchase multiple copies for their student's book clubs, and for their school library.

4) **Facebook Cyber/Safety for Parents** - hour long ppt given to parents in the evening at the school - \$1500.00 plus GST and travel expenses if stand alone lecture.

-What do parents need to know about Facebook, phone apps such as Kik, Ask.fm, and Twitter, and cyberspace to keep their families safe?

-From fake Facebook profiles to sexting will be discussed.

-Ideas on keeping your teen safe are revealed.

-I go through the workshop I gave their kids earlier in the day explaining what I had said so that should questions come up at home, they aren't left in the dark.

-We then leap into the confusing and dangerous world of cyberspace.

-Where are their kids hanging out online?

-How do they access the internet when they don't have a cellphone and the computer is monitored at home?

-What happens when a teen sends a picture of themselves on Snapchat?

-Is there an app that parents can download that will let me know where my child has been and what they are posting? (YES, YES, YES and it's Canadian and free)



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Box 59, Crooked Creek, Alberta T0H 0Y0
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Email: rvsoffice@pwsb33.ab.ca

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I've given this lecture many, many times to 1000's of parents in the past several years with great comments coming back.

5) **Teen Suicide and Prescription Drug Abuse Prevention** - hour long ppt given to teachers/parents/Health Workers/Parents - \$1500.00 plus GST

-I explore the reasons teens commit suicide, and use several of the suicides I attended as a police officer as examples of what went wrong.

-We look at depression,

-prescription drug abuse

-anxiety

-PTSD

-I reveal some of the issues I've dealt with personally in the past as an explanation as to why I'm so passionate about preventing these tragedies.

-Signs of suicide and depression are discussed,

-What to do/who to contact is offered.

I've given this lecture to teachers in the Horizon SD at their end of August conference, in Regina at the annual STF conference last year, and to the staff at the school on the James Smith Cree Nation Reserve. The comments were outstanding.

6) **Sphere of Influence - Facebook, Cyber-bullying, and the School** - hour long ppt for teachers, admin, and school trustees - \$1500 plus GST

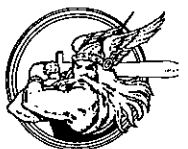
-A bullying incident takes place in the school gym during phys-ed class. One student beans another in the face with a basketball

-That night the aggressor gets on Facebook, and posts comments about how it was so great that "Gerald" got hit in the face with a basketball etc.

-Many students "Like" this, and make nasty comments about the victim.

-The following morning Gerald's mother is in your office demanding you do an investigation.

-What do you do?



-Do you investigate. or do you tell her that it has nothing to do with the school since it happened off-campus and off hours?

-Are you right?

-100% sure?

Here's what the courts have said about such incidents. Could you, your school, the board or the district be sued for doing nothing? I've given this lecture several times, most recently to the SECSO annual teachers meeting last year.

7) **Workplace Harassment** -hour long ppt \$1000.00 plus GST

-What constitutes workplace harassment?

-Where does discipline cross the line into harassment?

-What does the law say?

-When do police become involved?

Equipment required: Power-point projector, laptop, microphone (wireless preferable)

As we are heading deeper into the 2016-17 school year, it is time to plan ahead. Trainor Communications is now taking bookings for Sgt. Trainor's 2016-17 Canadian Tour. We have already begun to receive bookings for the early part of this year and if past experience is any indication these dates will be secured fairly quickly.

CYBERBULLYING LECTURES

Cyberbullying/bullying? What's the best way to deal with it? Sgt. Brian Trainor, cyberbullying expert - retired Saskatoon Police Officer is who you need. Having lectured to tens of thousands students, he is looking to lecture to many more.

A very powerful speaker, he educates students, teachers, and parents on the dangers of cyberbullying, sexting, cellphone apps, and digital citizenship and much more. What sets Sgt. Trainor apart from other abuse prevention speakers is his 27 year career as a police officer.

Sgt. Trainor gives two separate cyberbullying/bullying lectures.

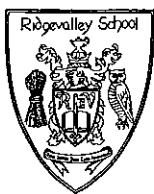
-To students in Grades 6 to 12 during the day

-To parents in the evening

As well for Grades 3 to 5, he does give a bystanders lecture during the day that teaches them the basics of being a witness to both bullying incidents, as well as any other interaction with the police.

In addition, Sgt. Trainor has a lecture that is given to teachers regarding their roles with the framework of cyberbullying/bullying incidents with reference to student on student bullying. As well, he also gives lectures about workplace harassment, both of these lectures would be ideal for any professional development sessions involving teachers and administrators.

A bullying incident happens during gym. That night the bully posts a comment on Facebook saying how much he enjoyed picking on the target. Many students comment and "Like" this post. What, as educators, are your responsibilities in such matters?



Ridgevalley School

Box 59, Crooked Creek, Alberta T0H 0Y0
Phone: 780- 957-3995 Fax: 780-957-2662
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"A Great Place To Be"

Sgt. Trainor provides a workshop about the responsibilities of educators, schools, and boards regarding cyberbullying incidents that occur off campus and off school hours. Could you be sued? Hear what Canadian courts and education lawyers have to say. You WILL be shocked, perhaps angered, but you will not forget what Sgt. Trainor has to say.

Workplace Bullying and Harassment is a massive problem however not all incidents are harassment. Sgt. Trainor breaks down the issues, gives you real life examples based on his 27 years of policing, and offers solutions to combat such problems.

He has co-authored a YA novel called Bully 4 U. The popular girls are out to destroy the misfit in the grade 9. Bully 4U is downloadable as an e-book on Amazon and Kobo or can be purchased from Sgt. Trainor directly.

Sgt. Trainor drew a comic book on bullying, Jason's Nightmare, and wrote an accompanying Teacher's Guide. 21,000 copies were given to Sask. schools for free. Both books can be or read online for free at www.trainorcommunications.com

His command of an auditorium or gym full of teens is phenomenal. During a recent talk at Carlton High in Prince Albert, Sask. one Gr. 9 teacher remarked, "I can't believe how he had over 300 grade 9's sitting on the edge of their seats for a full hour. How he did this is something we still talk about over lunch." As well, this fall he was well received at Fort Saskatchewan's St. John Paul II Catholic School.

Having done extensive media, Sgt. Trainor is regarded as the "go to" cyber-bully expert by:

- News Talk Radio Saskatchewan and Halifax
- Global Television
- CTV
- CBC Radio and TV
- 630 CHED Edmonton

This may be one of the most important opportunities your school division, and community has ever come across, a seasoned police veteran with a gift for engaging an audience of teens and adults as you have never seen before.

The time to act is now before other schools divisions book him solid as has happened in Saskatchewan.

For pricing and to book for this tour, or to request further information please contact us now.

As funding for some schools could potentially be an issue, Sgt. Trainor has found that some schools have had success with their local Credit Unions. If this is an avenue your school receives



funding from, please let us know. Sgt. Trainor also does lectures that may be of interest to the local Credit Union, with regards to fraud against seniors.

Rob Trainor
Marketing Manager
Trainor Communications
Saskatoon, Sask.

www.trainorcommunications.com

Phone: (306) 291-3259

Email: btrainor@sasktel.net

Facebook: [Trainor Communications](#)

Twitter: [@sgttrainor](#)

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